2015

Patang Annual Report



PATANG

Deheripali, Near Chakabandi Office, P.O. Budharaja, Sambalpur, PIN- 768004, Odisha Phone - (0663) 2532496 Email - team@patangindia.org Website - www.patangindia.org



Dear Friends

I am glad to share Patang's Annual Report 2014 –2015 with you. This year shows focused work on youth development, extending Patang's work in another district, new initiatives and partnerships, celebration of ten year's journey and creation of Patang's volunteers' Alumni network. It was a year full of challenges, opportunities, learning and excitement.

Our earlier intervention on youth work continued with full vigour and new initiatives were launched in different thematic areas such as gender and sexual and reproductive health and education. We expanded our intensive work to District Balangir, one of the so called underdeveloped districts in the country. A new initiative on improving quality elementary education was started by involving young volunteers from the community. Another initiative on strengthening youth participation in democratic spaces was also implemented for a short term period. As a result we also saw an increased team size both in Sambalpur and in Balangir. As a Regional Youth Support Center, we organized a consultation on "Integrating youth development perspective in livelihood" with 22 partner organisations followed by a youth needs and aspiration study under the same initiative. As a consequence we were able to develop partnerships with three organisations for building youth development perspective.

Celebrating Patang's journey of last 10 years with an Alumni Meet and felicitation event was a big occasion for us to end 2014 on a high note. Volunteers from each year's batch participated along with some of our partners and we formed a network of the Alumni. This has given strength, optimism and recognition to our youth work.

It would have never been possible to achieve whatever little we could without your support. I acknowledge the encouragement we have received from our partners, well wishers and individual donors who stood with us during our troubled times. I wish to take this opportunity to thank Patang trustees for the confidence they have bestowed on the young team. On behalf of Patang, I wish to thank our funding partners NFI, CRY, RDTT and ActionAid for their generous support. At the end, I wish to thank my colleagues for supporting me at each and every step.

We look forward to your support in the coming year as well. Thanks

Sachidananda Mishra Chief Executive Officer Patang

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A. BUILDING CAPACITY OF YOUNG PEOPLE - DEVELOPING KNOWLEDGE AND SKILLS

A.1 Pathmakers programme:

The Pathmakers programme aims at developing leadership among young people for social change through volunteerism. The programme, supported by National Foundation for India (NFI, New Delhi) is meant for young people between 18 to 25 years (students and non-students) who volunteer for one year and undergo a journey from 'Isolation to Participation'. The journey consists of 3 phases.

Isolation (Astitwa) • This is a forum for young people to meet, interact and work on various issues of concern through interactive methodologies like games, theatre and exercises so that one can learn through fun.

Assimilation (Vyaktitwa)

• Participants select an organisation in a rural area, and go for exposure trips during summer & winter vacations. At their host organisations, students take up projects that would help them in interacting with the community and addressing local issues.

Participation (Netrutwa)

 On their return from these exposure trips, participants make presentations to unpack their experiences in the feedback camp. Participants get a perspective on different development initiatives all over the country and also discuss possible interventions that could be adopted to address these issues.



Along with self-development of youth there was a need for enhancing their knowledge on different youth issues at a deeper level so that they can address those issues in larger forums. In partnership with Pravah and supported by Christian Aid, New Delhi, during the vear volunteering journey, issues of social exclusion focusing on Caste based discrimination was discussed with volunteers through a curriculum called Caste in Stone? The volunteers

have taken initiative in organizing small action projects and have addressed the social exclusion issue at different levels.

Outreached of the Pathmakers programme:

- 500 young people participated in the mobilization activities of which 90 attended different issue based and lifeskills meetings organised by Patang.
- 40 volunteers attended the Orientation camp.
- 10 volunteers successfully completed their exposure visits.
- A curriculum "Caste in Stone?" has been customized for Odisha in partnership with Pravah, New Delhi and Pravah Anhad, Madhya Pradesh.

Impact of the programme:

- Volunteers attended different meetings on Indian Constitution, Road Safety and Waste management and addressed social issues such as Caste and Gender discrimination.
- Volunteers Bikash, Prajna, Sushil, Nandini, Anjana and Bhagyabee facilitated sessions and meetings with school children and young people.



- Many Pathmakers volunteers took admission for higher studies and some got jobs in different sectors. Rajesh took admission in TISS, Mumbai for higher studies; Pramod joined as Junior Clerk in District Court of Sambalpur; Kumuda selected as a State Govt. High School teacher in Subarnapur district of Odisha.
- Sudhir and Swarna completed the National Citizens Service (a six week intensive exchange programme) and were placed in Delhi and Rajasthan respectively. The programme was run by VSO and Mittika, New Delhi.

A.2 Kasturi Programme:

The main goal of the Kasturi programme is "Creating Resource Centers for young people on Gender, Reproductive and Sexual Health and building Peer facilitators". It has two major aspects – To create a safe space and empowering for young people; and build capacity of youth leaders to advocate for gender, sexuality and SRHR (Sexual and Reproductive Health and Rights) issues. Different activities were undertaken to achieve the objectives.

During adolescence both girls and boys go through mental and physical changes in their body, but they do not have any opportunity or a safe space where they learn about it. Through the workshop by Patang they got the opportunity to discuss, share about health and hygiene and understand the period of adolescence as a natural process. *Nirupama Swain, Teacher, Anchalik Girls High School, Mirgamunda*

a) Making Change Makers Programme (MCM):

Patang has been running a life skill programme called "Making Change Makers" with

adolescents belonging to the age group of 13 – 15 years since 2004 with the objective of taking them through a journey from "Me to We" and "Self to society". From 2014 we have customized the curriculum on the theme Gender and SRHR and have been facilitating it with students of class 8 and 9.

| Name of the | No. of | Theme/ | Direct Outreach |
|--------------------------|-------------|---------------|-----------------|
| School | students | Issues | |
| | worked with | | |
| Govt. Anchalik | 30 | Female | 70 community |
| Girls High School, | | Foeticide | people |
| Mirgamunda | | | |
| Kasturba Gandhi | 67 | Publishing | 75 students |
| Matru Niketan | | newsletter on | |
| High School, | | Gender issue | |
| Phuljharan | | | |
| Udit Pratap Singh | 75 | Gender | 60 community |
| High School, | | Equality | people |
| Chhamunda | | | |

Achievements:

- Customised a curriculum on Gender and SRHR and worked with 172 students of 3 Govt. Schools.
- 3 action projects were conducted by the school students.
- Developed capacity of new team members and volunteers on facilitation skills.

b) Yuva Sathi (Certificate Course in Youth Facilitation):

This is a distance learning certificate course in Youth Facilitation with contact workshops and project based internship. Young people who wish to broaden their understanding about Gender and SRHR issue and build skills to work with youth will be offered this course.

Achievements:

- Made a draft content of the curriculum with the team.
- Conducted a consultation on 19th February at NFI office, New Delhi with Ms. Rama, Mr. Bharat from Visakha, Ms. Durba from Mittika, Ms. Mini from NFI, Ms. Renuka, Mr. Naveen from Vriksh along with Ms. Rita, Patang Managing Trustee and Patang team members. The main objective of the consultation was to discuss the theme and content, mode, eligibility etc. of the certificate course.

c) Yuva Sarathi:

We at Patang strongly believe that young people have capabilities to take leadership for positive social change. We also observe that many youth have interest to work on their community issues. But they have no platform to access knowledge, hone their skills and receive trainings for developing their capacity and prepare them for demonstrating their leadership.



This programme provides a rare opportunity for young people who are passionate to run self -designed creative projects in the community to address sensitive issues like gender discrimination, gender based violence and SRHR for a specified duration. They receive support from Patang to develop and implement projects or create innovative products to address gender, sexuality and SRHR issues. They also get opportunity for various trainings, exposures and learning activities. This year two young leaders

have been selected Amina Begum and Dasharathi Behera who are working as Yuva Sarathi in the community.

Dasharathi Behera

- Designed and ran a project on sensitizing young people and community on gender issues by making films.
- Made 4 films on gender issues inequality, discrimination & women leadership and screened them with 250 community members and young people in 5 villages.

Amina Begum

- Designed and run a project to develop leadership among girls from Muslim community
- Mobilised 30 young people and Conducted different activities with them and community people.

B. YOUTH SPACE AT COMMUNITY LEVEL

B.1 Anubhab Sikhya Kendra (ASK) - A space for youth:



The aim of ASK is to create a safe space and enabling environment for young people where they can come together, connect with each other, share their feelings and experiences, exchange opinions, discuss and dialogue regarding different youth and social issues. Through this process they can gain knowledge on issues of identity, discrimination and different rights. With this thought we set up two Anubhab Sikhya Kendras (A kind of youth

resource centers); one in Sambalpur town and another at Phuljharan, Jujomura block.

Youth and adolescents accessed the center regularly to participate in different activities and developed their understanding on self, gender, identity, adolescent health, sexuality and sexual reproductive rights, gender based violence and gender discrimination.

Achievements:

Set up 2 Anubhab Sikhya Kendras.

- Mobilized 100 youth volunteers from local community and 4 colleges.
- Mobilized 30 adolescents from the orphans and schools in the area; and conducted life skill sessions, art & craft and different learning activities.
- Facilitated 2 to 3 activities in every month, like workshop, meeting and film screening on gender issues.
- Clat 90 Clat 9
- Conducted film festivals and reached out to 800 audiences.
- Maintained profile of 80 volunteers.

B.2 Community Gender Resource Centre:

This is a physical space with resources on Youth work, issue based materials like films, reports, research work, details of Govt. schemes and database of organisations working especially on gender, sexuality and SRHR issues.

Achievements:

- Set up a space and collected resources from different sources and places.
- Created system and processes for its management.
- Prepared a catalogue of the books, resources and maintaining it in both hard and soft copy.
- Made presentations regarding the resource centre in 4 colleges and 5 schools.
- Students from 4 Govt. schools, 5 colleges and 1 university are accessing the space. Teachers and community members are also using the space.
- Networked and developed partnership with likeminded organisations such as National Book Trust, Jagori, Nirantar, Eklavya and Aaina.

C. CREATING OPPORTUNITY FOR YOUNG PEOPLE TO DEMONSTRATE LEADERSHIP FOR SOCIAL CHANGE

C.1 Squirrel programme

Squirrel community based volunteering programme where young volunteers between 18- 25 years of age work in and with the community and address Child Rights and Right Education issue. The volunteers are responsible for designing and implementation of project on above issues for a period of 8 months in Sambalpur district of Odisha involving other young members people, community administration. The main target groups of



the projects are children, community people and local stakeholders. Different activities were conducted during projects such as interface with local stakeholders, PRI members, Govt. officials; capacity building training and workshop with young people; awareness activities such as theatre, film screening, presentation, community meeting and exposure.

Impact of the Squirrel volunteers' initiatives at community level

| Name of the Volunteer | Village | Impact of the Projects |
|-------------------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nilamani Naik Hari Bhue | Chhamunda | Built capacity of youth group and now they are proactively addressing the community issues. As a result of regular follow up with the BEO, the construction of the Anganwadi center and school gate is completed. |
| Rohit Sahu Shankar Bagh | Gobardhan Badmal | Inspired other youths to engage in addressing community issues. Addressed the issue of repair of boundary wall of the school. |
| Pabitra Chhinda | Bhoipali | • Motivated students to learn through educational tools and 4 children enrolled in 5th and 6th class. |
| Dhananjaya Badi Suratha Barge | Khunti | Youth addressed the caste issue in their community meeting. |
| Rinki Munda | Dangapal | In spite of social and financial difficulties never gave up and mobilised students from college and formed a youth group. Re-enrolled 5 dropout children in school. |
| Malli Mirdha Susmita Mirdha | Mohandera | Created awareness among community for demanding ICDS provision. Addressed the issue for a new anganwadi center. |
| Madan Dip Binaya Ranjan | Basiapada | Regularized SMC meeting Increased child participation in the school and village. |
| Ninima Chhanda | Haldi | Working with a different community which is 8 km. distance from her village. Conducted awareness activity on RTE, involving youth from the community. |
| Monalisa Padhan Seema Gartia | Bishalkinda | Mobilised youth for their youth group. Formed Children collective and facilitated activities with them. |
| MithunBesan | Jaduluisingh | Built capacity and strengthened SMC. Addressed issues of infrastructure development in the school (school building, toilet, and kitchen) |

Major Achievements of the programme:

• The Squirrel programme was part of the process assessment of Peer Education as an approach to effectively work with young people. This was undertaken by United

Nations Population Fund in collaboration with Commutiny The Youth Collective (CYC) and Pravah.

- Volunteers of Mohandera village addressed the demand for anganwadi center in their village.
- Around 800 people from different villages were reached on cycle to create awareness about Girl Child Education.
- 27 members from School Management Committee (SMC) participated in SMC meeting and were oriented on the new SMC guideline. SMC members from 6 villages were attending the meeting on a regular basis.
- Young people of Mohandera addressed the water supply issue at Palli Sabha and Gram Sabha.
- Volunteers of Bhoipali approached 4 dropout children and their family to motivate them. As a result all of them got re-enrolled to school.

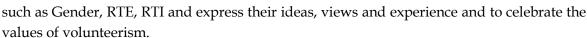
C.2 Strengthening participation of adolescent and youth in community development

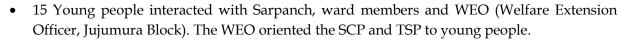
Patang received a short term support from ActionAid for youth work on "Strengthening participation of adolescent and youth in community development; an initiative through promoting exclusive platforms in Sambalpur district of Odisha". In 4 month's duration from September to December 2015, different trainings and exposures on lifeskills and social issues were facilitated for the young people of Chhamunda and Batemura Panchayat of Sambalpur district. The trained young people prepared a village profile of their respective villages. They also presented their community issues at a larger forum through posters exhibition and pala (a local folk song and dance).

Following are outcomes of the programme:

- 7 to 8 young people participated in lifeskill training in villages.
- 43 young people participated in the capacity building training and they shared that through this process their confidence had developed. They identified different issues at village level and understood the RTI, SCP and TSP. The training helped them to analyse and identify different issues in community, make village profile and analyze the available opportunities in the village. For the first time they could express themselves in a larger group of peer, community and stakeholders.
- 10 volunteers and community people participated in different programmes organized by partner organisations Adivasi Ekta Parav and Bihana Parav. This has provided opportunity for the youth to interact and witness interaction with larger group. Being exposed to such events the youth felt motivated and inspired.

- Developed interest of the young people to get involved in the programme through exposure to new places. Here they learnt about the traditional variety of seeds and the proper method of using them. After visiting Adivasi Ekta Parav they understood the importance of own culture and tradition. They also got a chance to share their own culture with a different community.
- Youth festival provided a platform to the adolescents and youth to create awareness on different issues







C.3 Supplementary Education

It is an intervention on 'Improving Quality of Learning for children at Elementary Level' in Balangir district of Odisha. Through this project we worked with school children in the age group of 9-14 years (corresponding to classes III-VIII) primarily from rural government run educational institutions in the villages. We have set up 8 learning centers to bridge the learning gaps at schools and reach age appropriate learning levels for children.

Achievements:

- Set up 8 Learning Centers covering 15 villages.
 In total 721 students have been enrolled under this intervention.
- Conducted several interactions and meetings with villagers in all 15 identified villages for building rapport and awareness about the proposed intervention. The community members have provided space for the learning centers.
- Selected 10 teams of volunteers and placed them in the community to engage in this



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- project to strengthen the learning centers, sensitize community members while developing their leadership potential and broadening their understanding about issues.
- 10 children collectives were formed. In each learning center village awareness campaigns on RTE was organized and in total around 5000 people were directly reached out and indirectly around 30000 people were reached out through media.
- 14 schools have formed School Management Committees.
- Conducted the baseline test and based on the findings from the baseline we have initiated curricular activities in schools.
- Organized orientation training with 15 teachers on Patang's baseline status, CCE and way forward plan.

D. PATANG AS A REGIONAL YOUTH SUPPORT CENTRE

D.1 Interns placed at Patang:

Patang provides internship placement opportunity to young students from across the country. Young people from different states and from within Odisha through NGOs, educational institutions and universities are getting placed in Patang for 4 weeks to 6 weeks. This year also interns from different organisations and institutions placed at Patang.

| S1. | Name of the | Organisation | Duration | Work contribution |
|-----|----------------|--------------|-------------------------------------|-----------------------------------------|
| No. | volunteers | | | |
| 1 | Pawan | Pravah, New | | Conducted different activities with |
| | | Delhi | | youth and children of Patang field |
| | | | | area. |
| 2 | Doleswari Bhoi | Sambalpur | 15 th - 29 th | Survey regarding Child Protection |
| 3 | Kishor Chandra | University | July-2014 | Attended meeting which was |
| | Suna | | | organized by youth group of |
| 4 | Prabhati Kiran | | | Bhoipali and discussed about major |
| | Lakra | | | problems of village. |
| | | | | Visited school and interacted with |
| | | | | child collective members of Patang. |
| 5 | Sagari Sahu | NFI, New | 10th June- | Facilitated activities with adolescents |
| | | Delhi | 15 th July | and young people at ASK, |
| | | | 2014 | Phuljharan. |
| 6 | Akanksha Sati | NFI, New | 10th June- | • Updated database of Patang |
| | | Delhi | 15 th July | volunteers |
| | | | 2014 | Updated Interns album |

| | | | | • | Documented during facilitating | | |
|---|------------|-------------|------------------------|---|----------------------------------------|--|--|
| | | | | | lifeskill session with young people of | | |
| | | | | | Bhoipali village | | |
| 7 | RakiBiswal | Pondicherry | 7 th Jan to | • | Undertaken a study of 12 villages of | | |
| | | University, | 22 nd Feb | | 2 Panchayats and prepared village | | |
| | | Pondicherry | 2015 | | profile. The village profile included | | |
| | | | | | information related to history of | | |
| | | | | | village, population, culture, | | |
| | | | | | livelihood, education status, issues, | | |
| | | | | | opportunities and resources. | | |
| | | | | • | The village profile was prepared | | |
| | | | | | through using different tools like | | |
| | | | | | questionnaire, PRA, focus group | | |
| | | | | | discussions. | | |

D.2 Building Youth development perspective of Partner organisations

In 2010, Patang with the support of National Foundation for India ran an intervention with 4 livelihood partners in 4 states of eastern India to assess youth engagement and integrate youth development perspective in livelihoods work. With the observations and learning from the

above mentioned intervention and to understand Youth Livelihood and relationship, this year an open consultation was organized on Youth and livelihood development different organisations who are working on livelihood and other similar thematic From the outcome consultation, 3 partners were selected: NIRMAN and Chale Chalo from Odisha and AGVS from Jharkhand. We then facilitated Youth development introductory workshop with the team members of the organisations.



A study on youth need and aspiration was conducted in the field area of the partner organisations. At the end we organized Yuva Vikash event to share the learning and experiences and prepared a carry forward plan with two partner organizations – Nirman and AGVS.

D.3 Work with Government institutions:

- A seven day non-residential lifeskill workshop was facilitated with the young people of Nehru Yuva Kendra Sangathan, Sambalpur from 29th to 4th July 2014.
- On 20th Jan 2015 session on leadership was facilitated with the young people of Nehru Yuva Kendra Sangathan, Sambalpur at Block office, Jamankira.

E. VISIBILITY OF YOUTH WORK

E.1 Patang Alumni Meet:

It is a matter of great joy and pride for Patang to have successfully completed a journey of 10 years of active engagement with young people in western Odisha. Thousands of volunteers have associated with Patang and contributed a lot to community, organizational and self development during the course of this journey. It is great to see that even after completion of their studies and volunteering period; the volunteers are still connected with each other.



To re-connect, to reflect and to celebrate the memorable days an Alumni meet was organized on 28th December 2014.

120 volunteers from the last ten years participated in the meet. Ms. Mini Kakkar from NFI, New Delhi; Mr. Debadideb Datta and Ms. Rita Mishra, Patang Trustees; Mr. Naveen from Vriksh, Mussorie; Mr. Ratnakar from NMYS, Bhubaneswar; Mr. Ravi from Carmdaksh, partners and friends participated in the event.

E.2 Celebrating youth-led social action

For celebrating the spirit of volunteering and recognising young people in their contribution towards community development, Patang organized an event on "Celebrating youth-led social action" on 29th December 2015.

In the event **debate and essay competitions** were conducted in 3 colleges of Sambalpur on the theme of **'Relevance of Gandhian values in contemporary societies.'** At the school level, drawing, essay and debate competitions were conducted on the topic of **'Gender'** and **'Education'**.

Young people gave performances such as Pala on different issues of the community, play on gender discrimination, female foeticide and the issue on girl child education and Qawali on girl's empowerment. A film on volunteers' initiatives on addressing child right issues was also screened. Posters, comics and drawing on different issues such as Social exclusion, Gender, BT brinjal, causes of Jaundice, Right to education and Right to information were exhibited. A film named "Kasturi" related to the spirit of volunteering and woman empowerment was screened.

In memory of Patang's active volunteer Siddharth, Patang gave its 1st Siddharth Memorial Trophy to Ms. Amina Begum for her dedication to volunteerism. Amina has been working in her community on Gender and SRHR since 2005. Being a Muslim and married girl Amina Begum contributed a lot for mobilizing young girls from her community.



During the event, Patang also felicitated some of the partners such as Vriksh, Mussorie;

Carmdaksh, Chhattisgarh; Bakul Foundation, Bhubaneswar and National Foundation for India, New Delhi.

High points of the event:

- Young people got a space to share their issues and concerns among stakeholders and community people.
- Young people took leadership and performed different activities and created awareness on Education, Gender and female feticides, Right to education, Right to information, etc.
- The community people, CBOs, people from Government department and media persons were present in the event.
- Mobilization strategy was very good, ensuring quality and outreach for the event. We reached 700 community people directly and around 50,000 people indirectly through electronic and print media.
- We felicitated 40 young people for their volunteering journey and initiative.

F. STRENGTHENING SYSTEMS AND PROCESSES AT PATANG

Patang committed to streamline and strengthen the process of systems. In a year we have conducted internal audit twice and Mr. Bharat Chandra Rout, Accountant, Sikhya Sandhan facilitated this process. Anti-Sexual Harassment Policy of Patang was prepared. Members of the Committee are Ms. Amina Begum, (old volunteer), Ms. Rasmita Harpal (Patang, Balangir representative), Mr. Malaya Padhan (senior team member), Mr. Siba Nanda (a renowned person) and Ms. Bhumisuta Sahu (senior team member). ActionAid finance team visited Patang and shared good feedbacks on accounts, process and systems. Our finance team attended 2 day's training on accounts organised by ActionAid in Bhubaneswar.

G. ORGANISATIONAL INFORMATION:

Legal Status:

| | Registered as | Trust under Deed of Trust | | |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Basic | Under | Trust Act | | |
| Registration | Registration Number and date | 1573 dated 27 th July 2005 | | |
| | Status | Registered | | |
| FCRA | Registration / Prior Permission | 231661042 dated 7/10/2009 | | |
| Bank details | FCRA | ICICI Bank Ltd., G.K. II, New Delhi (Primary FCRA account) State Bank Of India, Budharaja, Sambalpur, Odisha (FC subsidiary account) | | |
| | Local | Punjab National Bank, Sambalpur, Odisha State Bank of India, Budharaja, Sambalpur ICICI Bank Ltd., Sambalpur, Odisha | | |
| | 12A exemption details | DIT (E)/12A/2005-06/P-1019/05/138 dt. 27/4/2006 | | |
| Income Tax | PAN | AABTP0492J | | |
| income rax | TAN | DELP15796E DATED- 05.09.09 | | |
| | 80G Approval | Latest Renewal Number: DIT (E) 2008-09/P- 1019/2748 Dated 8/12/2008 | | |
| Auditors | Mr. Sesadeba Mishra, Mishra Badhai & Associates, Ainthapali Road, Near Astha Nursing Home, Sambalpur-768004 (We are in the process of shifting our base to Sambalpur) | | | |

Patang's Admistrative Office: Patang, At Deheripali, Near Chakabandi Office, Budharaja, Sambalpur, Odisha – 768004, Ph. No.- 0663-2532496,

Email - team@patangindia.org, Website- www.patangindia.org

Patang's Regd. Office: Patang C/O - Pravah, C-24B, 2nd Floor, Kalkaji, New Delhi - 110019

Name of the Trustees

- 1. Ms. Meenu Venkateswaran, Trustee
- 2. Mr. Debadideb Datta, Trustee
- 3. Ms. Rita Mishra, Managing Trustee

Name of the Team Members

- 1. Asit Kumar Patra
- 2. Bighnaraj Kuanr
- 3. Bhumisuta Sahu
- 4. Bijay Kumar Nayak
- 5. Sachidananda Mishra
- 6. Gita Mishra
- 7. Haladhara Suna
- 8. Jasobanta Naik
- 9. Lingaraj Nanda
- 10. Malaya Padhan
- 11. Murarjit Mahananda
- 12. Nirupama Sarathy
- 13. Prabina Kumar Manhira
- 14. Pradeep Kumar Naik

- 15. Pradeep Kumar Tripathy
- 16. Premlata Nag
- 17. Rama Meher
- 18. Rasmita Harpal
- 19. Rupesh Behera
- 20. Sadananda Meher
- 21. Sandhyarani Besan
- 22. Saptarshi Podh
- 23. Sasmita Sahu
- 24. Swarna Prava Barik
- 25. Sujata Kindo
- 26. Surya Narayan Dash
- 27. Upasana Nanda

Funding Partners and engagement involving financial transaction:

- Sir Ratanji Dadabhoy Tata Trust (RDTT)
- National Foundation for India (NFI)
- Child Rights and You (CRY)
- ActionAid

Organisations and Institutions we worked with:

- Ajmer Adult Education Association, Rajasthan
- Alfa, Rajasthan
- Anchalik Girls High School, Sambalpur, Odisha
- Auranga Gramin Vikas Sangathan, Jharkhand
- Budharaja High School, Sambalpur, Odisha
- Centre for Social Equity and Inclusion, Bihar
- Chale Chalo, Nuapara, Odisha
- Gangadhar Meher Autonomous College, Odisha
- Government Hindi High School, Sambalpur, Odisha
- Jan Adhikar Kendra, Bihar
- Kasturba Gandhi Matru Niketan High School, Sambalpur, Odisha

- Master in Social Work, Sambalpur University, Odisha
- Nehru Yuva Kendra Sangathan, Angul, Odisha
- Nehru Yuva Kendra Sangathan, Sambalpur, Odisha
- Netaji Subhas Chandra Bose College, Sambalpur, Odisha
- Nirman, Odisha
- Pravah Anhad, Indore
- Pravah, New Delhi
- Pravah Jaipur Initiative, Rajasthan
- Rajiv Gandhi National Institute of Youth Development, Chennai
- Sewak, Sundegarh, Odisha
- Sikhar Yuva Manch, Bilaspur, Chhattisgarh
- Udit Pratap Singh High School, Sambalpur, Odisha

Individual Donation Received (Cash & kind):

- Mr. Debadideb Datta Rs.16,472/-
- Ms. Rita Mishra Rs.9,000/-
- Mr. Navneet Prakash- Rs.2400/-

H. FINANCIAL STATEMENT:

PATANG

Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19 Balance Sheet as on 31st March 2015

| Particulars | Sch. | FCRA | LOCAL | As on 31-03-2015 | As on 31-03-2014 |
|-------------------------------------------|------|--------------|--------------|---------------------|------------------|
| | | Amount (Rs.) | Amount (Rs.) | Total. Amount (Rs.) | Amount (Rs.) |
| Sources of Funds | | | - | - 1 | |
| Capital Funds | | | | | |
| General Funds | A | 52,226.22 | 455,273.36 | 507,499.58 | 376,253.24 |
| Earmarked Funds | В | 223,740.11 | 2,801,252.67 | 3,024,992.79 | 3,541,436.00 |
| Total | | 275,966.33 | 3,256,526.03 | 3,532,492.37 | 3,917,689.24 |
| Application of Funds | | | | | |
| Fixed Assets | С | 109,143.59 | 136,357.63 | 245,501.23 | 71,125.44 |
| Current Assets:- | D | 272,533.74 | 3,120,168.40 | 3,392,702.14 | 3,845,563.80 |
| a) Cash and Bank Balances | | 271,785.74 | 3,112,669.40 | 3,384,455.14 | 3,823,678.80 |
| b) Deposits and Receivables | | 748.00 | 7,499.00 | 8,247.00 | 21,885.00 |
| d] Fixed Deposit c) Loans and Advances | | | | | 1,000.00 |
| Less: Current Liabilities:- | E | 105,711.00 | | 105,711.00 | |
| Net Current Assets(D-E) | 134 | 166,822.74 | 3,120,168.40 | 3,286,991.14 | 3,846,563.80 |
| Total | | 275,966.33 | 3,256,526.03 | 3,532,492.37 | 3,917,689.24 |

Sanbalpur &

Date: 22.09.2015 Place: Sambalpur For PATANG

Sachidananda Mishra [CEO] Significant Accounting policies and notes to

Accounts

As per Auditor's report attached

For Mishra Badhai & Associates

Chartered Accountants

(S.D.Mishra) (Partner) M. No. 055142

PATANG

Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19 Income & Expenditure Account for the year ending 31st March, 2015

| PARTICULARS | | FC | RA | LOC | AL | Current Year | Previous Year |
|--------------------------------------------|-------|--------------------|----------------|--------------------|------------------|--------------|---------------|
| | Sch. | Earmarked Funds | General Funds | Earmarked Funds | General Funds | Amount (Rs.) | Amount (Rs.) |
| NCOME | | | | | | | |
| Grant - NFI | | 200,000.00 | | | - | 200,000.00 | 500,000.00 |
| Grant - CRY | | 213,180.00 | | 869,750.00 | | 1,082,930.00 | 899,880.0 |
| Grant -RDTT | | | | 2,822,000,00 | 32 | 2,822,000.00 | 2,342,000.0 |
| Grant- ACTION AID | | 200,000.00 | | | | 200,000.00 | |
| Unmanifesto-CYC | | | | | 7,500.00 | 7,500.00 | 90,000.0 |
| YD Livelihood -NFI | | 100,000.00 | | +- 1 | (4) | 100,000.00 | 310,000.0 |
| Youth Innovation Fund - NFI | | 750,400.00 | | | | 750,400.00 | 650,000.0 |
| Youth Volunteering Programme-PRAVAH | | 420,000.00 | | A LIFE | | 420,000.00 | 400,000.0 |
| Facilitation Fees | | | | + | 19,000.00 | 19,000.00 | 14,200.0 |
| Donations Received | | | | | 31,372.68 | 31,372.68 | 100.978.5 |
| Contribution for Workshop | | | | | | | 61,567.0 |
| Bank Interest | | | 21,599.00 | | 44,975.00 | 66,574.00 | 35,696.0 |
| FD Interest | | | 7,479.00 | | 56,140.00 | | |
| Training & Exposure Visit | | | | | 42,670.00 | 42,670.00 | 25,340.0 |
| Training & Exposure visit | | | | | | | |
| Total Income | | 1,883,580.00 | 29,078.00 | 3,691,750.00 | 201,657.68 | 5,742,446.68 | 5,429,661.5 |
| GRAND TOTAL (i) | | | 1,912,658.00 | - | 3,893,407.68 | 5,806,065.68 | |
| | | FC | RA | LOC | CAL | Current Year | Previous Yea |
| | | Earmarked Funds | General Funds | Earmarked Funds | General Funds | Amount (Rs.) | Amount (Rs. |
| XPENDITURE | | 1.41.55 | | | | | V- Land |
| Personnel Cost | E2 | 162,500.00 | | 189,000.00 | - | 351,500.00 | 151,500.0 |
| Administration Cost | F | 216,634.00 | 2,478.26 | 281,193.00 | 28.208.08 | 528,513.34 | 287,026.0 |
| Communication Cost | G | 99,561.00 | 2,110.20 | 99,528.00 | | 199,089.00 | 85,292.0 |
| Program/Workshop, Seminars and | Н | | | 2,563,641.00 | 68.803.00 | 4,973,417.00 | 3,666,997.0 |
| Awareness Camp Cost | - | 2,340,973.00 | - | 71,785.33 | 00,003.00 | 138,743.21 | 102.236.4 |
| Depreciation | С | 66,957.89 | | 71,700.33 | | | |
| Total Expenditure | | 2,886,625.89 | 2,478.26 | 3,205,147.33 | 97,011.08 | 6,191,262.55 | 4,293,051.4 |
| GRAND TOTAL (ii) | | | 2,889,104.15 | | 3,302,158.41 | 6,191,262.55 | 4,293,051.4 |
| SKAND TOTAL (II) | | | | | | | |
| excess of Income over Expenditure (i-ii) | | | (976,446.15) | | 591,249.27 | (385,196.87) | 358,835.6 |
| Appropriation | | | (976,446.15) | | 591,249.27 | (385,196.87) | 358,835.6 |
| To the French La Balanca I | Sheet | - | (1,003,045.89) | | 486,602.67 | (516,443.21) | 51,484.0 |
| Transfer to Farmarked Funds to Balance : | | | | | | | |
| Transfer to Earmarked Funds to Balance She | | | 26,599.74 | | 104,646.60 | 131,246.34 | 307,351.6 |



Date :22.09.2015 Place:Sambalpur For PATANG

Sachidananda Mishra
[CEO]

Significant Accounting policies and notes to Accounts

As per Auditor's report

For Mishra Badhai & Associates Chartered Accountants

[S.D.Mishra]

(Partner) M. No. 055142

Annexure 1- Following table shows details of the volunteers who completed their exposure visit in 2014–15.

| S1. | Name | M/F | College/ | Organization | Duration |
|-----|-----------------|-----|----------------------|---------------------------|---------------------------|
| No | | | Institution | | |
| 01 | Prajna Paramita | F | G.M Auto College, | Alfa, Rajasthan | 10 May - 17 |
| | Patel | | Sambalpur | | June 2014 |
| 02 | Susil Bhue | M | G.M Auto College, | Pravah Jaipur Initiative, | 10 May - 17 |
| | | | Sambalpur | Rajasthan | June 2014 |
| 03 | Tarun Bhainsa | M | G.M Auto College, | Ajmer Adult Education | 10 May - 17 |
| | | | Sambalpur | Association, Rajasthan | June 2014 |
| 04 | Hrudanand | M | G.M Auto College, | Ajmer Adult Education | 10 May - 17 |
| | Naik | | Sambalpur | Association, Rajasthan | June 2014 |
| 05 | Priyabrata Dash | M | Laxmi Narayan | Centre for Social Equity | 12 May - 11 |
| | | | College, | and Inclusion, Bihar | June 2014 |
| | | | Jharsuguda | | |
| 06 | Balalram Sa | M | G.M Auto College, | Centre for Social Equity | 12 May - 11 |
| | | | Sambalpur | and Inclusion, Bihar | June 2014 |
| 07 | Bijay Kumar | M | G.M Auto College, | Jan Adhikar Kendra, | 12 May - 10 th |
| | Nayak | | Sambalpur | Bihar | June 2014 |
| 08 | Rajesh Ch. | M | G.M Auto College, | Jan Adhikar Kendra, | 12 May - 10 th |
| | Kumar | | Sambalpur | Bihar | June 2014 |
| 09 | Malli Mirdha | F | ParbatiGiri College, | Sikhar Yuva Manch, | 12 July - 30 |
| | | | Phuljharan, | Bilaspur, Chhattisgarh | July 2014 |
| | | | Sambalpur | | |
| 10 | Rinki Munda | F | ParbatiGiri College, | Sikhar Yuva Manch, | 12 July - 30 |
| | | | Sambalpur | Bilaspur, Chhattisgarh | July 2014 |

Annexure 2 - Capacity building of team members:

All team members went through different exposure and trainings organized by Patang and partner organisations to build their competencies in documentation, facilitation and different social issues.

Patang Team participated in the following processes during the reporting period:

| S1. No. | Name of the team member | Name of the capacity building programme | Topics covered | Conducted by | Duration |
|------------|-------------------------|-----------------------------------------|----------------|--------------|-----------|
| 1 | Rupesh | Gender, Human | Gender and Sex | Jagori Rural | 7-20 July |
| | | Rights, Just | | and Sangat | 2014 |
| | | Governance, | | | |
| | | Sustainable | | | |
| | | Development and | | | |

| | | Women's | | | |
|----|-----------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------|
| 2 | Patang team | Empowerment Theatre of the Oppressed workshop | Forum theatre | Jan Sanskriti Kendra, Kolkata | 27 to 31 July 2014 |
| 3 | Surya, Swarna and Jasobanta | Training on School Management Committee (SMC) | New guideline of SMC | Patang | 18 and 19 August 2014 |
| 4 | Surya, Swarna and Jasobanta | Workshop on Right to Food | National Food Security Act | Patang | 26 August 2014 |
| 5 | Jasobanta | Workshop on "Right to food" | National Food Security Act 2014, Priority card, Criterion for selection of Priority card holder | VCRO, Bhubaneswar | 8 Oct 2014 |
| 6 | Patang team | 2 nd phase training on forum theatre and Theatre Of Oppressed | Forum theatre | Patang | 19 to 21 Oct 2014 |
| 7 | Sadananda | Training on Leadership and Human Rights based approach | | Conducted by International Citizen Service and facilitated by ActionAid Nepal | 29 Oct to 12 Nov 2014 |
| 8 | Rupesh | ToT workshop on Adverse Sex Ratio and campaign & ASH | Adverse sex ratio, PCPNDT act and sexual violence at work place | Adhikar, Bhubaneswar | 30 Oct to 1 Nov 2014 |
| 9 | Jasobanta | Right to Health and Right to Food | Right to Food and Right to Health | VCRO, Bhubaneswar | 10 to 12 Nov 2014. |
| 10 | Surya and Jasobanta | Right to protection (child) meeting | Mechanisms on child protection and present situation of school | Child line, Sambalpur with collaboration of | 18 Nov |

| | | | going children in | Coalition for | |
|----|-------------|------------------------|---------------------|-----------------|----------------------|
| | | | Patang field area | Child Rights to | |
| | | | 6 | Protection | |
| | | | | (CCRP). | |
| 11 | Surya | Consultation on | Multi Language | Sikshasandhan, | 22nd Nov |
| | J - | innovation in tribal | education in tribal | Bhubaneswar | |
| | | Education | area | | |
| 12 | Patang team | Gram Panchayat | Orient role and | Patang, | 24th Nov |
| | O | level child protection | responsibility of | Sambalpur | |
| | | committee workshop | Gram Panchayats | supported with | |
| | | 1 | level child | Voice for Child | |
| | | | protection | Rights Odisha. | |
| | | | committee | 0 | |
| | | | members | | |
| 13 | Asit and | Action Aid Finance | FCRA Renewal, | Action Aid, | 24 to 26 |
| | Janmejaya | meeting | Strengthening | India, | Nov |
| | , , , | C | Financial System | Bhubaneswar | |
| 14 | Bhumi and | Exposure visit to | Youth Resource | Patang | 30 Nov |
| | Sujata | Thoughtshop | Centre. | Sambalpur | to 2 Dec. |
| | , | foundation | Adolescents' | 1 | |
| | | | intervention, | | |
| | | | Developed TLM | | |
| | | | on Gender and | | |
| | | | SRHR of | | |
| | | | Thoughtshop | | |
| | | | foundation | | |
| 15 | Patang team | Exposure visit on | RTE, Quality | Vikramshila, | 26 Nov |
| | S | Quality Education | education, MLE | Bigha, Kolkata | to 1 Dec. |
| | | • | and Math. | | |
| 16 | Surya | Zonal level | Natural Resources | Action Aid, | 28 to 29 |
| | | consultation on | Degradation. | India, | Nov 2014 |
| | | Green Laws and | Forest Rights Acts | Bhubaneswar | |
| | | Community Forest | | | |
| | | Rights | | | |
| 17 | Sandhya | AdivasiEktaParav in | Diverse culture of | | 6 to 8 |
| | and Sasmita | Koraput | Tribal | | Dec 2014 |
| 18 | Surya | Workshop on ECCE | Understand about | VCRO, | 15 th Dec |
| | - | Programme | different aspect of | Bhubaneswar | 2014 |
| | | | early child care | | |

| | | | education | | |
|----|------------------|------------------------------|------------------|----------------|-----------------------|
| 19 | Sasmita | Indigenous Seeds | Importance of | | 15 th Dec |
| | | Festival | indigenous seeds | | 2014 |
| 20 | Jasobanta | Third RTE Stock | Discussed on | Sikshasandhan, | 16 th |
| | | Taking Convention - | different issues | Bhubaneswar | Dec 2014 |
| | | Odisha Right To | such as out of | | |
| | | Education Forum | school children | | |
| | | | and special | | |
| | | | training, the | | |
| | | | question of | | |
| | | | inclusion, | | |
| | | | education of | | |
| | | | Adivasi, Dalit, | | |
| | | | Muslim, migrant | | |
| | | | children and | | |
| | | | children with | | |
| 21 | C 1 | A / 1 | special needs | | 00-1 D |
| 21 | Sasmita and | Antaranga Youth | | | 23 rd Dec |
| | Sandhya | Festival- 2014 in | | | 2014 |
| 22 | Incolorate | Phulbani | | CDV Vallata | 10 |
| 22 | Josobanta and | Workshop on "Media Advocacy" | | CRY, Kolkata | |
| | anu | Media Advocacy | | | January 2015 |
| 23 | Surya | Training for | Enhancing life | NIPCCD, New | 12 to 16 |
| 23 | Suryu | Counsellor on | skill for | Delhi | January |
| | | Enhancing Life skill | Adolescent | Benn | janaary |
| | | for Adolescent | parenting | | |
| 24 | Surya | District level | Role of police | Child line and | 25 th |
| | , | workshop on child | (SJPU) in the | CCRP | January |
| | | protection and JJ | frame work of JJ | | 2015 |
| | | system | system | | |
| 25 | Jasobanta | Workshop on MLE | Language in | Sikshasandhan, | 19 th |
| | | | Tribal area | Bhubaneswar | march |
| 26 | Pradip and | Orientation on ICPS | ICPS and JJ Act | CCRP, Cuttack | 4 th March |
| | Surya | and JJ Act | | | |
| 27 | Sadananda | Tracking ICDS | ICDS tracking | CYSD, | 27 th |
| | | | | Bhubaneswar | March |