



PATANG ANNUAL REPORT

2022





Let's Fly Together

Patang is a registered not-for-profit trust seeded in 2003 with an intention to create an enabling environment to bring out the best in each young person, so that they can arrive at their own destinations, while taking others along with them.

Most of the time young people are used to yield benefits for others' cause and yet their voice remains unheard. We strongly believe young people have the skills, which are generally overshadowed by the ecosystem around us and we need to capacitate them to identify their own abilities. We work with young people from diverse backgrounds to build their capacity and enable them to act so that they become self-aware, deeply empathetic and socially responsible leaders.

Patang has reached out to two lakh youth and impacted their lives in many positive ways. In our 19 years' journey, we have implemented different programmes in the fields of youth development, livelihood, gender, child rights and education, through which we have made connections with school going and dropout adolescents, youth in colleges, young farmers and youth development organisations to create an ecosystem for youth to work.

Vision:

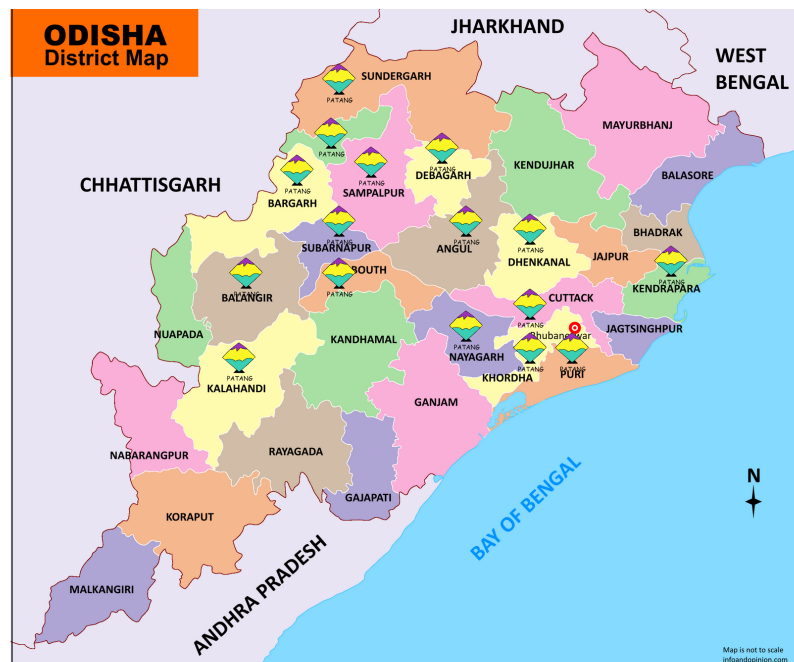
A society where young people take initiative for positive social change.

Core Values:

Peace, social justice, diversity, fun and democracy are key values, which guide us.

Approach:

We follow participatory approach in our work and design experiential learning journeys for adolescents and youth and ensure activities are participant led.



Outreach

Young people	Youth Group	Teachers	Parents	Community People	Education Institutions
53377	50	811	25253	115416	226

From the CEO's Desk

The year 2021-22 was captivating for Patang. We reached out to the larger community with ideas, innovations and perspectives, and continued to build leadership among youth guided by our core approach to youth development. It is my pleasure to present Patang's Annual Report 2022 that records our journey throughout the year.

The year provided us with opportunity to expand our footprints to 18 districts of Odisha with a greater emphasis on STEM education. The collaboration with the State Education Department was quite helpful to us in providing training to teachers, delivering STEM mind curriculum, life skills, gender perspectives, and developing scientific temper among students in government schools. The efforts have enabled students to come up with more solutions. We have formalised our partnership with Kindernohtilfe (KNH), a German agency, and expanded The Squirrel programme. Thus, the youth volunteering programme is being implemented in the rural setting of Jujomura block of Sambalpur. We have created a group of 50 committed youth volunteers that is continuously engaged in addressing child rights and related issues.

Young people in Naktideul, a tribal dominated block of Sambalpur, joined hands in building sensitivity among people towards nature. A collective voice against deforestation claiming community ownership over natural resources has come up in the region.

We have restructured the gender programme as "The Real Man - redefining gender norms" With it as core emphasis, many normative change processes have been initiated in community through sports. A group of young champions has developed, which is closely associated with the programme. The multilingual education intervention has been widened and a national level MLE network initiated in March 2022.

The intervention in sustainable livelihood is continuously building local leadership among youth and women farmers and engaging with local political representatives.

Amidst all the progress, the COVID-19 pandemic has had an adverse impact upon our works. This is because we had also to address the immediate needs of the people during the pandemic. We acknowledge the dedications of young people who came forward and responded in awareness, relief, care, psychosocial counselling and education. We are overwhelmed with the generous support of Harvard Club of India (HCI) and Azim Premji Philanthropic Initiatives (APPI).

I would like to express my sincere thanks to funding partners, stakeholders, government officials, volunteers, individual donors and well-wishers for their supports as co-travellers in making the right kind of impact. It would never been possible without their cooperation.

I take this opportunity to thank Patang Trustees for their continuous supports in developing our confidence. Last but not the least, I wish to thank my colleagues for their dedication, hard work and commitment in trying to make the world a better place. I seek your support as we are entering another year.

Thanks

Sachidananda Mishra
CEO, Patang

Inside.....

Harnessing young people's potential through experiential learning


- 02 Youth Leadership
- 04 Young Boys Changing Gender Norms
- 06 Inspiring Girls for STEM Career

Creating youth leaders in the communities to address social issues

- 09 Youth Promoting Sustainable Agriculture
- 10 Young People Ensuring Rights of Children
- 12 Improving Learning Outcome Through Multilingual Education
- 14 Youth for Environment
- 16 Children Needs Care and Protection -1098
- 17 Youth Response to Covid-19 in Bargarh and Sambalpur district
- 18 Media Outreach
- 19 Capacity Building of Team Members

Governance

- 21 Patang's Trustees, team members and consultants
- 23 Donors and Supporters
- 24 Organisational Information and Finance
- 28 Learning Opportunity at Patang



Harnessing young people's potential through experiential learning

The Youth Development (YD) approach perceives young people as partners in change and does not perceive them as mere beneficiaries of interventions. Guided by this understanding that young people have the potential to bring a positive change in society, Patang invests its energy and resources in nurturing their potential, broadening their understanding of issues and building their leadership skills.

In the following section, the various interventions we carried out to build youth leadership in urban and rural areas have been discussed.

Youth Leadership

About the Programme:

The Pathmakers programme aims at developing leadership among young people through volunteerism. This is a year-long youth development programme meant for college going students aged between 18 and 25.

The main objective of the programme is to create an alternative and experiential learning process for the students to broaden their understanding of socio-economic issues and hone their skills to initiate positive actions.

The intention is to make young people experience that bringing change (irrespective of the scale) is possible. In this programme students are mobilised from nearby colleges and meet periodically. They volunteer their time and skills and go through a journey from "Isolation to Participation" by using methodologies like residential workshops, life skills training, issue-based sessions, trekking, field visits and outstation exposure.

Our Initiative:

- Develop personality and perspective of college youth through workshops on self-awareness, communication, leadership and team building skills.
- Create learning opportunity for young people through exposure visits, film screenings and interactive discussions.
- Organise youth-led awareness campaign on societal issues.



Partner



64

Young people participated through a journey from "Isolation to Participation"

4000

community people sensitized about COVID appropriate behaviour by young people

02

youth-led campaigns organized on environment protection

Changing stories



Deepangini Swain, 19, lives with her parents and younger sister. Two years back, she was quite shy and hesitant to talk to others. Being a girl, she was made to believe that she needed to be dependent. She never liked it because she always wanted to be an independent person. Then she joined Patang and participated in various training sessions. Those training helped her to identify her skills. She was very good at dance and arts.

The training made Deepangini more confident. She started her own dance classes for other girls. Initially, her father was against it as he felt that being a girl she should not do such things. However, with her mother's support, she continued giving dance lessons anyway. Now she is giving tuition to students and able to support her family financially. In the meanwhile, she has also been able to change her father's perception towards what girls should do. Along with some of her friends, she has established a centre where they teach young people, besides giving dance and art lessons.

Deepangini says, the isolation to participation journey made more confident and able to change father's perception towards what girls should do.

Young Boys Changing Gender Norms

About the Programme:

Gender work has always been seen as a concern of and for women and men are seen as the perpetrators of gender inequality. However, while working in communities for gender equality we realised that gender impacts boys/ men too and no policies or forum see men as the primary beneficiary of gender programmes. Their issues are hardly mentioned and therefore gender norms for men have never changed. From our experience we strongly feel that to create a gender equitable society we have to include both boys and girls in the programme, especially focusing on boys.

With this realisation, Patang has started a programme named “The Real Man: Redefining Gender Norms” for the young boys and girls between the age group of 13 and 24. The programme provides a space for young boys to understand the unpleasant impact of gender norms in their life and enable them to unlearn the negative norms.

Our Initiative:

- Create community youth champions by building their perspective on gender, patriarchy and masculinity.
- Engage stakeholders and parents by organising Kishor Mela and addressing gender issues.
- Organise mixed group (boys and girls in a team) football tournament to promote gender equality.
- Run online certificate course



Partner



KINDERPOSTZEGELS

430

young people went through comprehensive sexuality education

06

mixed (gender) group football team formed

3500

community people outreached through *kishor melas*

Changing stories



Subrat, 20, lives in Batemura village of Sambalpur district with his parents and two brothers. Raised along with other boys, he had very little interaction with the girls. As the societal norm prevailed, he was never encouraged to do the household chores. He was told that it was the work of women. He enjoyed living his privileged life.

“I am the eldest son of my parents and have two younger siblings. As I have seen from my childhood, boys and men are told to be tough, so I continued to be like that. I used to keep my feelings inside me and didn’t talk much with others, even with my mother. I thought showing emotions to be less manly,” Subrat says.

However, that perspective changed completely after he underwent different training and took part in workshops. He says: “Now, I have understood the concepts of masculinity, patriarchy and their impact on me. I now feel no shame in sharing my emotions with others, especially with my mother. Rather, I am closer to my mother than before. I am sharing my learning with my brothers too. I have engaged myself in household chores. Conducting sessions and meetings with adolescents and community people has given me recognition in my village.”

Subrat says, the journey taught me to facilitate sessions and meeting with adolescents on SRH and community people has given me recognition in my village.

Inspiring Girls for STEM Career

About the Programme:

STEM for Girls is an initiative by IBM in collaboration with the State Governments and Quest Alliance to impart 21st century skills to adolescents from disadvantaged groups. The main objective is to motivate young girls to challenge gender norms and barriers, and to consider a career in STEM by reaching out to them through a graded curriculum in secondary schools in the country.

Patang in partnership with Quest Alliance and the Government of Odisha is executing the STEM for girls programme in 16 districts of Odisha. The districts are Sambalpur, Balangir, Sonepur, Bargarh, Kalahandi, Jharsuguda, Sundergarh, Deogarh, Boudh, Nayagarh, Kendrapada, Angul, Dhenkanal, Puri, Khordha and Cuttack. Patang STEM Youth facilitators are placed in 128 government-run high schools to facilitate the activities.

Partner



Our Initiative:

- Transacting the curriculum on gender, life skills, digital literacy, coding skills, and career development, Role Model Interaction, IVRS, Kishor Kishori Mela.
- Students demonstrating life skills and digital fluency by developing creative and collaborative projects through Ideathon and Hackathon and enhancing their career planning techniques built on their strengths, interests and abilities.
- Capacity building of teachers and engaging government department.



49602

students from 128 government run schools engaged

540

school teachers trained on STEM Mindset

700

prototypes solutions made by students in Ideathon and Hackathon processes

Changing stories: The journey of a co-traveller



Hari Narayana Panda, a teacher from Budharaja High School, Sambalpur travelled with us throughout the journey. He is the most active teacher in his school loved by all because he inspires all. The Role Model Interactions (RMI) activity clicked with him. He felt that it is a good platform for students to know their career paths easily by interacting with the resource persons through RMI. He started searching for individuals from different backgrounds in and around Sambalpur, from school alumni.

He organised many physical role model interactions innovatively with support from other teachers. One of the interactions was with Chetana Padhan, also an alumnus of the school who is doing her PhD in Germany. The activity is still continuing and teachers are leading this. According to Panda, the programme is helping students to think out of the box and they can think critically regarding the personal and social issues. The students get an opportunity to hone their leadership skills and interpersonal skills. He always supports the programme and he is a role model for other teachers. Other school teachers are also inspired through him. The teachers have also started to facilitate some of the process of the programme in their schools.

Panda Sir says, the programme is helping students to think out of the box and they can think critically regarding the personal and social issues.

A decorative graphic consisting of several overlapping squares in purple, pink, teal, and yellow, located on the left side of the page.

Creating youth leaders in the communities to address social issues

The Youth for Development (YFD) approach, like the YD approach, believes that young people have the potential to lead change processes.

While in the YD approach, the focus is more on examining the change that took place within the young person, in the YFD approach, the emphasis is more on assessing young people's contribution to the development outcomes.

Patang has been using this YFD approach to provide opportunities to young people to lead projects in creating sustainable communities.

In the following section, the various interventions we carried out to build youth leadership in urban and rural areas have been discussed.

Youth Promoting Sustainable Livelihood

About the Programme:

The UKIA (in Sambalpuri, “the first sunlight of morning”) programme aims at ensuring an ecologically sustainable livelihood for 1,000 households in Meghpal, Chhamunda, Kansar and Kayakud gram panchayats of Jujumura block. The population of the project villages comprise the Hirakud and Rengali dam displaced people and migrated tribals from Jharkhand.

The dense forest and abundant natural resources in surrounding the region are the major sources of livelihood for the people. However, the peoples are facing challenges relating to getting the land rights, forest rights and ecological farming due to the lack of exposure and awareness about their rights.

Partner



Our Initiative:

We are focusing four main dimensions

- Promotion of ecological farming with special focus on preservation of indigenous seeds
- Transformation of marketing and value addition of minor forest produces and linkage to the govt. schemes and prog.
- Building leadership among young people to strengthen local governance
- Community asset creation through Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)

We emphasise community led collective model as a strategy for sustainable livelihood and protection of ecology.



630

wage workers linked with MGNREGA works

200

farmers have adopted organic farming

01

community seed bank has been set-up in Banjaritikra village under Meghpal GP

Young People Ensuring Rights of Children

About the Programme:

The Squirrel programme is a community youth volunteering programme where young people are provided a platform to hone their potential and transform their lives through the journey. The programme aims at addressing different issues in the community pertaining to the rights of children. The selected young volunteers are placed in their own community and provided various training to learn different skills. Thus, they design an eight-month project based on child rights issues.



Our Initiative:

We are working in the Birsingarh, Ghenupali, Nuabarangamal and Jhankarpali gram panchyats of Jujumura block. We have conducted the research, “What children think” and designed the activities and strategies based on it:

- Volunteers mobilisation, selection, capacity building and placement
- Awareness activities on child rights in community
- Work with duty bearers
- Children’s club and youth group formation and facilitating the life skill and curricular activity
- Flag off and recognition event for volunteers
- Highlight children issues in different platform.

Partner



1000

community people sensitised on child rights and education issues

25

Squirrel volunteers selected to volunteer on CR issues in community

3500

action projects on child rights developed by community young volunteers to act on the ground

What stakeholders says?



The efforts of community volunteers and the enthusiasm they are showing is very inspiring. They are doing many activities in community on child rights and education, which will surely support us in addressing the issues.

Ms. Sabita Nayak, CDPO, Jujomura



We are happy that two volunteers are organising child club activities in our village and Patang is working in our village. Children are happily learning.

Mr. Lala Thapa, Community Leader, Dhadhalamunda



Improving Learning Outcome Through Multilingual Education

About the Programme:

Patang's observations from working with school children at the elementary level are that many adolescents from our communities have extensive and rich knowledge of mathematics and everyday science. They had ideas and experiences based on their daily lives, but were unable to materialise them into academic subjects. This did not connect with their knowledge and skills, life and lifestyle, identity, environment, culture and society as the children were unable to understand the school language and felt excluded. It resulted in poor academics and also dropouts from schools.

Through the process of working in education, we learnt that mother tongue based multilingual education (MLE) is a fundamental part of the children's right to education. When a child reads and writes in his/ her mother tongue, s/he understands the relationship between spoken and written language, and this understanding facilitates learning to read and write in other languages even if the script is different.

Our Initiative:

We are conducting the following aspects in the MLE Programme

- (A) Running learning centres to improve learning outcomes of primary level children from government schools.
- (B) Design low-cost and no-cost TLM and reading materials in the local context for students and teachers to develop language competency among students.
- (C) Work with teachers and administration to implement the MLE approach in government schools.
- (D) Collaborative work with partners through meeting, workshop, conducting webinars on policy implementations, MLE work in different regions.
- (E) Engaged community people and stakeholders through innovative community based activities, campaigns and events.
- (F) Initiated a national level MLE Collective in collaboration with 8 organisations from 5 states.

Partner



2500

children reach out through learning activities in the community

213

children reach out through 4 learning centres

120

teachers going through the capacity-building training on language

Changing stories: Community demands for MLE

We have been working in Bandijharan School from the initial period and have facilitated many awareness meetings on MLE. We have also involved teachers and parents in the reading materials development process. At the Bandijharan School almost all the children belonged to the Munda tribal community and they did not understand the Sambalpuri language also. The teachers of this school went through the Patang language training and meeting programmes. They developed different TLM and reading materials on the Munda language with the support of Patang and facilitated activities with children. But in the meanwhile, as per the government order, a teacher of the school, Ziren Surin, was transferred to another school.

The villagers shared these issues with Patang volunteers. After that, Patang facilitated school management committee (SMC) and parent meetings in Bandijharan village in Meghpal gram panchayat discussing how the transfer of the Munda language teacher may hamper their children's education. Parents and community people also realised the need for mother tongue-based multilingual education for their children. They understood the issues of children's learning getting affected by Ziren's transfer. After the meeting, they prepared a resolution to stop the transfer of the teacher and handed it over to the district education officer (DEO) and block education officer (BEO). Finally, the transfer order of Ziren was cancelled.



ଶିକ୍ଷୟିତ୍ରୀଙ୍କୁ ବଦଳି ନ କରିବାକୁ ଦାବି

ସମ୍ବଲପୁର, ୨୪।୫ (ଭୁବନେଶ୍ୱର): ସୁସ୍ୱମୁଖା ବ୍ଲକ୍ ମେଘପାଳ ଗ୍ରାମପଞ୍ଚାୟତ ଦାଣ୍ଡିଚେରା ଗ୍ରାମରେ ଥିବା ବିଦ୍ୟାଳୟର ଶିକ୍ଷୟିତ୍ରୀ ଜିରେନ୍ ସୁରିନଙ୍କ ବଦଳି ନ କରିବାକୁ ଦାବି ହୋଇଛି। ଗ୍ରାମବାସୀ ଓ ବିଦ୍ୟାଳୟ ପରିଚାଳନା କମିଟିର ସହଯୋଗରେ ମଙ୍ଗଳବାର ସମ୍ବଲପୁର ଜିଲ୍ଲା ଶିକ୍ଷାଧିକାରୀଙ୍କୁ ଭେଟି ଏ ନେଇ ଦାବିପତ୍ର ପ୍ରଦାନ କରିଛନ୍ତି। ସେମାନଙ୍କ କହିବା ଅନୁଯାୟୀ, ବିଦ୍ୟାଳୟରେ ପଢୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କ ମଧ୍ୟରୁ ୮୫ ପ୍ରତିଶତ ମୂଖ୍ୟ ଭାଷାଭାଷୀ ଅଛନ୍ତି। ଶିକ୍ଷୟିତ୍ରୀ ଖୁବ୍ ସୁନ୍ଦର ଭାବେ ତତ୍ତ୍ୱରେ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଶିକ୍ଷା ପ୍ରଦାନ କରନ୍ତି। ତାଙ୍କର ପଦୋନ୍ନତି ହେବା ସହ ଅନ୍ୟତ୍ର ବଦଳି ହେବ ବୋଲି ଶୁଣିବା ପରେ ତାଙ୍କୁ ଉକ୍ତ ବିଦ୍ୟାଳୟରେ ରଖାଯାଇ ପଦୋନ୍ନତି ଦିଆଯାଇ ବୋଲି ଗ୍ରାମବାସୀ ଜିଲ୍ଲା ଶିକ୍ଷାଧିକାରୀଙ୍କୁ ନିବେଦନ କରିଛନ୍ତି। ଏହା ସହିତ ବାରିପଦା ପ୍ରାଥମିକ ବିଦ୍ୟାଳୟରେ ଗୋଟିଏ ସ୍କୋଲ ରୁମ୍ ଓ ଗୋଟିଏ ଅତିରିକ୍ତ ଶିକ୍ଷକ ନିର୍ମାଣ କରିବାକୁ ଗ୍ରାମବାସୀ ଦାବି କରିଥିଲେ।

SAMBALPUR Edition

Youth for Environment

About the Programme:

The broad objective of the programme was to provide a year-long journey to the local youth where they understood the context of the region, could be able to think and nurture their potential and internalise about the interconnected world. Broadly, the intervention was intended to develop understanding on ecology, environment, climate change and policy and programmes to save ecology in a collective effort by youth led action.



Partner



Our Initiative:

We have worked in Kisinda and Panimura gram panchayats under Naktideul block. The majority of the population of this block is Schedule Tribe. Forest is the lifeline of the community and it contributes to their livelihood in a big way. The forest dweller tribal communities and few other communities have been residing in the area for a long time in the villages. They protect their forest but have been exploited in terms of their accessibility, ownership over natural resources i.e. land, water, etc. In this context, the programme titled "Youth and Environment" is being implemented to help them envision the effects of the environmental destruction and their collective efforts in addressing the issues impacting their lives. We focused on

- Building leadership among young people through dialogue, trainings and exposure to good practices.
- Giving platform to take leadership in community toward implementation of action projects.

05

youth-led projects on revival of the water harvesting structure, organic kitchen garden, CFR clamping and plantation drive

325

young people outreached in meetings and trainings on environment

25

young environment champions gone through the intensive learning journey

Changing stories: Youth led action on revive a water body

Learning leads ownership and ownership brings actions. Protectors can never be destructors if they realise their ownership. Orientation plays significant roles in bringing in “change before change”.

Machodihi, a small village under Kisinda gram panachayat of Naktideul block, comprises people from different communities. They depend mostly upon forests to sustain their lives. We sensitised the community people not only about their rights but also their collective thinking and actions in ensuring their accessibilities and their contributions in protecting the environment. They were not getting any space where anyone could listen to and value them. Initially, when we started our intervention, the community was not so receptive to our efforts but gradually they started participating in our deliberations. Community meetings were held by the young leaders who had gone through the programme. The community people lamented that the check dam made by the panchayat remained unutilised, but due to lack of awareness they said that it was only the responsibility of the government to fix the problem.

Alok Mandal, an enthusiastic youth took this seriously and facilitated to the addressing of the issues by the community people. He organised a community meeting and held discussions with the people urging them to take responsibility to ensure that the check dam is repaired to irrigate their fields. Alok’s efforts worked and the villagers contributed labour to fill sand to repair the check dam.

Alok, community youth leader says, It was a process of learning for us to see how collective thinking developed in the community to make a collective asset useful.

Children Needs Care and Protection -1098

About the Programme:

Childline India Foundation is a non-government organisation of India that operates a telephone helpline called - 1098, for children in distress.

Patang is operating CHILDLINE (1098) in Bargarh district in collaboration with CHILDLINE India Foundation (CIF) from 7th August 2019.

CIF is the nodal agency of the Union Ministry of Women and Child Development, which acts as the parent organisation for setting up, managing and monitoring the CHILDLINE 1098 service all over the country.



Our Initiative:

Following aspect are covered under CHILDLINE.

- Free, emergency phone service for children with every aid and assistance provided 24 hours a day and 365 days a year.
- Working for the protection of the rights of the children aged 0-18 needing care and protection.
- Working with stakeholders and duty bearers to make them aware of 1098 in the community.
- Child Club formed and volunteers mobilised in different places to increase their participation and sensitise them about child rights.
- Sensitising community people in three blocks of Bargarh district – Bhatli, Bargarh and Attabira on child rights.

Partner



96

cases intervened on child rights violation

270

children participated in the child club activities

3343

community people outreach through awareness campaign

Youth Response to Covid-19 in Bargarh and Sambalpur district

About the Programme:

In Patang's field areas, families in both urban and rural areas have been affected by covid and lockdown. It had disastrous consequences for vulnerable communities who were struggling for getting their bread and butter and sustaining their lives. The most vulnerable persons are informal workers, disabled, domestic workers, daily wage labourers, construction workers, migrants, and single-headed children. Besides this, sick, pregnant, and lactating mothers have been badly affected during this lockdown situation.



Our Initiative:

We started intervening to reach out to the last mile of people as an immediate response. Broadly, the initiatives are focusing on strengthening the community-level structure and building their capacity to act against covid-19. This includes

- Partnership with civil society organisations, District administration
- Run Covid sachetanata Ratha to provide information, and awareness on Covid appropriate behaviour, and vaccination
- Involvement of youth leaders of the respective region to take stock of the various issues from both districts.
- Identification of vulnerable families/people and distribute the dry ration kit and health essentials materials.

Partner



340

households received dry ration and health essential materials

21010

people sensitized on covid appropriate behaviour

12362

got vaccination

■ ுସ୍ତମୁରାରେ କିଶୋରକିଶୋରୀ ମେଳା



ସମ୍ବଲପୁର, ୧୯।୯ (ସମିସ): ସମ୍ବଲପୁର ଜିଲ୍ଲା ுସ୍ତମୁରା ବୁକ୍ ନୂଆବରଜାମାଳି ସ୍ଥିତ କସ୍ତୁରବା ଗାନ୍ଧୀ ମାତୃ ନିକେତନ ଉଚ୍ଚ ବିଦ୍ୟାଳୟରେ କିଶୋରକିଶୋରୀ ମେଳା ଆୟୋଜିତ ହୋଇଛି। ପତଙ୍ଗ, ଏସକେଏନ, ଆଇବିଏମ ଓ କ୍ରେଷ୍ଟ ଆଲିଆନ୍ସ ସଂସ୍ଥା ସହଯୋଗରେ ମେଳା ହୋଇଥିଲା। ଏଥିରେ କିଶୋରକିଶୋରୀଙ୍କୁ କ୍ୟାରିୟର, ଜେଣ୍ଡର, ପୁରୁଷତତ୍ତ୍ୱ, ବାଲ୍ୟବିବାହ, ମହିଳା ହିଂସା, ପୁଷିକର ଖାଦ୍ୟ ଓ ରକ୍ତହୀନତା ବିଷୟରେ ଅବଗତ କରାଯାଇଥିଲା। ମେଳାରେ ସମସ୍ତ କିଶୋରକିଶୋରୀ ତଥା ବିଦ୍ୟାଳୟର ପିଲାମାନଙ୍କୁ ପୁଷିକର ଖାଦ୍ୟର ଆବଶ୍ୟକତା, ଜୀବନର ମହତ୍ତ୍ୱ ଓ ଜୀବନଚକ୍ର ବିଚ୍ଛିନ୍ନା କେତେ ଆବଶ୍ୟକ ସେ ସମ୍ପର୍କରେ ଆଲୋଚନା କରାଯାଇଥିଲା। ପତଙ୍ଗ ଅନୁଷ୍ଠାନ ସଂସ୍ଥାପିକା ଭୂମିସୁତା ସାହୁ, ମଲୟ କୁମାର ପ୍ରଧାନ, କ୍ରେଷ୍ଟ ଆଲିଆନ୍ସର ସରୋଜ ଓ ଅଜିମ, ுସ୍ତମୁରା ସିଡିପିଓ ସବିତା ନାୟକ, ଆଖପାଖର ଗ୍ରାମର ସେଲ୍ସାସେବା, ଛାତ୍ରଛାତ୍ରୀ, ுବକମ୍ପୁରତା, ଅଙ୍ଗନବାଡ଼ି ସୁପରଭାଇଜର, କର୍ମୀ ଓ ଗ୍ରାମର ପ୍ରମୁଖ ବ୍ୟକ୍ତିମାନେ ଯୋଗଦେଇଥିଲେ।

‘ପତଙ୍ଗ’ର ுବନେତୃତ୍ୱ ମହୋତ୍ସବ

ସମ୍ବଲପୁର, ୧୯।୯ (କାର୍ଯ୍ୟକ୍ରମ): ସ୍ୱେଚ୍ଛାସେବୀ ଅନୁଷ୍ଠାନ ‘ପତଙ୍ଗ’ ଦ୍ୱାରା ுବ ନେତୃତ୍ୱ ମହୋତ୍ସବ ଶନିବାର ସମ୍ବଲପୁରର ନାରାୟଣ ସଦନରେ ଆୟୋଜିତ ହୋଇଯାଇଛି। ுବ ସ୍ୱେଚ୍ଛାସେବୀଙ୍କ ଉଦ୍ୟମକୁ ସମ୍ମାନିତ କରିବା ଏବଂ ସେମାନଙ୍କୁ ଉତ୍ସାହିତ କରିବା ଏହି କାର୍ଯ୍ୟକ୍ରମର ମୁଖ୍ୟ ଉଦ୍ଦେଶ୍ୟ ଥିଲା। କାର୍ଯ୍ୟକ୍ରମରେ ଗୋଷ୍ଠୀ ଉତ୍ସବର ଅଧିକାରୀ ନାମାମ୍ବର ମହାନନ୍ଦ, ପ୍ରଶାସନିକ ସେବା ଅଧିକାରୀ ରେହାନ



ଖେଚରୀ, ତିସିପିଓ ସୁଚିଷିମତା ପଟ୍ଟନାୟକ ଏବଂ ବିଭିନ୍ନ ନାଗରିକ ସମାଜ ସଂଗଠନ,

ଆମ ବୃକ୍ଷ ଆମ ପର୍ଯ୍ୟାବରଣ କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୯।୮ (କମିସ): କଂଗ୍ରେସ ଦ୍ୱାରା ପୋର୍ଟୁଏବେ ଜଳବାୟୁ ପରିବର୍ତ୍ତନ, ତାପମାତ୍ରା ବୃଦ୍ଧି, ବର୍ଷାରେ ଅନିୟମିତତା ଆଦି ସମସ୍ୟା ଦେଖାଦେଉଛି। କରୋନା ମହାମାରୀ ସମୟରେ ହେଉଥିବା ଅମ୍ବୁଜାନର ଅଭାବକୁ ମଧ୍ୟ ଲୋକମାନେ ହୁଦ୍ଦୟଙ୍ଗମ କରିଛନ୍ତି। ଏହାକୁ ଦୃଷ୍ଟିରେ ରଖି ସ୍ୱେଚ୍ଛାସେବୀ ଅନୁଷ୍ଠାନ ‘ପତଙ୍ଗ’ ପକ୍ଷରୁ ୧୦ ଅଗଷ୍ଟରୁ ‘ଆମ ବୃକ୍ଷ, ଆମ ପର୍ଯ୍ୟାବରଣ’ ଅଭିଯାନ ଆରମ୍ଭ କରାଯାଇଛି। ଅଭିଯାନର ପ୍ରଥମ ପର୍ଯ୍ୟାୟରେ ுବ ସ୍ୱେଚ୍ଛାସେବୀ ମାନେ ମିଶି ପରିବେଶ ସନ୍ତେଚନତା ଓ ପୁରୁଷା ସମ୍ପର୍କିତ ବିଷୟବସ୍ତୁ ଉପରେ ଆଲୋଚନା କରିଥିଲେ। ପୋଷ୍ଟର, ସ୍ତୋତ୍ରାଳ ମାଧ୍ୟମରେ ଲୋକଙ୍କୁ ସନ୍ତେଚନ କରାଯିବା ସହ ସେମାନଙ୍କର ମତାମତକୁ ଆକାରରେ ସଂଗ୍ରହ କରାଯିବ ବନ ବିଭାଗ ସହାୟତାରେ ୧୦ ତାରିଖ ପ୍ରଥମ ଦିନରେ କଣ୍ଟାକୁ ବାରି ବଣ୍ଟନ କରାଯିବ ବୃକ୍ଷରୋପଣ କରିବାପାଇଁ ହେଉଥିବା ପ୍ରତ୍ୟକ ‘ପର୍ଯ୍ୟାବରଣ ସାଥୀ’ ଭାବେ କରାଯାଇଥିଲା।

ବରଗଡ଼ରେ ‘ଚାଇଲ୍ଡଲାଇନ୍ ସେ ଦୋଷ୍ଟି’ କାର୍ଯ୍ୟକ୍ରମ

ବରଗଡ଼, ୧୫।୧୧ (ସମିସ): ଚାଇଲ୍ଡଲାଇନ୍ ବରଗଡ଼, ପତଙ୍ଗ ଅନୁଷ୍ଠାନ ଦ୍ୱାରା ‘ଚାଇଲ୍ଡଲାଇନ୍ ସେ ଦୋଷ୍ଟି’ କାର୍ଯ୍ୟକ୍ରମର ଶୁଭାରମ୍ଭ ହୋଇଛି। ପ୍ରତି ବର୍ଷ ନଭେମ୍ବର ୧୪ରୁ ଏକ ସପ୍ତାହ ଧରି ଶିଶୁମାନଙ୍କୁ ନେଇ କଳା ତଥା ସଂକୃତିକ କାର୍ଯ୍ୟକ୍ରମ ‘ଚାଇଲ୍ଡଲାଇନ୍ ସେ ଦୋଷ୍ଟି’ କାର୍ଯ୍ୟକ୍ରମ ପାଳନ କରାଯାଏ। ଶିଶୁର ଚାରିଟି ମୌଳିକ ଅଧିକାର ଯଥା ବଞ୍ଚିବାର ଅଧିକାର, ସୁରକ୍ଷାର ଅଧିକାର, ଅଂଶଗ୍ରହଣ ଅଧିକାର ଓ ବିକାଶର ଅଧିକାର କିଭଳି କ୍ଷୁର୍ଣ୍ଣ ନ ହେବ ଓ ଏହି କାର୍ଯ୍ୟକ୍ରମ ଦ୍ୱାରା ଶିଶୁମାନେ ଅଂଶଗ୍ରହଣ କରି ତାହା ପାଇପାରିବେ ଏହା ହେଉଛି ଏହି କାର୍ଯ୍ୟକ୍ରମର ମୂଳ ଉଦ୍ଦେଶ୍ୟ। ଏଥିରେ ତାଙ୍ଗଠାରୁ ଆରମ୍ଭ କରି ଭଟ୍ଟାଳି ଛକ, ଗାନ୍ଧୀଛକ ଓ ଟାଉନ ଥାନା ପର୍ଯ୍ୟନ୍ତ ପାଠକପଠିକା ସମାଜର ଶିଶୁମାନଙ୍କୁ ଅଧିକାର ଓ ପରୋପକାରରେ ଏକ

ପଞ୍ଚାୟତସ୍ତରୀୟ ଶିଶୁମେଳା କାର୍ଯ୍ୟକ୍ରମ

ଫୁଲପୁରୀ, ୧୭।୭ (କମିସ): ଫୁଲପୁରୀ ବୁକ୍ ନୂଆବରଜାମାଳି ପଞ୍ଚାୟତ ଧଧିଲୋମୁଖୀ ଗ୍ରାମରେ ସ୍ୱେଚ୍ଛାସେବୀ ଅନୁଷ୍ଠାନ ପତଙ୍ଗ ଓ କେଏନ୍ଏସ୍ ପକ୍ଷରୁ ପଞ୍ଚାୟତସ୍ତରୀୟ ଶିଶୁମେଳା ଆୟୋଜିତ ହୋଇଯାଇଛି। ଗ୍ରାମାଞ୍ଚଳରେ ଥିବା ଶିଶୁ ପ୍ରତିଭାମାନଙ୍କର ସହକାରିତା ବଢ଼ାଇବା, ଅନୁକମ୍ପିତ ଗୁଣାବଳୀକୁ ପ୍ରୋତ୍ସାହନ ଦେବା ସହିତ ଗ୍ରାମାଞ୍ଚଳର ுବ ସ୍ୱେଚ୍ଛାସେବୀ ମାନଙ୍କର ନେତୃତ୍ୱ ବିକାଶ କରିବା ଏହି କାର୍ଯ୍ୟକ୍ରମର ମୁଖ୍ୟ ଉଦ୍ଦେଶ୍ୟ ଥିଲା। ଏହି



ଅବସରରେ ସରକାରୀ ଅନୁଷ୍ଠାନର ବ୍ୟକ୍ତିଗଣ, ହିତାକାଂକ୍ଷୀ ଏବଂ ସମସ୍ତ ସ୍ୱେଚ୍ଛାସେବୀମାନେ ଯୋଗ ଦେଇଥିଲେ। ଧଧିଲୋମୁଖୀ ବିଦ୍ୟାଳୟର ପ୍ରଧାନ ଶିକ୍ଷକ ବିନୋଦ ବିହାରୀ ଦେହୁରୀ ଶିଶୁମାନେ କେମିତି ଭାବରେ ବିଦ୍ୟାଳୟର ବିଭିନ୍ନ କାର୍ଯ୍ୟକ୍ରମରେ ନିଜର ମତ ରଖିବେ ସେ ବିଷୟରେ କହିଥିଲେ। ‘ପତଙ୍ଗ’ର କାର୍ଯ୍ୟକର୍ତ୍ତା ସୁସିଦ୍ଧାନ୍ତାୟଣ ଦାଶ ଓ ଧ୍ରୁବଚରଣ ନାୟକ ସମସ୍ତ ଶିଶୁ କିପରି ଶିକ୍ଷାରୁ ବଞ୍ଚିତ ନି ହେବେ ନିଜର ଅଧିକାରକୁ ସଂରକ୍ଷଣ କରିବାରେ ଅଭିଭାବକ ଏହି ପ୍ରକାର କାର୍ଯ୍ୟକ୍ରମରେ ନେତୃତ୍ୱ ନେବେ ସେ ବିଷୟରେ ଆଲୋଚନା କରିଥିଲେ। ଏହି ଅବସରରେ ନୂଆବରଜାମାଳି ପଞ୍ଚାୟତର ପ୍ରାୟ ୧୫୦ ରୁ ଅଧିକ ଶିଶୁ ଯୋଗ ଦେଇ ନାଚ, ଗୀତ, ଅଭିନୟ ଓ ବକ୍ତୃତା ମାଧ୍ୟମରେ ନିଜର ପ୍ରତିଭା ପ୍ରଦର୍ଶନ କରିଥିଲେ। କାର୍ଯ୍ୟକ୍ରମକୁ ସ୍ୱେଚ୍ଛାସେବୀ ବିକାଶ ଓ ମାମୁନି ପରିତାଳନା କରିଥିଲେ। ସ୍ୱେଚ୍ଛାସେବୀ ଗଲିନା ପାଣ୍ଡୁ ଧନ୍ୟବାଦ ଦେଇଥିଲେ। ସ୍ୱେଚ୍ଛାସେବୀ ଅନିରୁଦ୍ଧ, ଧରଣୀ, ପୁଞ୍ଜରବେଦ, ପ୍ରତାପ ସହଯୋଗ କରିଥିଲେ।

BARGARH DEOGARH JHARSUGUDA Edition Page No.4 July 18, 2022

अनुष्ठान पतंग की ओर से युवा नेतृत्व महोत्सव

संबलपुर। शनिवार को अनुष्ठान पतंग की ओर से “युवा नेतृत्व महोत्सव” के अंतर्गत जिला स्तरीय कार्यक्रम आयोजित किया गया। उक्त कार्यक्रम के माध्यम से बाल अधिकार की जानकारी प्रदान करने तथा जनसाधारण में युवा स्वयंसेवी को मार्ग दिखाने के उद्देश्य से किया गया। कार्यक्रम के अवसर पर युवा स्वयंसेवी के प्रयासों को सम्मानित किया गया। उक्त कार्यक्रम में जुजुमुरा उपखंड विकास अधिकारी निलांबर महानंद, आईएएस रेहान खेतरा, डीसीपीओ सुचिश्मिता पटनायक सहित नागरिक संगठनों के सदस्य शामिल थे। इनके अलावा उक्त कार्यक्रम सैकड़ों लोग मौजूद थे।

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Capacity Building of Team Members

Team member	Training/ workshop	Organised by	Date
Theme: Education & Child Rights			
Sarita Sahu & Malaya Padhan	Nature Learning Class room workshop	Wipro Foundation, Bangalore	28th Jan to 3rd Feb 2021
Amina Begum	E-course library	Parag Tata Trust	April to June 21
Madhaba & Ankita	MLE multilingual society but Monolingual schooling and invitation to reflect	Patang, Sambalpur	21st Feb 2022
Rupesh Behera & Sarita Sahu	Certificate Program in Instructional Design	IAAT	May to July 2021
Sarita Sahu	Thinking About Education course	DIGANTAR	September 2021
Rupesh & Malaya	Foundation of Education Course	DIGANTAR	
Theme: Mental wellbeing and Resilience			
Puja, Sonali & Rishabh	Well-being session	Patang	29th May to 7th June 2021
All program team member	Psychosocial skills	Quest alliance	3rd August 2022
Rupesh & Sarita	Session on Coping with Stress and Self-care during the Pandemic	Wipro Foundation	
Theme: Gender & SRHR			
Amina & Byomakesh	Brown Bag webinar series on gender, masculinity, peace and security	Equal Community Foundation	21st-25th June 2021
Amina Begum	State level consultation on sexual and reproductive health rights of adolescents	YP Foundation	
Theme: Soft skills			
Amulya Bariha	Three days training on Advance Facilitation	Quest alliance	8th to 10th March 2021
Akash, Nikita & Sarita	Newsletter workshop	Patang	4th Aug 2021
Rupesh & Bhumisuta	Learning and Life Skills through Visual Arts and Design Course	Art Sparks, Bangalore	
Patang team members	Life Skills training	Patang	11th to 13th Feb 2022



Governance

Our Trustees



Dr. Rita Mishra, a development professional with 26 years of pan India experience, has played diverse roles - a social entrepreneur, facilitator, visiting faculty member and researcher. Currently, she is consulting with organisations in the area of youth leadership and gender. she also leads large scale research projects for nonprofits as and when possible. She is convener of MLE collective initiated by Patang.



Mr. Debadideb is a generalist with over 26 years of experience in non-profit organizations. Finance, compliance and systems are his areas of expertise and he has served on the board of various non-profits across India. Currently, he serves as Director of Finance & Operations at the Institute for Sustainable Communities.



Ms. Mini is a development professional with over 16 years of experience in the sector. She has designed and lead programmes and campaigns across the country on inclusive media, youth & inclusive citizenship, entrepreneurship and SDGs, and youth engagement programmes in democracy and governance. She has progressive experience in adolescent and youth development in India. She has extensive advocacy and communication experience with media organizations/ professionals to mainstream and ensure effective reporting of development and social issues. .

Our Team

Our Leadership Team:



Mr. Malaya Padhan
Director of Programme



Ms. Bhumisuta Sahu
Sr. Programme
Manager



Ms. Sasmita Sahu
Asst. Programme
Manager



**Mr. Suryanarayan
Dash**
Sr. Programme
Manager



**Mr. Sachidananda
Mishra**
Chief executive officer



Mr. Bijay Nayak
Sr. Programme
Manager



Ms. Amina Begum
Asst. Programme
Manager



Mr. Rupesh Behera
Programme Manager



Mr. Debraj Bhoi
Programme Manager

Team Members and Consultants:

- Akash Kumar Nanda
- Amulya Bariha
- Amulyaratna Swain
- Anjan Pradhan
- Ankita Nahak
- Anupama Padhi
- Banasmita Padhan
- Bedashree Dubey
- Bibekananda Nayak
- Bijay Agrawal
- Bijaya Kumar Bishi
- Bikash Chandra Deep
- Bikash Das
- Bikash Mahapatra
- Binodini Mishra
- Byomokesh Parida
- Chandramani Pera
- Chapala Biswal
- Chhatrapati Bag
- Dharamendra Deep
- Dibakar Marei
- Dibyadarsini Das
- Emlon Tirkey
- Gayatri Mishra
- Gayatri Pani
- Gita Mishra
- Gobinda Buda
- Itishree Patra
- Jharanarane Deep
- Kabita Sahu
- Khirodini Hati
- Khusboo Rani Das
- Krushnapriya Panda
- Lakshyahira Mohanty
- Larence Pradhan
- Madhabananda Mallik
- Manoranjan Kar
- Minaz Iqbal
- Monalisa Khamari
- Nikita Dash
- Om Nibas Pradhan
- Pankajini Biswal
- Prerana Meher
- Pritiraj Naik
- Puja Panda
- Rameswari Guru
- Ranjan Besan
- Ratan Machho
- Rishabh Sharma
- Sagarika Bohidar
- Sameer Mahamallik
- Sandhya Rani Pati
- Sanjeeb Pradhan
- Santosh Mohanty
- Sarita Sahu
- Sasmita Das
- Sasmita Kalet
- Sibani Panigrahi
- Sonali Mazumdar
- Sonali Mukharjee
- Soumyashree Dhal
- Subham Dash
- Subhasmita Sutradhar
- Sunita Dandapat
- Swati Jena
- Swayam Prava Nanda
- Tilottama Puhan
- Tulsishyam Barik

Our Donors and Supporters



Individual Donors and Supporters:

1. Dr. Rita Mishra
2. Mr. Sourav Ranjan Sahu

Organisational Information

<p>BASIC REGISTRATION Registered as Trust (Trust Act) Registration Number 1573 Registration Date: 27th July 2005</p>	<p>FCRA Status: Registered Registration Number 231661042 FCRA Renewed Date: 6th December 2021</p>
<p>INCOME TAX 12A URN: AABTP0492JE20091 80G URN: AABTP0492JF20057 PAN : AABTP0492J TAN: DELP15796E</p>	
<p>FCRA BANK DETAILS State Bank of India NDMB, New Delhi (Primary FCRA Account)</p>	<p>LOCAL BANK DETAILS PNB, Sambalpur, Odisha SBI, Budharaja, Sambalpur, Odisha ICICI Bank Ltd., Sambalpur, Odisha</p>
<p>REGISTERED OFFICE Patang, D1/111, Upper Ground Floor Back Side, Gali no-7 Mahabir Enclave, New Delhi-45</p>	<p>ADMINISTRATIVE OFFICE Patang, At-Deheripali, Near Chakabandi Office, Budharaja, Sambalpur-768004(Odisha)</p>
<p>AUDITORS Mr. Seshadev Mishra, M/s Mishra Nayak and Associates At- Gopal Bhawan, In front of Sanjibani Nursing Home Farm Road, Modipada, Sambalpur- 768002</p>	

Our Finance

PATANG
Regd. Office: D1/111, Upper Ground Floor, Back Side, Gali No.-7, Mahavir Enclave, New Delhi-110045
Balance Sheet as on 31st March 2022


Particulars	Sch.	FCRA	LOCAL	As on 31-03-2022	As on 31-03-2021
		Amount (Rs.)	Amount (Rs.)	Total. Amount (Rs.)	Amount (Rs.)
Sources of Funds					
Capital Funds					
General Funds	A	4,02,961.47	22,10,380.79	26,13,342.26	23,39,473.10
Earmarked Funds	B	24,01,666.50	18,85,529.65	42,87,196.14	60,68,209.91
Total		28,04,627.97	40,95,910.44	69,00,538.40	84,07,683.01
Application of Funds					
Fixed Assets	C	4,75,806.20	3,91,398.24	8,67,204.43	5,32,068.39
Current Assets:-	D	23,28,821.77	37,30,975.48	60,59,797.25	79,52,243.62
a) Cash and Bank Balances		20,49,949.77	18,43,665.48	38,93,615.25	77,34,293.62
b) Deposits and Receivables		-	1,28,756.00	1,28,756.00	1,06,750.00
c) Loans and Advances		-	-	-	6,200.00
d) Fixed Deposits		2,54,329.00	17,58,554.00	20,12,883.00	1,00,000.00
e) Sundry Debtors		24,543.00	-	24,543.00	5,000.00
Less: Current Liabilities:-	E	-	26,463.28	26,463.28	76,629.00
Net Current Assets(D-E)		23,28,821.77	37,04,512.20	60,33,333.97	78,75,614.62
Total		28,04,627.97	40,95,910.44	69,00,538.40	84,07,683.01

Unique Document Identification Number (UDIN) for this document is 22055142AXIIST2194



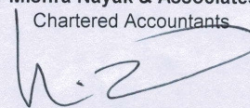
Date : 20.09.2022
Place: Sambalpur

For PATANG


Sachidananda Mishra
[CEO]

Significant Accounting policies and notes
to Accounts
As per Auditor's report attached

For Mishra Nayak & Associates
Chartered Accountants


(S.D.Mishra)
(Partner)
M. No. 055142

PATANG

Regd. Office : D1/111, Upper Ground Floor, Back Side, Gali No. 7, Mahavir Enclave, New Delhi- 110045

Receipts & Payment Account for the year ending on 31st March, 2022

RECEIPTS	FCRA (Rs.)	LOCAL (Rs.)	PAYMENTS	FCRA (Rs.)	LOCAL (Rs.)
OPENING BALANCE			Personnel Cost	2,12,000.00	3,73,450.00
Cash in Hand	6,284.00	6,638.00	Administration Cost	9,12,612.00	19,25,269.84
Cash at ICICI Bank (FCRA Primary)	7,92,619.48		Communication Cost	1,44,789.00	1,06,009.00
Cash at SBI Bank (FCRA Subsidiary)	13,49,861.10		Program/Workshop, Seminars & Awareness Camp Cost	52,99,901.81	1,28,82,667.72
Cash at ICICI Bank (Local)		15,91,034.84	Outstanding Expenses	14,729.00	61,900.00
Cash at SBI Bank (Local)		67,649.00	Purchase of Fixed assets	3,50,000.00	2,06,590.00
Cash at PNB Bank (Local)		39,20,207.20	Prepaid Expenses	24,543.00	
Fixed Deposit		1,00,000.00			
Grant- SKN -The Real Man & My Future My Dream	27,38,039.00				
Grant- PHF-Youth and Livelihood	14,23,705.00				
Grant- KNH-The Squirrel	28,68,578.00				
Grant- Childline India Foundation		10,10,244.00			
Grant- Wipro- Multi Lingual Education		16,78,250.00			
Grant - Quest Alliance-Stem for Girls		95,83,170.00			
Grant-APPI		9,04,000.00	CLOSING BALANCE		
Grant- Unicef-Youth for Water		57,766.00	Cash in Hand	6,284.00	7,283.00
Facilitation fees		3,200.00	Cash at ICICI Bank (FCRA Primary)	16,570.48	
Donation Received		39,600.00	Cash at SBI Bank (FCRA Subsidiary)	8,81,838.79	
Bank Interest	79,438.00	1,19,700.00	Cash at ICICI Bank (Local)	-	4,47,206.84
TDS Recovered FY(2020-21)		22,893.00	Cash at SBI Bank (Local)	-	75,961.92
Loans and Advance		11,200.00	Cash at PNB Bank (Local)	-	13,13,213.72
Accrued Interest on Fixed Deposit	4,329.00	42,554.00	Cash at SBI NDMB(Designated Bank)	11,45,256.50	
			Fixed Deposit	2,54,329.00	17,58,554.00
Total	92,62,853.58	1,91,58,106.04	Total	92,62,853.58	1,91,58,106.04

Unique Document Identification Number (UDIN) for this document is 22055142AXIIST2194

Date : 20.09.2022
Place: Sambalpur

For PATANG

Sachidananda Mishra
[CEO]

For Mishra Nayak & Associates
Chartered Accountants

[S.D.Mishra]
(Partner)
M. No. 055142

Learning Opportunity at Patang

Internship at Patang

Young people (18+) and young professionals from different background, locally or Internationally join Patang for a month or more to exchange their skills and experiences and also get a hands-on opportunity to acquire direct exposure to Patang's work.

During the process, the interns are guided by a mentor who will be guiding them in with practical experience in various thematic fields. Every attempt is made to match the interests of the intern with the needs of the organization.

Perspective Building Training on Youth Development Work

Considering the lack of initiatives for adolescents and youth development and lack of support and recognition for youth work in eastern part of India, Patang sees itself playing the role of a Regional Youth Support Centre, bringing together and building capacities of individuals and organizations in the areas of youth development, lifeskills and volunteering. We offer training and exposure support to share our skills, resources and learning with partner organizations.

Online course on Gender Champion

The Gender Champion is a three month long program designed for young people, teachers and stakeholders working with adolescents and gender. This course has been designed to equip the participants with the basic skills to become gender equitable and understand the concept of men's engagement to bring gender equality.

It is a self-facilitative online course with seven modules. Under each module there will be readings and assignments. The participants will be supported by the course coordinator whenever required. Participants will be awarded with a certificate upon successful completion of the course.

Acronyms

ASHA : Accredited Social Health Activist

CEO : Chief Executive Officer

CFR : Community Forest Right

CIF : Childline India Foundation

FCRA : Foreign Contribution (Regulation) Amendment Act

IBM : International Business Machines

MGNREGS : Mahatma Gandhi National Rural Employment Guarantee Scheme

MLE : Multilingual Education

PHF : Paul Hamlyn Foundation

RYSC : Regional Youth Support Center

SDG : Sustainable Development Goal

SDLC : Sub-Divisional Level Committee

SRHR : Sexual and Reproductive Health Rights

STEM : Science, Technology, Engineering and Mathematics

TLM : Teaching Learning Materials

YD : Youth Development

YFD : Youth for Development

Contact



PATANG

At- Deheripali, Near Chakabandi Office
Budharaja, Sambalpur - 768004, OdishaTel.: (0663) 2532496

Email: team@patangindia.org

Website: www.patangindia.org