

# 2013

## Annual Report



### **Patang**

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Dear Friends,

I am very happy to share with you Patang's Annual Report 2013. Like past years, this year was an exciting year, full of learnings and accomplishments. The past year (2013) was an important milestone in Patang's organisational journey as we had a change in leadership.

First of all, I would like to thank Patang's board of trustees for entrusting in me their confidence to lead the organisation. It has been a huge opportunity for me. A lot of effort was made by everybody to make this leadership transition process smooth and effective.

The entire effort last year was to build capacity of the team members, strengthen financial system and ensure quality delivery of programmes. We had many interesting collaborations which not only helped us to move out of our comfort zone but also provided opportunity to contribute to youth work in the eastern region of the country.

We took advantage of whatever opportunity came on our way and tried to advocate for youth development perspective. We were part of many consultations and tried to draw policy makers' attention to the growing inequality in terms of opportunity for young people in rural areas.

It was the best year in Patang financially as we could raise funds successfully for our programmes and get into many rewarding financial partnerships. However, there were many instances which were challenging and took away our energy. As we introspect we feel we could have handled them better. Our learning is to put a process on partnership in place to avoid similar situations in future.

In the end, I wish to thank my colleagues for giving hundred percent to everything we did. I also want to salute our volunteers for their dedication, contribution and love for Patang. On behalf of Patang, I wish to thank our funding partners CRY, NFI and SDTT for their support. Finally, thanks to all our partners, schools where we worked, colleges we visited, villagers with whom we work intensively and media for their cooperation.

Look forward to your support in the coming years as well.

Thanks

Sachidananda Mishra  
Chief Executive Officer  
Patang

## **A. PATANG'S JOURNEY FROM CREATING A YOUTH PLATFORM TO SETTING UP A REGIONAL YOUTH SUPPORT CENTRE (RYSC)**

Considering the lack of initiatives for adolescent and youth development and lack of support and recognition for youth active citizenship in this region, Patang sees itself playing the role of a Regional Youth Support Centre, bringing together and building capacities of individuals and organizations in the region, (including Odisha, and neighbouring states like West Bengal, Jharkhand and Chhattisgarh) in the area of youth development, lifeskills and citizenship education and volunteering. To move towards this goal we have adopted the following strategies.

- Revisiting our programmes and evaluating effectiveness of those programmes.
- Building capacities of the team to design and deliver innovative programmes for adolescents and young people.
- Strengthening and expanding our current programmes by building long-term partnerships.
- Sharing our skills, resources and learning with partner organizations.
- Advocating youth development issues by joining different collectives, campaigns, and also through media, publications and dialogue.

Since last few years many organisations such as ANT, Assam; BIRD, Cuttack; and IGSSS, Kolkata visited us to get a firsthand exposure to our way of working with youth, to get a feel of the organisational culture and also to experience how we design and facilitate campaigns. Patang has also facilitated orientation trainings to build 'youth development perspective' in livelihood programmes in 4 eastern India states with support from NFI. These engagements gave us the confidence that we can aspire big and carry a vision to not only build youth leadership but also support organisations that are willing to integrate youth perspective to their existing work.

Our partnership with CRY was a turning point. When we started discussing about a possible partnership between CRY and Patang, most of us felt there is no common ground to come together but as we tried to understand each other and respect each other's position, we realised we can create a unique and innovative programme where youth volunteers in villages can address child rights issues. Today this initiative 'The Squirrel' is a unique model of community-based volunteering which is addressing education and child rights issues in remote villages while building youth leadership.

Patang aspires to co-create similar programmes and expand its outreach. With this vision in mind this year we tried to share our skills and understanding of youth development work with NYKS, Odisha through UNFPA, New Delhi and RGNIYD, Tamilnadu. In coming years we would like to strengthen RYSC and work with more organisations.

## GIVING YOUTH VOICE A CHANCE AT NATIONAL AND STATE LEVEL:

### *Odisha Youth Policy : Advocacy for Youth Development (YD) Perspective*

We are very happy that Odisha has a Youth Policy<sup>1</sup> (OYP) now. We critically examined the draft OYP and prepared a detailed document articulating our observations and recommendations which was submitted to the youth policy drafting committee chairman. We contributed to the OYP 2013 by participating in a state level consultation organised by sports & Youth Services Department, Government of Odisha on 7<sup>th</sup> March 2013 in Bhubaneswar. Our leadership team suggested how youth development perspective could be integrated to the draft policy document. We also participated in a district level consultation organised by Sambalpur district administration.

### *Children's Rights Our Responsibility:*

Voice for Child Rights Odisha (VCRO) is state level alliance consisting of Child Rights and You (CRY) partners who are working on Child Rights issues. All the partners of (CRY) are part of VCRO. This is a platform for advocacy and learning. Patang team participated in this network actively throughout the year and contributed to the policy implementation processes, share field experience, highlighted grassroots realities at significant platforms. Our volunteers, Debashis, Sandhya, Sasmita, Pabitra and Pravasini along with villagers took part in a panel discussion during the State Level Convention on “**Children Right to Food**” organised by VCRO.

### *Patang and Policy: Making Sense of Realities of Rural Youth*

We tried to contribute to various policies and planning processes meant for young people through active engagement in the following consultations and processes.

- National Consultation on **National Youth Policy (NYP) 2012** organised by YUVA and TISS, Mumbai.
- Presented practitioner's perspective on Rural Youth for a National Level Consultation organized by UNFPA, New Delhi
- Participated in the discussion on ‘**Training Manual on Empowering Youth for Reflection and Action**’ organized by Jagori Rural Charitable Trust, Himachal Pradesh.
- Attended consultation meeting of the National Adolescent Resource Team (NART) organised by Rajiv Gandhi National Institute of Youth Development (RGNIYD), Tamil Nadu.
- Partnered with Pravah, New Delhi in organising and facilitating a youth consultation on Post 2015 MDGs.
- We also contributed to the **module development process for out of school adolescents** organised by UNFPA for the Adolescent Health Project.



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<sup>1</sup>OYP was formulated in the financial year 2014, though the draft policy and related processes took place in 2013.

## B. IMPACTING LIVES : PATANG IN VILLAGES

### **Reaching Out to Out of School Adolescents:**

During our intervention in the villages, we came across a large number of adolescents and young people, who have never been to school. Those who went to school, the schooling process did not make any difference to their academic skills and knowledge. Only few had completed middle school. On the other hand, through focused group discussions we learnt that these young people are not sharing a good relationship with their parents. The idea was to bring the parents, villagers and adolescents and young people together and support them with an educational process which they will find interesting and relevant. **We developed a programme<sup>2</sup> for out of school adolescents called “Sampark”.**

The Sampark programme was developed to enable adolescent to have access to education that is relevant, contextual and holistic, that help them to take leadership in their lives and that strengthens the interconnectedness of the self with all other aspects of life. Under the Sampark programme, we worked in 9 villages of Jujumura and Maneswar block of Sambalpur district. The villages are Birghat, Jadulusingh, Purnapani, Rasikhai, Jhariapada, Basiapada, Dalkhaipara, Bargetikra and Icchapal.

### ***Our Indifference, Hemant’s Reality***

15 year old **Hemanta Naik** from Rasikhai village under Dakara Panchayat, Maneswar block of Sambalpur District, belongs to a very poor landless family consisting of four family members. His mother is a differently-abled person and his father, a daily wage labourer. From a young age, he has been herding goat, sheep and cattle, and manages his daily life. He studied only up to class 3, but did not learn to read and write. His village being in the thick of a forest, he had to walk 3-4 km to school, crossing a small river, which floods the route for about 4-5 months in a year. The village does not have a road - only a walking path to the school and to other villages. Here, almost the whole village is illiterate and the young children are 1<sup>st</sup> generation school-goers.

The primary school in Birghat, where he studied for two years, did not provide a child-friendly learning atmosphere to create interest and enthusiasm to learn, nor did he receive any encouragement from his family and villagers to complete his primary education. Further, the inaccessibility of the school and his own miserable family condition led him to leave school at a very early age.

Encouraged by Akash, a participant in Patang’s Sampark programme and the only boy to pass 10<sup>th</sup> standard exam recently, Hemanta also joined the Sampark programme. But it was not at all easy for him to get involved with our activity, taking time out from earning his livelihood and fulfilling the basic needs of his family. Patang team noticed that he had only one pair of pant and shirt, over which he used a gamcha (cloth) to cover the torn portion. We heard that even when he had an injury in his leg, he wanted to save the expenses on medicine and travel to the PHC, and so did not get it treated. Understanding the situation, Patang team members provided him food and a fresh pair of clothes. He generally looked malnourished, but during the learning camps he used to happily have his fill of lunch and dinner.

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<sup>2</sup> This programme was supported by SDTT

When we first met him, Hemanta did not have any vision and goal for his life as well as for his family. He also did not have any exposure to Government institutions, media, high school, hospitals etc. Initially he did not take part in Patang activities, but over a period of time, and with persistent and patient engagement by the Patang team, he gradually started taking interest. Though illiterate, he has a lot of knowledge about animals, birds, plants and forest produce. While he was initially unable to express himself well, he has gradually opened up and started interacting with others. This has boosted his confidence and now he has also picked up reading and writing. Today, Hemanta dreams of living a dignified life with his family.

**Through Hemant's case study we wish to present the adolescent profile in the Sampark programme**

In the section below we will highlight some progress we have been able to make in the villages we are working.

For example, after our intervention 13 children have rejoined the mainstream education. We also supported 7 Sampark adolescents to continue their education through National Institute of Open Schooling (NIOS). They have already taken admission and continuing schooling. There are more adolescents to join NIOS. We also learnt from parents that many Sampark participants have given up tobacco and alcohol.



We supported three youth fellows to conduct learning activities with Sampark participants. Ms Deeptimayee Tiwari from Basiapara has been working with 30 adolescents while Sudam Bhoi is providing academic support to 25 adolescents. Villagers are now more aware of various Government programmes and schemes and taking advantage of them. For example, villagers from Purnapani are taking advantage of opportunities provided by Krushi Vigyan Kendra and also getting work under MGNREGA. Pradeep at Hatisara, Balangir has been working with 60 adolescents and young people and addressing their community issues such as gender, RTE, environment, etc.

Patang's effort was not only to encourage participation of villagers in all activities and processes but also to build ownership among the villagers for common issues. Many innovative processes were facilitated such as community workshop, Kishor Kishori mela and awareness campaigns on reproductive health, RTI, RTE, Substance Abuse, HIV and AIDS, Gender, Child Rights etc. The community art workshops were very effective in bringing villagers together and also showcasing artistic talent of village youth.



## ***The Community Champions: The Squirrel Volunteers Making a Difference***

**The Squirrel programme**<sup>3</sup> encourages young people between 18-25 years of age to volunteer and work in and with the villagers for a period of 8 months and implement a project. The young people are enrolled in the programme after an intensive selection process. Squirrel volunteers are encouraged to identify issues they are passionate about and develop projects to address those issues. The role of Patang is limited in this sense, that it only supports volunteers to think through their ideas and prepare a realistic plan of action. What makes this programme unique is that volunteers are placed in their respective communities and not with an NGO or an organisation.

In 2012, 12 Squirrel volunteer teams, comprising of 18 boys and 6 girls were part of the programme. This year again we are working with 12 teams. However, only 5 new teams are part of the programme as we are continuing with 7 teams from last batch. We have 8 girls and 16 boys in the programme this year. The programme is implemented in 3 blocks of Sambalpur such as Dhankauda, Maneswar and Jujumura. 10 villages namely **Dangapal, Chhamunda, Mahulpali, Basiapada, Rasikhai, Gobardhan Badmal, Bhoipali, Khunti, Haldi and Bishalkhinda** are covered under this programme. Each volunteer team has designed and implementing an eight- month long project under the Child Rights umbrella with special focus on RTE.

Capacity development of villagers has been given major thrust in the Squirrel programme. Through awareness campaigns, meetings and SMC trainings villagers are now empowered to play their roles in various committees. In few villages, SMC members and villagers are involved in designing School Development Plan (SDP). Villagers from Basiapada and Bisalkhinda got the opportunity to learn about various schemes and programme for their village with regard to infrastructural development, teacher recruitment, facilities for children by interacting with Government officials. This has given them the confidence to raise issues with various authorities.



Through persistent effort by Patang Squirrel volunteers, villagers in Rasikhai took responsibility in school building construction work which was stopped 3 years ago. Similarly, in Chhamunda village, villagers got together and addressed electricity and flooring issues at the school. In Haldi village, villagers took ownership and constructed school boundary, and repaired school gate while the villagers of Mahulpali village took initiative for the construction of road. While villagers are helped to take responsibility and ownership in the village development processes, Squirrel volunteers are taking the lead in all these activities. Many parents are not aware of RTE Act. In Haldi village 4 children who had dropped out re-enrolled in the school after parents learnt about various provisions under RTE. As many village schools are not having teachers, Patang volunteers are providing free tuition to the students to keep the process of schooling alive. However, we wish to make it clear that our

<sup>3</sup> This programme is being supported by CRY, Kolkata and earlier by VSO, New Delhi

idea is not to replace teachers rather supporting children whose education has been hampered by political apathy and bureaucratic delay. Squirrel volunteers Deepak Singh from Basiapada, Malli Mirdha and Sasmita Mirdha from Mohandera, Debashis Sahu from Bishalkhinda, Sandhya Rani Besan of Khunti are giving free tuition to the children. Parents from Khunti village became happy when their children did well in class while earlier their children were labelled as dull students.



The various awareness drives run by volunteers on Health, Sanitation, Education, and Environment are finally bringing the desired result. After getting information that the Forest Department gives support for plantation, villagers from Bishalkhinda and Basiapada took advantage of the scheme and planted thousands of trees in and around their villages. Villagers from Khunti and Dangapal benefitted from the Health Camps organised by Squirrel volunteers for pregnant women and infants. They also benefitted from malaria

prevention programmes. With the effort of Squirrel volunteers families are opting for institutional delivery. Pregnant women are availing Janani Surakshya Yojana. In Khunti village 8 mothers delivered their babies under this scheme. Our volunteers are helping parents to collect birth certificates. The volunteers are working as Sutradhars' between villagers and Government Welfare schemes, which mostly remained in paper due to poor implementation.

### ***The making of a volunteer***

**Sasmita Sahu (17)** lives in Chhamunda village under Jujumura block, Sambalpur. In spite of staying in a very remote village she pursued her higher secondary education (10+2) in Parbati Giri College, Hatibari which is usually difficult for a girl from the village to commute every day. She joined The Squirrel programme as a volunteer and never looked back.

In this programme, she decided to work on Children's Right to Development to provide quality education to the children of her village. She designed and implemented a project named "Nutana Ashara Kirana". She mobilised and formed a team of young boys and girls and a collective of children to achieve her project goal. In this process she could develop very strong and positive relationship with various stakeholders and sensitised them on RTE and its provisions, importance of quality education through campaigns, events, meetings, linkage to training, workshop etc. She believes that charity begins at home. So, she started from her parents (as they were inactive SMC member) and sensitized them first. Currently the SMC members have taken many initiatives for school development. They have repaired the floor of class room, made school boundary, recruited teachers, and ensured electricity connection to the school. As a result of her work regular creative activities with children has increased so as the attendance of the students. The community has started taking initiative for children collective, mobilising funds for it, doing RTE awareness campaign on their own, conducting SMC meetings regularly with greater involvement. Under her leadership the villagers are advocating for more teachers. Her association with Patang has made her an inspiring role model for other young people. She has a vision to develop her village school to a model school.

### C. DEVELOPING YOUTH LEADERSHIP

#### *Facilitating a journey from “Me to We”:*

Patang has been running a lifeskills programme called “Making Change Makers” with school adolescents since 2004 with the objective of taking them through a journey “From Me to We” or “Self to Society”. Under this programme, we facilitate a 40 hours long lifeskills and leadership curriculum leading to a social action project with school-going students in the age group of 13-16 years (corresponding classes 8 and 9) primarily from rural and semi urban Government school and Government aided schools in Odisha.

We have conducted Making Change Makers programme with **245 students** (145 girls and 100 boys) this year in Khulia Sebashram School, Govt. Hindi High School and Govt. Municipal Girls’ High School, Sambalpur.

**Three Social Action Projects led by the students on the themes of Road Safety, Tree and its importance (Plantation) and Waste Management** were facilitated and together we reached out to **500 people**.



The action projects were **highlighted in print media** such as The Dharitri and The Prameya, The Sambad, The Samaj, The Agnisikha Odia daily regional newspapers, The Nab Bharat, National daily Hindi newspaper and electronic media such as Kanak TV and MBC TV, regional Odia TV channels.

The action campaign on waste management led by Municipal Girls’ High School MCM students was headline news on dt.08.09.12. Within one month of this campaign the Sambalpur Municipal Corporation started cleaning of the place. Now the so called dump yard surrounding the school is cleaned and concretised the front road. The corporation is now active to certain extent to maintain regularly cleanliness of the place. Similarly the students of Khulia Sebashram did a plantation drive in the school campus along with the village youth and took care of the plants even in summer. These workshop followed by action projects have made the students to develop and demonstrate their lifeskills and leadership.

Beside the journey “From Me to We”, we have initiated Patang Learning and Leadership Centre (PLLC) in Govt. Hindi High School and Municipal Girls High School, Sambalpur. Two teams, consisting of 13 adolescents in each school were selected through a democratic process and capacities of these students were enhanced to run the centre in the areas of learning, leadership and relationship. The core team planned and conducted many creative activities to celebrate various Days -Independence Day, Children’s Day, Gandhi Jayanti, Teachers’ Day, and many activities on environment, science, literature etc. As a result of PLLC, the existing leadership spaces in school like Eco-club, school cabinets are now functioning well. Teachers shared that students’ participation in scholastic as well co-scholastic areas have increased to a great extent.

## **Responsible Citizenship: A journey from Isolation to Participation**

**The Pathmakers programme<sup>4</sup>** aims at developing leadership among young people for positive social change through volunteerism. Through Pathmakers, we mobilize young people between 18 to 25 years (mostly college going students) to take them through a journey from “Isolation to Participation”. We created diverse opportunities for Pathmakers volunteers to broaden their thinking and expanding their understanding on developmental issues. Debates, discussions and exposures were organised on a range of issues. Besides the above activities, Patang facilitated a year -long structured process with these volunteers. This structured process involves residential camps, local volunteering, action campaigns and rural exposure placement. This year 12 volunteers were placed for a month in different organisations.



### **Sandhya's journey with Patang**

*Sandhya comes from a village called Khunti. When she joined Pathmakers programme she was very shy and did not participate actively. But within no time she gained a lot of confidence and now does not hesitate to speak in Public. She completed her rural exposure visit successfully. She says, “Earlier I was finding it difficult to take even small decisions but now I am confident to take my own decisions”. According to her, before joining the Pathmakers programme*

*she used to get angry easily, fight with children, and even with elders. But now her attitude has changed and she feels happy with children and does organise different activities for them in the community. Her friends recognize the positive changes in her and encourage her to keep it up. She was also short listed for a job in Odisha Police after successfully completing different tests followed by interview. However, she declined the offer as some people were asking her to pay bribe. Though she is sad that she lost a Government job, which is always difficult to find, still She is satisfied that she gave her best and did not agree to pay bribe. She has taken this as a learning experience and committed to continue her study.*

Our Pathmakers programme has been highly effective and the same has been reported by an impact evaluation study conducted by Pravah, New Delhi. Some key findings from the study

- 85% of alumni report that their performance at college/ career has improved ‘significantly’ or ‘quite a lot’ after completing their journey with the organisation.
- As many as 89% of the respondents who report a high learning orientation, attribute this directly to the organisation.
- 87% alumni felt that the organisation had helped them improve their relationships significantly or quite a lot.
- 83% of the respondents felt that the organisation had helped them to improve their levels of self-awareness.
- 77% of the respondents felt that the program had helped them to influence their immediate circle significantly or quite a lot.
- Overall, 3 out of 4 alumni have worked on a social / development issue since completing their journey with the organisation.

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<sup>4</sup> This programme is being supported by NFI since last 6 years

### **Anubhab Siksha Kendra: A space for young people by young people**

The youth-led space focusing on learning by doing which appropriately called Experimental Learning Centre/ Anubhab Siksha Kendra (ASK). This space aims at involving children, adolescent, young people, teachers, parents and villagers through different activities.

ASK at Sambalpur is managed by core group members, who are elected through a process of voting. They plan and facilitate different activities such as debates, discussion, summer camps, film screening etc. at ASK throughout the year. Patang team provides the necessary guidance and advice and financial support to organize these activities. We are running 3 ASKs, one each in Sambalpur, Ichhapal and Basiapada.



One important initiative taken this year by ASK has been the community art workshop. A ten-day long **Community Art Intervention** was organised at Ichhapal village from 2nd to 11th July 2012 with 55 participants. Mr. Blaise Joseph from Kerala along with Mr. Santosh, lecturer from Central University, Hyderabad designed and facilitated this unique and innovative intervention in order to strengthen community participation. The participants

demonstrated their learnings by creatively designing the ASK in our field area. They exhibited their learning before the entire community through different forms of art. This was a powerful medium to understand the needs, aspiration, dreams of young people and acknowledge them.

### **Internship opportunity with Patang:**

Patang provides internship opportunity to young people. **We placed 9 volunteers in Patang from different organisations and institutions.** Ramesh Ranjan, Sahil Bhagtani, Trijita Mukherjee, and Tauseeful Haque from Pravah, New Delhi, Vishal, and Shekh Shammu Shekh from CYDA, Pune, Mohammad Tauwab from National Foundation for India, New Delhi, Nisha & Prava from Vriksh, Mussorie, Monalisa Das from MSW Department, Sambalpur University, Odisha successfully completed their internship process. During their internship they worked in various projects and programmes.

### **Visitors' speak**

*"Patang creates an encouraging atmosphere for the volunteers".* **Mr. Rudra Madhab Barik from Chale Chalo, Nuapada**

*"It is a real example for a youth space where youth are taking ownership and conducting different programme in that process they learn lot".* **Ms. Shraddha from Pravah, New Delhi**

#### **D. STRENGTHENING YOUTH WORK IN THE EASTERN REGION THROUGH MEANINGFUL COLLABORATIONS**

While Patang has been designing and facilitating programmes for young people directly, we also intend to contribute and add value to other programmes and initiatives by sharing our expertise and in the process expand our learning. This year was exciting as we could get into meaningful partnerships. We wish to share about 4 such partnerships.

##### ***Capacity building of NYKS Peer Educators in Ganjam***

**Name of the Project / Programme:** Adolescent Health and Development Project

**Partner Agency:** UNFPA, New Delhi

**Geographical Area Covered:** Ganjam district of Odisha

**Number of young people trained by us:** 480

**Outreach through Campaigns and Action Projects:** 82000



##### **Briefly about the Project:**

We facilitated training programmes with peer educators in 4 blocks of Ganjam district in Odisha. The peer educators from 120 Teen Clubs were covered through two rounds of training. The first round was of 3 day-long and the second round training duration was of 4days. In each training there were 40 peer educators. We could cover 120 Teen Clubs through 24 batches of training

We organised 10 sensitization campaigns in 4 blocks for the larger village community. During these campaigns we supported peer educators to develop linkages with different institutions, government departments, health services, and created a platform for them to reach out to adolescents who are not part of teen clubs.

##### ***Advocating the need for youth space -5<sup>th</sup> Space***

**Name of the Project / Programme:** The 5<sup>th</sup> Space Event

**Partner Agency:** Pravah, New Delhi

**Geographical Area Covered:** Sambalpur and Balangir district of Odisha

**Outreach through Campaigns and Action Projects:** Sambalpur and Balangir, Odisha

##### **Briefly about the Event:**

We organized the event in two phases. In 1st phase, we conducted different activities with school and out of school children on the theme of “Youth and children centric environment”. To create awareness and promote Youth space in the larger group, we organised a larger level event on 5th December 2012 at Sambalpur. We had exhibited posters and drawing on different issues such as Gender, Right to Education and Right to Information. Community Art gallery was the main attraction of the event. Besides this, other activities like Play on Youth situation and Right To Education, film screening, dance, song, etc. were performed by the volunteers. More than 600 people from diverse age group witnessed the event.

### ***Leading campaigns against gender- based violence***

**Name of the Project / Programme:** Mustbol Campaign

**Partner Agency:** CYC, New Delhi

**Geographical Area Covered:** Sambalpur and Bargarh districts of Odisha

**Number of young people trained by us:** 1290

**Outreach through Campaigns and Action Projects:** More than 1 lakh people



#### **Briefly about the Intervention:**

In partnership with Community-The Youth Collective (CYC), Delhi, Patang had facilitated the campaign on “Gender Based Violence” in Sambalpur and Bargarh, Odisha. Through creative activities such as poster exhibition, Kishori mela, workshops, rally and quiz etc. we directly worked with 1290 adolescents. Our activities were reported extensively in local media, both print and electronic and together we reached out to more than one lakh people.

### ***Imparting lifeskills training to rural youth in Chhattisgarh and Odisha***

**Name of the Project / Programme:** Lifeskills Education

**Partner Agency:** Rajiv Gandhi National Institute of Youth Development, New Delhi

**Geographical Area Covered:** Sundargarh, Balangir, Sambalpur and Nuapada districts of Odisha and Bilaspur district of Chhattisgarh

**Number of young people trained by us:** Worked with 212 young people in Odisha and 232 youth in Chhattisgarh

**Outreach through Campaigns and Action Projects:** Around one lakh

#### **Briefly about the Project:**

We customized our lifeskills workshop outline keeping the needs and abilities of young people from remote villages and marginalised community.

In partnership with our partners we facilitated 11 trainings in 2 states. Each training was of 5 day long duration and residential in nature. The learnings from the trainings were consolidated by designing and running an action project at the end of each training.



## **E. BUILDING PATANG AS A YOUTH –LED ORGANISATION**

### ***Leadership Change at Patang:***

We at Patang were very keen that we build leadership from within. For many years we worked hard to build capacities of our team members to not only lead programmes but also to lead the organisation. There is a core team in Patang which is also a leadership team comprising of 4 members. In July 2012 Patang trustees appointed one of the core team members, Sachidananda Mishra, as CEO, Patang.

Sachidananda Mishra (28), popularly called 'Sachi' was the first volunteer to join Patang way back in 2003. He took this new role in July'2012 and has been ably leading the organisation with active support from other core group members and team members.

### ***Shifting our office to Sambalpur, Odisha:***

Patang has been working in Sambalpur since 2003 but was registered as a trust in Delhi in 2005. At that time **there** were only two people in the organisation and were not ready to take on the leadership role. But over the years team's capacity has been enhanced and a new board member from Odisha has joined the board.

The board had taken a decision to shift the entire financial system to Sambalpur. We have put a lot of effort in strengthening our financial system in Sambalpur. We identified a Chartered Accountant in Sambalpur to do audit and also started internal audit process twice a year. We also recruited a full time accountant in Sambalpur. Our effort has been to build his capacity so that by next year everything is managed from Sambalpur.

### ***Team Capacity Building:***



We see Patang as a learning organisation. We proactively seek learning opportunities and also grab any opportunity which comes in our way. As our team is young and inexperienced, we put a lot of emphasis in capacity building.

Like previous years, team members availed many opportunities to hone their skills, deepening their understanding about issues, strengthening their understanding about youth work. The kind of trainings and exposure

team members attended is given in detail in annexure 1.

## F. ORGANISATIONAL INFORMATION

### Legal Status:

Basic Registration	Registered as	Trust under Deed of Trust
	Under	Trust Act
	Registration Number and date	1573 dated 27 <sup>th</sup> July 2005
FCRA	Status	Registered
	Registration / Prior Permission	231661042 dated 7/10/2009
Bank details	FCRA	ICICI Bank Ltd., G.K. II, New Delhi (Primary FCRA account) State Bank Of India, Budharaja, Sambalpur, Odisha (FC subsidiary account)
	Local	Punjab National Bank, Sambalpur, Odisha, State Bank of India, Budharaja, Sambalpur, ICICI Bank Ltd., Sambalpur, Odisha
Income Tax	12A exemption details	DIT (E)/12A/2005-06/P-1019/05/138 dt. 27/4/2006
	PAN	AABTP0492J
	TAN	DELP15796E DATED- 05.09.09
	80G Approval	<b>Latest Renewal Number:</b> DIT (E) 2008-09/P-1019/2748 Dated 8/12/2008
Auditors	Mr. Sesadeba Mishra, Mishra Badhai & Associates, Ainthapali Road, Near Astha Nursing Home, Sambalpur-768004 (We are in the process of shifting our base to Sambalpur )	
Patang's Field Office: Patang, At Deheripali, Near Chakabandi Office, Budharaja, Sambalpur, Odisha – 768004, Ph. No.- 0663-2532496, Email - team@patangindia.org, <a href="http://www.patangindia.org">www.patangindia.org</a>		
Patang's Regd. Office: Patang C/O –Pravah, C-24B, 2nd Floor, Kalkaji, New Delhi -110019		

### Payment to Board Member:

1. Rita Mishra – Rs.2.3 lakh

### Foreign Trip:

1. Bijay Kumar Nayak attended “Third Asia Pacific Y-PEER Advanced Training of Trainers 2012” at Bangkok, Thailand and this trip was fully sponsored by UNFPA

### Name of the Trustees

- Dr. Nand Kishore Mahakud, Trustee
- Ms. Meenu Venkateswaran, Trustee
- Mr. Debadideb Datta, Trustee
- Ms. Rita Mishra, Managing Trustee

### ***Name of the Team Members***

- Sachidananda Mishra
- Malaya Padhan
- Nirupama Sarathy
- Bhumisuta Sahu
- Bijay Kumar Nayak
- Gita Mishra
- Asit Kumar Patra
- Rupesh Behera
- Surya Narayan Dash
- Jasobanta Naik
- Swarna Prava Barik

### ***Funding Partners:***

- Sir Dorabji Tata Trust (SDTT)
- National Foundation for India (NFI)
- Child Rights and You (CRY)

### ***Other Engagement involving financial transaction:***

- United Nation Population Fund (UNFPA)
- Rajiv Gandhi National Institute for Youth Development (RGNIYD)
- Pravah
- Commutiny- The Youth Collective (CYC)

### ***Individual Donations Received:***

- Ms. Rita Mishra – Rs. 60,000/-
- Mr. Debadideb Datta – Rs. 7,825/-
- Ms. Santoshini Sahu – Rs. 5,000/-
- Dr. Prasant Ku. Suna – Rs. 3,800/-

## G. FINANCIAL STATEMENT

### PATANG

Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19

#### Balance Sheet as on 31st March 2013

Particulars	Sch.	FCRA	LOCAL	As on 31-03-2013	As on 31-03-2012
		Amount (Rs.)	Amount (Rs.)	Total. Amount (Rs.)	Amount (Rs.)
<b>Sources of Funds</b>					
<b>Capital Funds</b>					
General Funds	A	72,518.20	5,81,461.40	6,53,979.60	3,21,628.00
Earmarked Funds	B	93,005.00	2,99,938.00	3,92,943.00	3,07,459.00
<b>Total</b>		<b>1,65,523.20</b>	<b>8,81,399.40</b>	<b>10,46,922.60</b>	<b>6,29,087.00</b>
<b>Application of Funds</b>					
Fixed Assets	C	44,241.20	46,510.40	90,751.60	1,43,188.00
Current Assets:-	D	1,22,438.00	8,36,774.00	9,59,212.00	4,85,899.00
a) Cash and Bank Balances		1,17,438.00	4,17,261.00	5,34,699.00	4,65,899.00
b) Deposits and Receivables		5,000.00	4,19,513.00	4,24,513.00	20,000.00
Less: Current Liabilities:-	E	1,156.00	1,885.00	3,041.00	-
Net Current Assets(D-E)		1,21,282.00	8,34,889.00	9,56,171.00	4,85,899.00
<b>Total</b>		<b>1,65,523.20</b>	<b>8,81,399.40</b>	<b>10,46,922.60</b>	<b>6,29,087.00</b>

Significant Accounting policies and notes to Accounts

As per Auditor's report attached



Place: Sambalpur  
Date: 25.07.2013

For PATANG

*S. N. Mishra*  
Sachidananda Mishra  
[CEO]

For Mishra Badhai & Associates  
Chartered Accountants

[S.D. Mishra]  
Partner  
M. No. 055142

**PATANG**

Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19

**Income & Expenditure Account for the year ended 31st March, 2013**

PARTICULARS	Sch.	FCRA			LOCAL		Current Year	Previous Year
		Earmarked Funds	General Funds		Earmarked Funds	General Funds	Amount (Rs.)	Amount (Rs.)
<b>INCOME</b>								
Grant - NFI		3,05,000.00	-		-	-	3,05,000.00	5,20,000.00
Grant - CRY		4,09,900.00	-		5,23,740.00	-	9,33,640.00	1,92,450.00
Grant - UNFPA		-	-		6,49,770.00	-	6,49,770.00	4,33,180.00
Grant - SDTT		-	-		11,49,000.00	-	11,49,000.00	9,08,469.00
Lifeskills education Programme - RGNID						9,27,128.00	9,27,128.00	-
Must Bol Programme-CYC						85,000.00	85,000.00	-
Youth Consultation/Create & Strengthen youth Space - Pravah						4,58,296.00	4,58,296.00	-
Volunteer Mentoring Fee		-	20,970.00		-	5,351.00	26,321.00	9,695.00
Donations Received			-		-	51,625.00	51,625.00	62,435.00
Contribution for Workshop/Visit			-		-	6,000.00	6,000.00	1,53,015.00
FDR Interest SBI		-	-		-	-	-	16,497.00
Bank Interest		-	8,669.00		-	25,255.00	33,924.00	36,553.00
Reimbursement			-			26,183.00	26,183.00	-
<b>Total Income</b>		<b>7,14,900.00</b>	<b>29,639.00</b>		<b>23,22,510.00</b>	<b>15,84,838.00</b>	<b>46,51,887.00</b>	<b>23,32,294.00</b>
<b>GRAND TOTAL (i)</b>			<b>7,44,539.00</b>			<b>39,07,348.00</b>	<b>46,51,887.00</b>	
<b>EXPENDITURE</b>								
Personnel Cost	E1	64,500.00	-		87,000.00	-	1,51,500.00	97,500.00
Administration Cost	F	58,499.00	338.00		1,25,743.00	1,02,446.00	2,87,026.00	1,41,664.00
Communication Cost	G	26,578.00	-		58,592.00	122.00	85,292.00	33,928.00
Program/Workshop, Seminars and Awareness Camp Cost	H	5,98,758.00	7,730.00		19,66,256.00	10,94,253.00	36,66,997.00	18,10,231.00
Depreciation		-	66,361.80		-	35,874.60	1,02,236.40	62,978.00
<b>Total Expenditure</b>		<b>7,48,335.00</b>	<b>74,429.80</b>		<b>22,37,591.00</b>	<b>12,32,695.60</b>	<b>42,93,051.40</b>	<b>21,46,301.00</b>
<b>GRAND TOTAL (ii)</b>			<b>8,22,764.80</b>			<b>34,70,286.60</b>	<b>42,93,051.40</b>	
<b>Excess of Income over Expenditure (i-ii)</b>			<b>(78,225.80)</b>			<b>4,37,061.40</b>	<b>3,58,835.60</b>	<b>1,85,993.00</b>
<b>Appropriation</b>			<b>(78,225.80)</b>			<b>4,37,061.40</b>	<b>3,58,835.60</b>	<b>1,85,993.00</b>
Transfer to Earmarked Funds to Balance Sheet		-	(33,435.00)		-	84,919.00	51,484.00	1,35,726.00
Transfer to General Funds to Balance Sheet		-	(44,790.80)		-	3,52,142.40	3,07,351.60	50,267.00
<b>Total</b>			<b>(78,225.80)</b>			<b>4,37,061.40</b>	<b>3,58,835.60</b>	<b>1,85,993.00</b>



Place: Sambalpur  
Date: 25.07.2013

For PATANG

S. N. Mishra  
Sachidananda Mishra  
[CEO]

Significant Accounting policies and notes to Accounts

As per Auditor's report attached

For Mishra Badhai & Associates  
Chartered Accountants

[S.D. Mishra]  
Partner  
M. No. 055142

## Annexure 1:

Sl. No	Name of the Team Member	Workshop/ Training/ Exposure	Organised by	Duration
1	Mr. Jasobanta Naik and Mr. Surya Narayan Dash	Workshop on lifeskills	Patang, Sambalpur	30th March-2nd April 2012
2	Mr. Bijay Ku Nayak	Training for Master Trainers on Enhancing Lifeskills for Adolescent Parenting	National Institute of Public Cooperation and Child Development, New Delhi	16th-20th April 2012
3	Mr. Rupesh Behera	Right to Education (RTE)	Sikhya Sandhan, BBSR	26th April 2012
4	Mr. Jasobanta Naik	Gender	NAWO, Odisha	26th April 2012
5	Patang Team	Child Rights Issues & RTE	Patang, Sambalpur	24th April 2012
6	Ms. Swarnaprava Barik and Mr. Jasobanta Naik	A training on Comics making	RGNIYD, Chennai	7th-11th May 2012
7	Ms. Bhumisuta Sahu	South Asian training on Gender, Women Empowerment and Sustainable development at TARA campus Siddhabari, Himachal Pradesh	Jagori Rural and Sangat	14th-27th May 2012
8	Mr. Bijay Ku Nayak	Third Asia Pacific Y-PEER Advanced Training of Trainers 2012 at Bangkok, Thailand	UNFPA	31st May-6th June 2012
9	Mr. Jasobanta Naik, Ms. Swarnaprava Barik, Ms. Bhumisuta Sahu, Mr. Rupesh Behera and Mr. Surya Narayan Dash	Training of APVs, RPs and DPOs on PE training modules, Action Project and FGD analysis and facilitation skills	UNFPA, New Delhi	10th-14th June 2012
10	Ms. Nirupama Sarathy	Vigyan Ashram, Pabal, Pune		16th June 2012
11	Patang Team	Perspective Building Workshop	Patang, Sambalpur	14th July 2012
12	Ms. Bhumisuta Sahu	Consultation on Early Child Care and Education	VCRO, Odisha	27th July 2012
13	Ms. Nirupama Sarathy	Consultation on National Youth Policy 2012	Youth for Unity and Voluntary Action (YUVA) and Tata Institute of Social Science (TISS)	24th July 2012
14	Mr. Malaya Padhan	Workshop on Green Rating of Indian Iron and Steel Sector in Kolkata	Centre for science and Environment, New Delhi	31st August 2012
15	Mr. Rupesh Behera & Mr. Debashis Sahu	A TOT on RTE at RIE (Regional Institute of Education) Bhubaneswar	Sikhya Sandhan, Bhubaneswar	30th-31st October 2012
16	Mr. Jasobanta Naik	A training on Gender Issue	Villagers- the Youth Collective (CYC), New Delhi	22nd-23rd November 2012
17	Ms. Bhumisuta Sahu	Consultation program on Implementation of RTE in Odisha and Understanding on Common School System at CYSD, Bhubaneswar	VCRO, Bhubaneswar	12th-13th December 2012

18	Ms. Bhumisuta Sahu	Consultation on Education for Children of Tribal Communities in Odisha: Present Status and Future Perspectives at CYSD	VCRO, Bhubaneswar	21st December 2012
19	Ms. Bhumisuta Sahu	State Level Convention on Children Right to Food	VCRO, Bhubaneswar	27th-28th December 2012
20	Mr. Malaya Padhan	Consultation on the National Adolescent Resource Team(NART) under Adolescent Health Development Project (AHDP)	RGNIYD, Tamil Nadu	21st-22nd December 2012
21	Mr. Malaya Padhan & Ms. Nirupama Sarathy	Exposure Visit to the Sadhana Forests, Auroville Pondicherry		23rd-24th December 2012
22	Mr. Jasobanta Naik	Capacity Building course on a holistic perspective covering different themes such as Gender, Reproductive Health and Sexuality, and RTI at Jagori Rural, Himachal Pradesh	Jagori Grameen, Sidhabari, Himachal Pradesh	23rd-29th December 2012
23	Mr. Rupesh Behera	Ocean In A Drop- A training on youth Development including facilitation, designing, system thinking	Pravah, New Delhi	13th-18th January 2013
24	Mr. Malaya Padhan & Mr. Bijay Ku. Nayak	A training on Micro Planning and Tracking	FED, Rajasthan	17th-19th January 2013
25	Mr. Asit Patra	A training on Financial Risk Management	CRY, Kolkata	3 <sup>rd</sup> – 5 <sup>th</sup> February 2013
26	Mr. Rupesh Behera	District Level Awareness Programme on Rehabilitation of Orphan Children and Adoption	Rukmini Lath Bal Niketan, Chhachanpali	27th February 2013
27	Ms. Bhumisuta Sahu and Mr. Rupesh Behera	TOT on RTE, SMC and SDP at Regional Education Centre, Bhubaneswar	VCRO, Bhubaneswar	18th -20th March 2013
28	Mr. Rupesh Behera	The convention of implementation of RTE at Bhubaneswar	Sikhya Sandhan	25th March 2013
29	Ms. Rita Mishra	National Dialogue on Moving Ahead towards Healthy Future of Adolescents Health and Development at The Constitution Club of India, New Delhi	CHETNA	4th March 2013
30	Mr. Surya Narayan Dash	Consultation on “Expert Group Consultation on the Design of the Saksham Programme” at New Delhi	UNFPA, New Delhi	18th to 19th March 2013
31	All team members	The Internal training on Right to Education, SDP, Youth Development and Account	Patang	29th March 2013