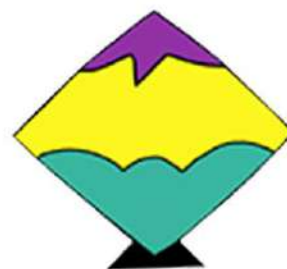
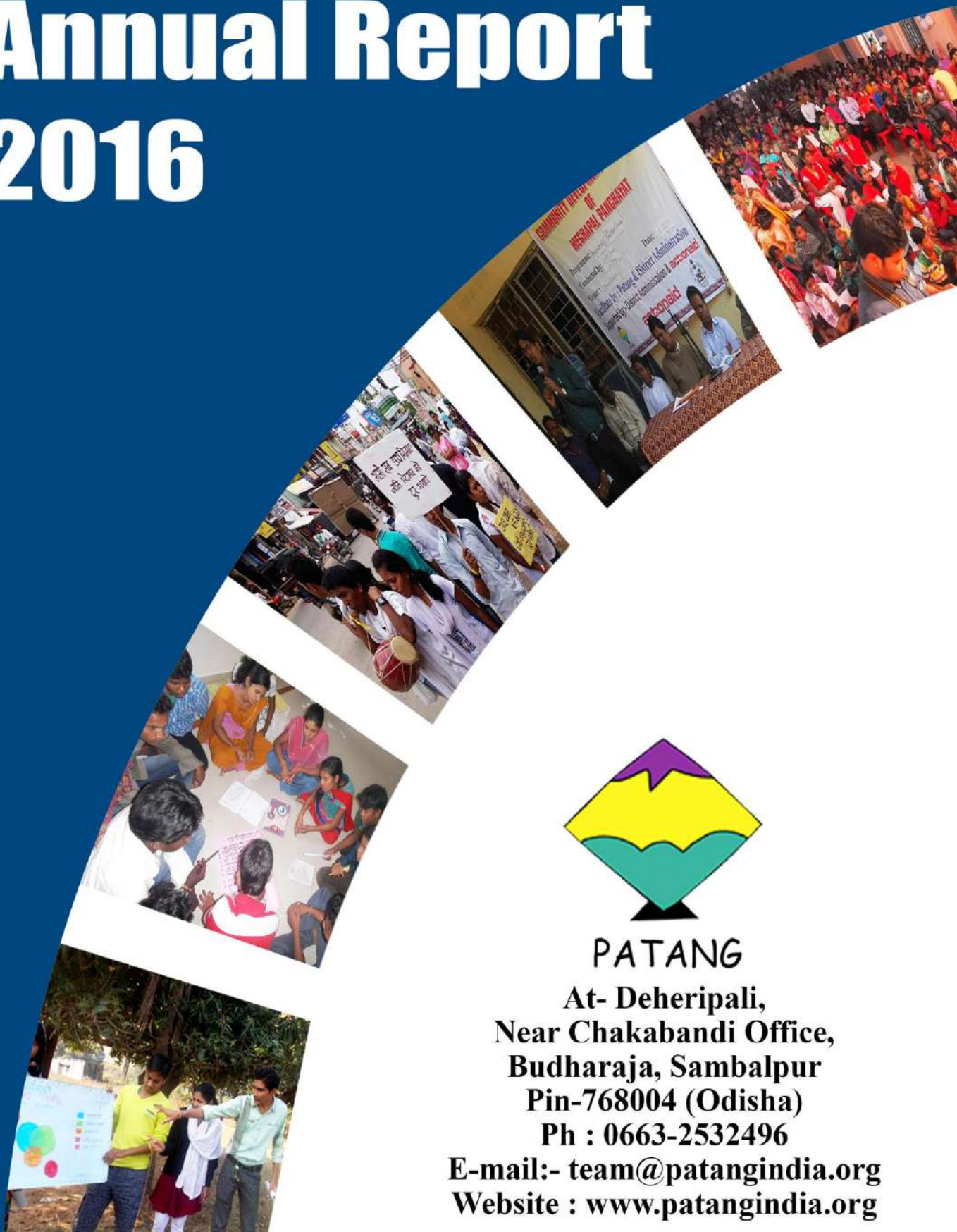


# Patang Annual Report 2016



**PATANG**

**At- Deheripali,  
Near Chakabandi Office,  
Budharaja, Sambalpur  
Pin-768004 (Odisha)**

**Ph : 0663-2532496**

**E-mail:- [team@patangindia.org](mailto:team@patangindia.org)**

**Website : [www.patangindia.org](http://www.patangindia.org)**

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## From the CEO's Desk

I am delighted to present the Annual Report of Patang 2016. The year gone by was a fascinating one for Patang with full of opportunities, learning and challenges. This year show transformational change, focusing our work on youth. I strongly believe it will define the future of our work with youths.

While keeping the focus on our core work on youth development, this year we have been able to expand our traction to different thematic areas such as Education, Livelihoods, Gender and Sexuality and Child Rights. The highlight of the year was building partnership with District Administration and working towards addressing issues of youth and the community of Meghapal Panchayat of Sambalpur, Odisha.

Due to our innovative approaches and hard work, we are proud to share, we were able to reach out to more than 1000 young people through our programmes and projects in the Eastern part of India. We have been able to built relationship with such credible organisations as NAZ foundation, Jagori, The Foundation for Education and Development (FED) and many more.

It would have never been possible to achieve whatever little we could without your support. We extend our good wishes to all our partners, well wishers and individual donors who stood by us during the journey. I wish to take this opportunity to thank Patang Trustees for the confidence they have bestowed on the young team. On behalf of Patang, I wish to thank our funding partners CRY, RDTT, NFI and Actionaid for their constant support. Last but not the least, I wish to thank my colleagues for chipping in wholeheartedly at every step. In the coming years we will strive to furtherer our reach and impact by becoming a regional youth support centre promoting youth leadership, empowering women and girls from marginalised communities. With stronger partnerships and your support, we are sure, we will continue to move towards achieving both; our mission and vision.

Look forward to your support in the coming years as well.

Thanks

Sachidananda Mishra  
Chief Executive Officer  
Patang

## About Patang:

Patang, started in 2003, is a registered Trust based in Sambalpur, Odisha with a vision to create a society where young people take initiative for positive social change.

There is lack of initiatives for adolescent and youth development and lack of support and recognition for youth active citizenship in the eastern part of India. Patang sees itself playing the role of a Regional Youth Support Center (RYSC), building capacities of individuals and organizations together in the area of youth development, life-skills, citizenship education and volunteering in the region; which includes Odisha, and neighboring states of West Bengal, Jharkhand, Chhattisgarh and Bihar.

## So far.....

- Designed and implemented different innovative programmes with over 25000 young people plus 10000 children and inculcated the spirit of volunteerism among them.
- Developed more than 45 partnerships across the country with credible organisations.
- Formed and strengthened youth groups and collectives of underprivileged people at Panchayat level
- Built youth development perspectives of 15 organisations in the eastern part of India
- Contributed to various processes/ consultations such as National Youth Policy 2012, Odisha State Youth Policy 2013, MDGs Post 2015, Saksham Programme, National Volunteering Programme 2013
- Published 2 articles on “Youth Development” ©RGNIYD (Shipra publications)
- Offered certificate courses to 30 youth from 6 districts of Odisha

## A. Nurturing young people's capacity through a transformational journey

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## A.1 Pathmakers Programme:

The Pathmakers programme aims at developing leadership among youth for positive social change through volunteerism. The programme is meant for young people between 18 to 25 years who can volunteer for one year and undergo a journey from 'Isolation to Participation'. The journey consists of 3 phases: Isolation (Astitwa), Assimilation (Vyaktitwa) and Participation (Netrutwa).

So far we have worked with 12 colleges (urban and rural) in 3 districts- Sambalpur, Balangir and Bargarh of Odisha creating diverse opportunities for the volunteers by expanding their understanding on developmental issues. Debates, discussions and exposures were organised in a range of issues. Besides the above activities, Patang facilitated a year-long structured process of the volunteers which involves residential camps, local volunteering, action projects and rural exposure placement. This year saw 20 volunteers being placed in different organisations for a month each.

### Achievements:

- Three hundred fifteen

Sl. No.	Name of the volunteer	Organisation placed
1.	Sanjukta Barik	CARM-DAKSH Bilaspur
2.	Sanket Kumar Purohit	CARM-DAKSH Bilaspur
3.	Jitendra Meher	CARM-DAKSH Bilaspur
4.	Prabhanjan Meher	Madhya Pradesh
5.	SudamDeheri	Madhya Pradesh
6.	Kundan Chhura	CSEI, Bihar
7.	Prasant Ku Seth	CSEI, Bihar
8.	Puja Singh	Jagori Rural Charitable Trust, Himachal Pradesh
9.	Bibhudutta Bhoi	Jagori Rural Charitable Trust, Himachal Pradesh
10.	Pramod Jal	Visakha, Rajasthan
11.	Radhakant Nanda	Visakha, Rajasthan
12.	Pratap KumarDeo	Tamul Plate Marketing Private Limited, Assam.
13.	Srimanta Hati	Tamul Plate Marketing Private Limited, Assam.
14.	Rupeli Deep	CSEI, Bihar
15.	Benjamin Kullu	CSEI, Bihar
16.	Nandini Oram	Jan Adhikar Kendra
17.	Abhilash Meher	Jan Adhikar Kendra
18.	Dolly Rani Besan	Somnath Camp And Anandwan
19.	Mahendra Kumbhar	Somnath Camp And Anandwan
20.	Rasmi Ranjan Bag	Muskaan, Bhopal

youths participated in different activities of the journey.

- Fifty four youths have gone through the intensive journey and implemented action projects.
- Eighteen hundred five community people directly touched upon through youth-led projects and awareness activities.
- Outreach covered Gangadhar Meher University, Netaji Subhas Chandra Bose College, Govt. Women's College and Parbati Giri College; 5 colleges and universities in total.
- Six youths are trained as facilitators and now they conduct lifeskill sessions in schools and NYKS<sup>1</sup> trainings.
- Volunteers have developed skill on theatre, folk music (*pala*) and perform during different awareness activities at public places and in colleges..
- Activities by the volunteers were published in local print media regularly. They receive attention and recognition for leadership skills.

## A.2 Kasturi programme:

The programme creates Resource Centres for young people on gender, Reproductive and Sexual Health (SRHR) by building peer facilitators. The main goal of the project is to create a safe, empowering space for young people; build capacity of youth leaders to take up gender, sexuality and SRHR issues.

### a) Making Change Makers (MCM) programme:



Patang has been running a life skill programme called “Making change Makers” with adolescents in the age group of 13- 15 in schools in Western Odisha. The objective is to taking them through a journey” from “Me” to “We”-“Self to Society”. It aims to build leadership among adolescents for social change by providing them with opportunities

to gain the knowledge, skills and understanding necessary to play an effective role in society and to practice the value of interdependence in the world around them. From the

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<sup>1</sup> NYKS- Nehru Yuva Kendra Sangathan

past years we have reached out to more than 5000 adolescents of different schools in and around Sambalpur.

School Name	Class	No. of Students
Budharaja High School, Sambalpur	9th	75
Govt. Hindi High School, Sambalpur	9th	65
Dhankauda High School, Sambalpur	9th	40
	<b>Total</b>	<b>180</b>

We have integrated the gender and SRHR theme in the curriculum which are running in Govt. schools amongst 9 class students.

#### **Achievements:**

- Customized a curriculum on life-skills, gender and SRHR and worked with 180 students of 3 Government Schools in Sambalpur district.
- Three action projects on gender issues were conducted by the school students on dowry, gender discrimination and girls' education where they reached out to audiences of 700 through street plays, foot-marches and poster exhibitions.
- Gender Sensitive Committee has been formed in Dhankauda High School

#### **b) Certificate course in Youth Facilitation:**

This is a distance learning certificate course in Youth Facilitation with contact workshops and project based internship. The course has content on life-skills, design, facilitation, gender, SRHR etc. The course is for youth facilitators, NGO<sup>2</sup> staff, NYKS and NSS<sup>3</sup> volunteers and students of social work.

#### **Achievements:**

- Launched and run a Certificate Course in Youth Facilitation in western Odisha.
- Received 35 applications from the entire western Odisha of whom 15 applicants were selected.
- A reader manual in Odia language developed and shared with the students.
- During the course, students worked on the self-designed projects on gender and SRHR and directly reached out more than 3000 people. Binod, one of the candidates mobilised youth and women group of his village to close the alcohol shop in his village.
- All the students successfully completed the course and felicitated larger audiences.

<sup>2</sup> NGO- Non-Government Organization

<sup>3</sup> NSS- National Service Scheme



### **c) Yuva Sarathi:**

We at Patang strongly believe that young people have capabilities to take leadership, can bring about social changes. We also observe that youth have interest to work on their community issues but lack suitable platforms to hone their skills for developing capacity and display leadership skill.

This programme provides a rare opportunity for young people who are passionate to run self-designed creative projects in their own community to address sensitive issues such as gender discrimination, gender based violence and SRHR. They receive handholding from Patang to develop, implement projects and/or create innovative products to address gender, sexuality and SRHR issues. They also get opportunity for various trainings, exposures and learning activities. This year three young leaders have been selected from Sambalpur- Amina Begum, Bikash Bhue and Tarun Bhainsa who worked as Yuva Sarathi in the community. Bikash and Tarun worked together in same project.

### **Achievements:**

#### **Amina Begum- Pehal:**

- Evolved a group of 60 young Muslim girls through this process where 6 girls developed their facilitation skills and could facilitate activities as co-facilitators
- By convincing their parents against the ill of early marriage, 30 girls were able to continue their higher studies.
- Seventeen girls who had earlier dropped out of schools could be able to develop confidence and pursued different vocational trainings viz. tailoring, courses in beautician. They dream of creating entrepreneurship opportunity for their group and strengthen them financially.
- Four girls are teaching in Madrasa.
- Parents of these girls are now convinced by the deeds of their daughters that gender is not an issue and are now participating in various programmes whole heartedly.

#### **Bikash & Tarun- Ek Nayee Soch Badlao ki aur:**

- Created a page in social media do discuss on gender issues.
- Engaged above 500 persons such as youths, journalists and community people through social media and discussed concerning various gender issues of society.
- Sensitised 110 students from Gangadhar Meher University and Aurobindo School on Gender based violence.
- Organised a Gender Equality Mahotsav and reached to 300 people directly and 20000 people indirectly through local print media.

## B. Creating space for young people to enable their potential to become Changemakers

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## B.1 ASK- Anubhab Sikhya Kendra (Youth Resource Centre)

The aim of ASK is to create a safe space and enabling environment for young people where they can come together, connect with each other, share their feelings and experiences on various issues confronting the society and youth . Here they can gain knowledge on issues of identity, discrimination and rights. With this aim we have set up two Anubhab Sikhya Kendras; one in Sambalpur town and another in Phuljharan, Jujomura block.

Youth and adolescents accessed this centre regularly participating in various activities to develop understanding on several topics such as self, identity, adolescent health, sexuality & sexual reproductive rights gender based violence and gender discrimination.



### **Achievements:**

#### **Adolescents and young people trained on life-skills, gender and SRHR**

- Reached 100 young people through 23 different trainings on gender & SRHR, gender based violence on women, Life skills and leadership, theater workshop.
- Covered 4 colleges mobilized 850 young people through activities.
- 55 volunteers visited to Seheda, Jharsuguda and Jagori, Himachal Pradesh for exposure on gender and women leadership and on their return conducted campaigns, street plays and awareness activities at community level.
- Mobilized 30 adolescents from the orphanages and schools in the area; and conducted training in life skill, art & craft and different learning tools.

#### **Adolescents and young people demonstrated leadership to address issues related to Gender and SRHR**

- Youth-led social action projects-6 in number-were conducted on gender, women violence, youth issues through awareness activities, meetings and discussions, film screening, cycle yatra, poster exhibition and theater.
- Reached 5000 people directly and 25000 people indirectly through local print media.

### Positive impact at family and community level

- Parents of volunteers are now supporting them to participate in Patang activities. When Puja's sister (*Kasturi* volunteer), a minor faced domestic violence at the hands of her in-laws Puja strongly supported her parents and confidently took up the case with police to rescue her sister.
- When Ankita (*Kasturi* volunteer) was selected to represent the Girls Cricket Team of Sambalpur her parents were in no mood to allow her to play cricket and pressurized her for marriage. But after attending Patang's programme she was able to motivate and convinced her parents to continue with cricket.

## B.2 Community Gender Resource Centre

We have set-up a Community Gender Resource Centre in Sambalpur town. The centre has a collection of issue based materials like films, reports, research work, details of Govt. schemes and database on organisations working on gender, sexuality and SRHR issues. Young people, teachers, media persons, community people access the centre. Here we contextualise resources, do research, facilitate training programme with different stakeholders. School and college students visit the centre in regular basis.

### Achievements:

#### Training and workshop with different stakeholders:

- Facilitated 7 trainings and workshops with organisations such as NAZ Foundation, RARE, NYKS working on youth leadership, gender, SRHR and HIV & AIDS
- Conducted summer camp with 60 adolescents where different activities were undertaken such as spoken English, comics making, film screening and gender related topic.
- Through this process we have mobilised a room at old Red Cross Bhawan, Bhutapada for running the Community Gender Resource Centre.

Before, I thought that sexual abuse only happens to girls. After watching the film I knew that it can happen to both boy and girl. I will be more careful in my home and school to prevent children from these kinds of abuse.

- Ms. Sabita Guru, H.M of Deheripali Sevashram School, Sambalpur

### Collected, contextualised and created resources on youth, gender and SRHR:

- Created posters, translated reading materials in Odia on gender and SRHR issues. Individuals from G.M. University, schools, colleges, Govt health mission. Teachers and lecturers are now using the documents.

**Advocacy:**

- Undertaken 5 social action projects on gender and SRHR issues in community covering 3000 persons directly and 20000 persons indirectly through *Beti Zindabad* campaign, screening film in 10 villages belonging to 3 blocks of Jujomura, Maneswar and Dhankauda and in addition also done gender audit in public spaces of Sambalpur town.
- Our article on 'Promoting gender equality through youth development' was published in the Souvenir-cum-Abstract of "Gender Disparity and Development in India", a national seminar organised by Govt. Women's college, Sambalpur.
- Linkages with 8 credible institutions and experts working on gender and SRHR issues. Now they invite us as resource agency to facilitate their trainings on gender.



## C. Addressing community issues to demonstrate youth leadership

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## C.1 Squirrel

The *Squirrel* programme encourages young people between 18-25 years of age to volunteer and work in and with the community to address Child Rights issues for a period of 8 months. The volunteers are responsible for designing and implementing projects on issues related to education, health and nutrition in Sambalpur district of Odisha involving other young people and community members. While they focus on designing and running projects, our effort is to build their understanding on issues, develop their leadership skill and help them experience youth-led changes.

The target groups of the projects are children, community people and local stakeholders. Various activities were conducted as part of the projects such as interface with local stakeholders, PRI members, Govt. officials; capacity building training and workshop with young people. In addition awareness activities such as theatre, film screening, presentation, community meeting and exposure were also taken up.. This programme is being supported by CRY, Kolkata. This year a team of 10 *Squirrel* volunteers successfully completed their projects in their respective villages of Jujomura, Maneswar and Dhankauda Block of Sambalpur district. Each *Squirrel* team involved more 10-15 young people during the implementation of their projects.

### Achievements:

- Debashish Sahu (*Squirrel* volunteer) was conferred with the STATE YOUTH AWARD-2015 for his volunteering activities towards Environment and Child Rights.
- Post this programme some of volunteers namely Ninima, Pabitra, Rinki and Pratap are now able to facilitate programmes /meetings with youth, community, School Management Committee (SMC) and Children collectives.
- *Squirrel* volunteers identified 17 school-dropouts belonging to 10 villages , convinced

My name is Prasanta Majhi, resident of *Jaduluishing* village. It is surrounded with hills and forest and not connected with adequate communication. In my family, I have two brothers and my mother who is a widow. I was forced to leave my study from class 7 and engaged myself in daily wage labour work to meet family need. At that time I became more confused in my life so as what I have to do and that made more frustrated from my life.

At that time I came in contact with Patang. I participated in lifeskills session which helped me to develop my confidence to do something for myself but it was not easy. With the help of Patang I took admission without any fee in Birghat High School along with 3 other friends of my village namely Satyaban, Ganesh and Sananda. Patang team supported us in course related books for study. Now I along with the friends have appeared class 10<sup>th</sup> examination and am eager and looking forward to study in college.

***In short, the motivation and guidance of Patang gave me confidence to see a dream for my better future.***

***Prasanta Majhi***

their family members about the need for education and re-enrolled the children in school. As a result 16 of them are now attending schools -.

- The volunteers addressed the issues concerning text book and uniform of schools of the entire Jujomura block of Sambalpur district.
- Block level School Management Committee (SMC) was formed consisting 57 members of different schools of Jujumura, Maneswar and Dhankauda blocks of Sambalpur.
- SMC Federation highlighted educational issues from grassroots level in various state level forums such as Voice for Child Rights Odisha, Right to Education Forum and OSCPCR<sup>4</sup>. Irregular functioning of schools is one of the priorities.
- Increased participation of adolescent girls, pregnant and lactating mothers from 20% to 80% was possible in the Village Health and Nutrition Day (VHND) meeting.
- We published a newsletter – “Gunduchimusa Barta” based on volunteers’ development and their leadership towards addressing issues facing Child Rights and Right to Education. This newsletter shared with partners, community, govt. officials and different stakeholders.



## C.2 Juba Sathi

It is a programme in partnership with Actionaid and District Administration to build leadership of youth and community people to ensure their rights and entitlements in Sambalpur, Odisha. We are working with the marginalised community and young people who are far away from the developmental benefits. The programme covers 48 hamlets from 7 revenue villages of Meghapal and Chhamunda panchayats in the interior parts of Sambalpur district surrounded by dense forest having more than 80% of tribals.

Local youths are going through a learning process and demonstrating leadership by participating in local governance. So far, 10 team of *Juba Sathi* have implemented projects based on the issues of women *beedi* workers, land rights, women rights and accessibility of the education. The *Juba Sathis* have formed collectives of women *beedi*

<sup>4</sup> OSCPCR- Odisha State Commission for Protection of Child Rights



workers, school management committee and landless people by intervening with the collective members to address the above issues.

### **Achievements:**

#### **Building capacity of youth and addressed their issues:**

- Built capacity of 7 community team youth facilitators and by demonstrating leadership through 7 communities based action projects.
- Community youth facilitators mobilised youth from community and involved them in learning activities and action projects.
- Twenty Four young people have been benefited through govt. skill building training (Mason and nurse) and now they are working in their local area.

#### **Community youth facilitators empowered the community and facilitated addressing community issues:**

- Participation of youth and community people increased in *Palli Sabha* and *Gram Sabha*. During *Sabha* they presented the issues on accessibility of schemes and programmes.
- Formed collectives of women beedi workers, landless people at cluster level consisting of panchayats and collective of members of SMCs at Block level (Jujomura Block of Sambalpur district)
- Helped community people in addressing issues such as pension for single women, IAY, Beedi identity card, land patta, stipend for students, MGNREGA<sup>5</sup> work etc.
- Conducted awareness activities on Govt. schemes and programmes at 25 villages in Chhamunda and Meghapal Panchayat reaching nearly 5000 persons.



#### **Community people accessed Govt. schemes, programmes and provisions:**

- Built capacity of 18 SMCs through orientation and training. As a result SMC meeting were regularised and addressed school related issues. Consequently student retention increased to 70-75 % in all school of Meghapal and Chhamunda gram

<sup>5</sup> MGNREGA- Mahatma Gandhi National Rural Employment Guarantee Act

Panchayat, 6 teachers were appointed in High schools and Primary schools in Meghapal and Chhamunda.

- Other school infrastructure issues related to toilet, drinking water, and boundary were also addressed through conducting Grievance Day and interface meeting with BEO.
- Mobilised 60 irregular SC and ST children to girls' hostel at Meghapal.
- Three hundred twenty four people are benefited through access old age pension, widow pension and National Family Benefit Scheme (NFBS).
- Eighty five women *beedi* workers received identity cards and 255 *beedi* workers accessed health facilities from Static-Cum- Mobile Medical Unit (SCMMU).
- Two thousand five hundred ten people opened their bank accounts in their local Business Correspondent point for easy access of MGNREGA payment.
- The Meghapal Primary Health Centre was functional with the appointment of doctor.
- Demarcation of land of 260 landless people was made possible for distributing land patta at Meghapal panchayat of Jujomura block.
- Mobilised Rs 9.25 lakhs from District administration for the construction of 1 check dam and Rs 19.75 lakhs for road and culvert construction.

### C.3 Supplementary Education

This is an intervention on improving quality learning among elementary school going children. Eight supplementary education learning centres with functioning libraries have been established to bridge learning gaps and reach age-appropriate learning levels for children. In these centres Patang is working with 721 school students in the age group of 10-14 (of classes IV- VIII) from government-run educational institutions in 15 villages of Deogaon and Gudvela Block, Balangir district.

Here we have involved local youths by building their leadership capacity in respective villages to address the issues regarding right to education. These leaders engaged other young people, community and School Management Committee ensuring proper education provisioned under RTE act and overall school development. Learning materials on teaching have been designed and are being used in these learning centres. In school, teachers are using learning materials in imparting teaching. We have formed Science, Maths, Language and Social Science hubs for the children and also conducting life-skills sessions to build their capacity.

Sl. No.	Patang's Learning Centre	Covering villages	No. of Students
1	Earth Learning Centre, Hatisara	Hatisara	70



**Achievements:**

- Enhanced life-skills and developed knowledge on social issues of 200 young people
- Twenty community youth leaders successfully completed the 10 projects. They have sensitised their respective villages and covered 5000 people directly and 30,000 through local print media.

2	Venus Learning Centre, Kuturla	Kuturla & Sarasbahal	127
3	Jupiter Learning Centre, Mursingh	Mursingh & Rengalpada	135
4	Mercury Learning Centre, Bahali	Bhali & Sialbahali	60
5	Uranus Learning centre, Nikensira	Naikensira & Dabilikani	72
6	Mars Learning Centre, Dangapathar	Dangapathar & Narasinghpur	68
7	Saturn Learning Centre, Badangomunda	Badangomunda & Sargada	78
8	Neptune Learning Centre, Tebedamunda	Tebadamumda & Badangomunda	111

- The youth leaders played an important role to form School Management Committee in 14 schools and supported Patang team to educate the members of SMCs on their roles and responsibilities. The SMC members have started coming to meetings increasing their ownership in 7 schools.
- The following co-curricular groups of students have been formed, 8 football teams for girls, 2 in music, 7 in dance - and 2 in eco-.
- Running 8 Learning Centres with active libraries covering 700-800 children in 15 villages.
- Our tracking shows 640 students have achieved competency of class 3 and 421 of class 4 in Odia language, 614 of class 3 and 334 of class 4 in mathematics.
- The level of participation of students in different activities and competitions has increased. 3 students got *Medhabruti* scholarships. The students are regularly



participating in Block and District level co-curricular activities - at Block and Cluster level

- Five school teachers were part of the school cabinet training and learning friendly environment has been design in 4 schools for children by the teachers.
- Fourteen school teachers received orientation on Pedagogy.

## D. Collaboration work through institutional partnership



## D.1 Partnership with District Administration

This year we got opportunity to work with all line departments of Sambalpur District Administration. During our interaction we identified several issues in these Panchayats and linked the youth and community people with the respective Govt. departments –for redressal of issues. We updated the District Administration on our initiative in Meghapal and Chhamunda Panchayat.

The Collector and District Magistrate of Sambalpur (Shri Balwant Singh, IAS) was very keen to develop Meghapal Panchayat as a model GP and supported us in tackling these issues. Regular follow-up and review meetings in both panchayats in the presence of Govt and community people resulted in the development of both the panchayats. Patang in partnership with district administration and Red Cross Society of India, Sambalpur organised a mega health camp at Meghapal panchayat. More than 150 community people availed the benefits from the health check-up camp.

Patang was invited as a resource agency in NYKS Leadership training to conduct training session on team behavior and youth leadership with 70 NYKS volunteers in Sambalpur and Deogarh district.

## D.2 Interns placed at Patang

Sl. No.	Name of the intern	Organisation / Institution	Duration	Work did
1	Prerna Seth	Pandit Deendayal Petroleum University, Gandhi Nagar, Gujarat	28 <sup>th</sup> May to 17 <sup>th</sup> June 2015	Facilitated activities such as Art & Craft, games, science activities and classes on English with 30 children during summer camp
2	Viserieniuo Yhome	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	28 <sup>th</sup> May to 27 <sup>th</sup> June 2015	Designed sessions on Gender Stereotypes, Female Foeticide and presentation about society and culture of Nagaland. Facilitated with 35 Muslim Girls.
3	Keneikhrie. U	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	28 <sup>th</sup> May to 27 <sup>th</sup> June 2015	Designed sessions on Gender Equality, Female Foeticide and Domestic Violence. Mobilised and facilitated the sessions with the college students through using different methodology such as film

				screening and games.
4	P. Njokpa	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	28 <sup>th</sup> May to 27 <sup>th</sup> June 2015	Designed framework of case study and prepared positive case studies of 7 young people on addressing Gender issues
5	Neinuo	Rajiv Gandhi National Institute of Youth Development, Tamil Nadu	28 <sup>th</sup> May to 27 <sup>th</sup> June 2015	<p>Designed project on Gender Audit at public place mainly on Road Transport System.</p> <p>Mobilised a team of young people and designed Gender Audit plan, interview schedule and collected information.</p> <p>Under her initiative the team interfaced with public officials too.</p>
6	Dharamjeet Singh	National Foundation for India, New Delhi	16 <sup>th</sup> June 2015 to 18 <sup>th</sup> July 2015	He interacted with parents and designed and facilitated academically activities with school children. He also designed awareness activities with young people on “Caste Discrimination” and implemented it at different public places
7	Vikas Kumar	National Foundation for India, New Delhi	16 <sup>th</sup> June 2015 to 18 <sup>th</sup> July 2015	He interacted with parents and designed and facilitated academically activities with school children. He also designed awareness activities with young people on “Caste Discrimination” and implemented it at different public places



8	Purbasha Panda	National University of Study and Research in Law, Ranchi	1 <sup>st</sup> January to 28 <sup>th</sup> January 2016	Attended camp on distribution of Beedi identity card, health and sanitation training at Meghapal panchayat, Sambalpur, Odisha. She prepared a report on distribution of Beedi identity card.
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### D.3 Capacity building of Community Based Organisations and Non-Govt. Organisations

- **Life-skill session with volunteers of Atma Shakti organisation:** Patang facilitated leadership training with 40 volunteers of Atma Shakti organization on 8th December at Sarada Panchayat of Jamankira Block on invitation from Red Cross, Sambalpur.

- **Gender, SRHR and life skill sessions with peer educator group organised by NAZ foundation Delhi:** Patang held sessions on Gender, SRHR and Life-skills for the 2nd batch of training of Peer Facilitator at Gopalpur, odisha from 28<sup>th</sup> to 30<sup>th</sup> September 2015 organised by NAZ Foundation, New Delhi. Ms. Jayashree Sahu and Mr. Rupesh Behera conducted sessions on gender, life-skills and HIV & AIDs in Peer Educators trainings organised by NAZ Foundation at Gopalpur from 20<sup>th</sup> to 22<sup>nd</sup> April 2016.



- **Gender, SRHR and life skill sessions with volunteers of RARE organisation:** Patang workshop on Gender, Women Leadership with RARE, Sonapur district on 9<sup>th</sup> to 10<sup>th</sup> October.

## E. Visibility of Youth Work

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## E.1 Strengthened Patang Alumni Network

The success of Patang's 1<sup>st</sup> Alumni Meet pushed us to conduct the 2<sup>nd</sup> meet. The 2<sup>nd</sup> Alumni Meet was organised at Odisha Sanskrutik Samaj Bhawan Sambalpur Odisha on



26<sup>th</sup> December 2016. 130 alumni members consisting of all our batches participated in the meet. It was designed, executed collectively by Alumni members. Patang handed over responsibilities to the alumni and its core committee to take it forward see the Alumni group independent of Patang and form it as a separate entity,

closely connected with Patang .

Alumni members of Veer Surendra Sai University of Technology, Burla, Sambalpur were invited to share their experience. which helping our Alumnis to strategize their activities. At the end 1-2 volunteers from each batch were nominated to take responsibility for the mobilisation their respective batch for the next meet. The meet ended with a cultural programme.

Now they are running a facebook page for Patang alumni, where they discuss and share on social issues and opportunities for other youths. Last Sunday of every month has

been fixed for the alumni monthly meeting. Several volunteers have also shown interest to contribute - small amounts of money for Patang's work.

Sl. No.	Batch	Responsible persons
1	2003-2004	Bisnupriya and Dinabandhu
2	2004-2005	Rajesh Singh and Santosh
3	2005-2006	Amina, Niharika and Bandana
4	2006-2007	Nruparaj, Rupesh
5	2007-2008	
6	2008-2009	Jhasketan and Radhakant
7	2009-2010	Swarnaprava and Pradeep
8	2010-2011	Prayag and Prakash
9	2011-2012	Gopal
10	2012-2013	Bikash
11	2013-2014	Prajna and Sushil
12	2014-2015	Bibhu, Sanket and Abhilash
13	2015-2016	Ritesh and Jitu



## E.2 Celebrating youth-led social action

Patang organizes year end event to show case the achievement of Patang volunteers. On 27<sup>th</sup> December 2015, we organized “Celebrating youth-led social action” at Panthaniwas, Sambalpur. Drawing and essay competitions were organized in different colleges on the topic “Are Gandhi’s teachings relevant to the challenges of modern India?” and “Caste in 21<sup>st</sup> century in India” and winners were felicitated during the event.

A *Pala* (local way of conversation through song) was performed by Pathmakers volunteers highlighting Patang’s achievements. Issues related to dowry, sexual and reproductive health and rights, caste discrimination and child rights were displayed



through poster exhibition, theatre, song and dance by the volunteers. In the memory of an Inspiring volunteer of Patang, Siddharth, the “Siddharth Memorial Trophy - 2015” which recognizes the true spirit of volunteerism was selected and awarded by the Patang Alumni. This year the trophy went to Md. Jafer Iqba for his continuous dedicated work on the issues of disability

at various spaces and levels. He has demonstrated his abilities and has been an inspiration. Now he is a member of the Indian National Cricket Team of differently abled which last year have won the Cricket World Cup for India. At the end, volunteers of *Pathmakers* and *Squirrel* were felicitated for successful completion of their journey and their projects. Mr. Ashis Sarkar from Child Rights and You, Kolkata recognized Patang’s work and its impact on youth and society. The highlight of the event was the tribal dance by the people of Meghpal village, Sambalpur. 500 people were covered directly and around 50,000 people indirectly through print media Samaya, Samaj and Agnisikha (local newspapers).

## F. Organisational Development

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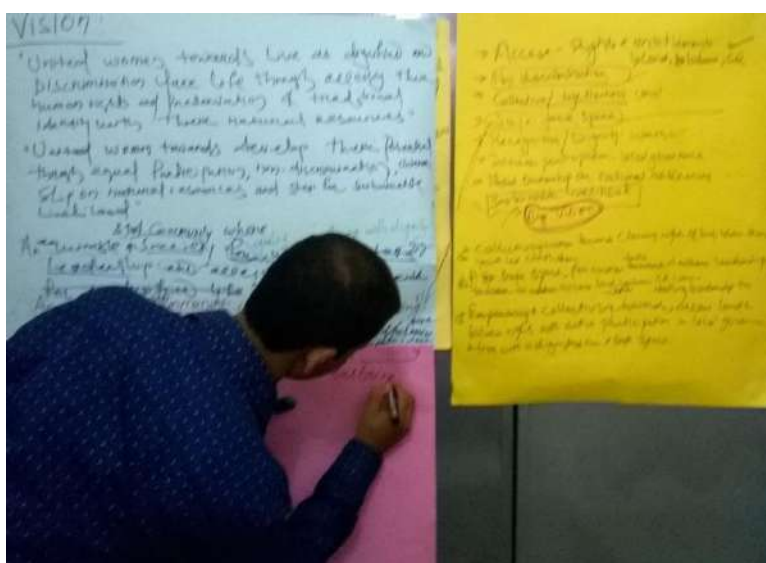
## F.1 Capacity building of team members

Patang gives a lot of importance to the capacity building of its team members. We proactively look for good training opportunities and organize internal/external trainings and exposure visits. Patang, being a learning based organization, we identify the team members' area of competencies building and interest.

We created opportunity for the team along that line, which positively impacted the programme design and delivery. We organized internal and external training and exposure for the staff on different themes and issues. (Details of the internal and external training exposure of team members has been attached as an annexure)

## F.2 Organisational development process

As an organization, Patang has seen many developments in its journey so far. By each passing day the organization is growing and therefore, needs regular planning and strategic meeting. As a youth-led and growing organization, both programme and financial review is required by us.



Time to time, the finance departments from different funding agencies visited Patang and reviewed the account system. The visit by CRY team has enhanced the learning of the entire team on keeping the bills and vouchers properly and maintaining accounts in a much easier way.

Board member Mr. Debadideb Datta and Managing Trustee Ms. Rita Mishra visited Patang from 10<sup>th</sup> to 12<sup>th</sup> December and discussed organisational development, Fund raising, future plan and finance (personal saving).

## G. Organisational Information

### Legal Status:

Basic Registration	Registered as	Trust under Deed of Trust
	Under	Trust Act
	Registration Number and date	1573 dated 27 th July 2005
FCRA	Status	Registered
	Registration / Prior Permission	231661042 dated 7/10/2009
Bank details	FCRA	ICICI Bank Ltd., G.K. II, New Delhi ( Primary FCRA account) State Bank Of India, Budharaja, Sambalpur, Odisha (FC subsidiary account)
	Local	Punjab National Bank, Sambalpur, Odisha State Bank of India, Budharaja, Sambalpur ICICI Bank Ltd., Sambalpur, Odisha
Income Tax	12A exemption details	DIT (E)/12A/2005-06/P-1019/05/138 dt. 27/4/2006
	PAN	AABTP0492J
	TAN	DELP15796E DATED- 05.09.09
	8oG Approval	Latest Renewal Number: DIT (E) 2008-09/P1019/2748 Dated 8/12/2008
Auditors	Mr. Sesadeba Mishra, Mishra Badhai & Associates, Ainthapali Road, Near Astha Nursing Home, Sambalpur-768004 ( We are in the process of shifting our base to Sambalpur )	
Patang’s Admistrative Office: Patang, At Deheripali, Near Chakabandi Office, Budharaja, Sambalpur, Odisha–768004, Ph. No.- 0663-2532496 , Email - <a href="mailto:team@patangindia.org">team@patangindia.org</a> , Website- <a href="http://www.patangindia.org">www.patangindia.org</a>		
Patang’s Regd. Office: Patang C/O–Pravah, C-24B, 2nd Floor, Kalkaji, New Delhi -110019		

### ***Name of the Trustees***

1. Ms. Meenu Venkateswaran, Trustee
2. Mr. Debadideb Datta, Trustee
3. Ms. Rita Mishra, Managing Trustee

### ***Name of the Team Members***

- |                      |                           |
|----------------------|---------------------------|
| 1. Abhijit Mohapatra | 13. Prabina Kumar Manhira |
| 2. Asit Kumar Patra  | 14. Pradeep Kumar Naik    |
| 3. Bhumisuta Sahu    | 15. Premlata Nag          |
| 4. Bighna Raj Kuanr  | 16. Rasmita Harpal        |
| 5. Bijay Kumar Nayak | 17. Reshma Rani Kiro      |
| 6. Dibakar Marei     | 18. Rupesh Behera         |
| 7. Firoj Kumar Majhi | 19. Sachidananda Mishra   |
| 8. Gita Mishra       | 20. Sadananda Meher       |
| 9. Jayshree Sahu     | 21. Sasmita Sahu          |
| 10. Haladhar Suna    | 22. Sunita Tandi          |
| 11. Lingaraj Nanda   | 23. Surya Narayan Dash    |
| 12. Malaya Padhan    |                           |

### ***Name of the Interns***

1. Janmejaya Nayak
2. Rani Sanjukta Das

### ***Organisations and Institutions we worked with:***

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Aaina, Bhubaneswar, Odisha</li><li>• Akshara, Mumbai</li><li>• Basiapada Nodal Upper Primary School, Odisha</li><li>• Bhoipali Upper Primary School, Odisha</li><li>• Budharaja Girl's High School, Sambalpur, Odisha</li><li>• Budharaja Government High School, Sambalpur, Odisha</li><li>• Centre for Action Research and Management in Developing Attitudes, Knowledge &amp; Skills in</li></ul> | <ul style="list-style-type: none"><li>Human Resources (CARM-DAKSH), Bilaspur, Chhattisgarh</li><li>• Centre for Social Equity and Inclusion, Bihar</li><li>• Chhamunda Primary and Upper Primary School</li><li>• Child Line, Sambalpur, Odisha</li><li>• Dangapal Primary School, Odisha</li><li>• Dhankauda High School, Odisha</li><li>• Dhriiti- The Courage Within, New Delhi</li><li>• Gangadhar Meher University, Sambalpur, Odisha</li><li>• Govt. Womens' College, Odisha</li></ul> |
|--|--|

- Haldi Primary School, Sambalpur, Odisha
- Institute for Social Development, Bhubaneswar, Odisha
- Jan Adhikar Kendra, Patna, Bihar
- Jagori Rural Charitable Trust, Himachal Pradesh
- Kasturba Gandhi Matru Niketan High School, Sambalpur, Odisha
- Kusuma, Odisha
- Mohandera Primary School, Sambalpur, Odisha
- Municipal (New Government) Girls High School, Sambalpur, Odisha
- Muskaan, Bhopal, Madhya Pradesh
- Notified Area Council College, Hirakud, Odisha
- National Service Scheme (NSS), Odisha
- Nehru Yuva Kendra Sangathan (NYKS), Sambalpur, Odisha
- Netaji Subhas Chandra Bose College, Sambalpur, Odisha
- Orissa Institute of Medical Research and Health Services (OMRAH), Cuttack, Odisha
- Orissa State Commission for Protection of Child Rights (OSCPCR), Odisha
- Parbatigiri College, Sambalpur, Odisha
- Pravah, New Delhi
- Rajiv Gandhi National Institution of Youth Development (RGNIYD), Tamilnadu
- Ram Kali Devi Trust Higher Secondary School, Sambalpur, Odisha
- Red Cross Society, Sambalpur, Odisha
- Research Academy For Rural Enrichment (RARE), Sonapur, Odisha
- Sambalpur University, Odisha
- Sikshasandhan, Odisha
- Society for Action in Disability and Health Awareness, Baripada, Odisha
- Socio Economic Health & Agricultural Development Association (SEHEDA), Jharsuguda, Odisha
- Tamul Plates Marketing Private Limited (TPMPL), Assam
- The Foundation for Education and Development (FED), Rajasthan
- The NAZ Foundation (India) Trust, New Delhi
- Uddit Pratap Singh High School, Odisha
- Vishakha, Udaipur, Rajasthan
- Voice for Child Rights Orissa (VCRO), Bhubaneswar, Odisha

## Thank You to All of Our Donors

### ***Funding Partners and engagement involving financial transaction***

- Actionaid
- Child Rights and You (CRY), Kolkata
- National Foundation for India (NFI), New Delhi
- Sir Ratanji Dadabhoy Tata Trust (RDTT)

### ***Individual Donation Received (Cash & Kind)***

- Mr. Debadideb Datta- 15000
- Mr. Pradeep Kumar Naik- 1300
- Ms. Bishnupriya Hota- 1000
- Ms. Bhagyabee Kak- 1400



## H. Financial Statement

### PATANG FC-Fund

Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19

#### Balance Sheet as on 31st March 2016

Particulars	Sch.	FCRA Amount (Rs.)	As on 31-03-2016 Total. Amount (Rs.)
<b>Sources of Funds</b>			
<b>Capital Funds</b>			
General Funds	A	85,531.22	85,531.22
Earmarked Funds	B	1,82,472.60	1,82,472.60
<b>Total</b>		<b>2,68,003.82</b>	<b>2,68,003.82</b>
<b>Application of Funds</b>			
Fixed Assets	C	76,620.08	76,620.08
Current Assets:-	D	4,40,152.74	4,40,152.74
a) Cash and Bank Balances		3,07,154.74	3,07,154.74
b) Deposits and Receivables		1,32,998.00	1,32,998.00
Less: Current Liabilities:-	E	2,48,769.00	2,48,769.00
Net Current Assets(D-E)		1,91,383.74	1,91,383.74
<b>Total</b>		<b>2,68,003.82</b>	<b>2,68,003.82</b>

Significant Accounting policies and notes to Accounts  
As per Auditor's report attached



Date: 10.09.2016  
Place: Sambalpur

For PATANG

Sachidananda Mishra  
[CEO]

For Mishra Badhai & Associates  
Chartered Accountants

(S.D. Mishra)  
(Partner)  
M. No. 055142

PATANG				
FC-Fund				
Regd. Office: C- 24B 2nd Floor, Kalkaji, New Delhi-19				
Income & Expenditure Account for the year ending 31st March, 2016				
		FCRA		Current Year
	Sch.	Earmarked Funds	General Funds	Amount (Rs.)
INCOME				
Grant - NFI		5,10,000.00		5,10,000.00
Grant - CRY		8,66,000.00		8,66,000.00
Grant- ACTION AID		7,41,500.00		7,41,500.00
Unniti-PRAVAH		62,000.00		62,000.00
YD Livelihood -NFI		17,507.00		17,507.00
Youth Innovation Fund - NFI		14,36,038.00		14,36,038.00
Youth Volunteering Programme-PRAVAH		3,37,000.00		3,37,000.00
Bank Interest			35,802.00	35,802.00
Total Income		39,70,045.00	35,802.00	40,05,847.00
GRAND TOTAL (i)			40,05,847.00	40,05,847.00
		FCRA		Current Year
		Earmarked Funds	General Funds	Amount (Rs.)
EXPENDITURE				
Personnel Cost	F	2,51,500.00	-	2,51,500.00
Administration Cost	G	3,96,439.00	1,147.00	3,97,586.00
Communication Cost	H	1,69,764.00	-	1,69,764.00
Program/Workshop, Seminars and Awareness Camp Cost	I	31,76,086.00	1,350.00	31,77,436.00
Depreciation	C	32,523.51		32,523.51
Total Expenditure		40,26,312.51	2,497.00	40,28,809.51
GRAND TOTAL (ii)		-	40,28,809.51	40,28,809.51
Excess of Expenditure over Income (i-ii)		-	(22,962.51)	(22,962.51)
Appropriation		-	(22,962.51)	(22,962.51)
Transfer to Earmarked Funds to Balance Sheet		-	(56,267.51)	(56,267.51)
Transfer to General Funds to Balance Sheet		-	33,305.00	33,305.00
Total			(22,962.51)	(22,962.51)



Date : 10.09.2016  
Place: Sambalpur

For PATANG

Sachidananda Mishra  
[CEO]

Significant Accounting policies and notes to  
As per Auditor's report attached

For Mishra Badhai & Associates  
Chartered Accountants

(S.D. Mishra)  
(Partner)  
M. No. 055142

**Annexure 1: List of training, workshop and exposure participated by Patang team members**

Sl. No.	Name of the team members	Training/ workshop/ exposure	Duration
1	Bhumisuta Sahu & Surya Narayan Dash	5days training on Capacity enhancement of young facilitators to work with youth in the area of sexual and reproductive health organised by National Foundation for India, New Delhi at Yuva Centre, Kharghar, Navi Mumbai	25 <sup>th</sup> April 29 <sup>th</sup> April 2015
2	Abhijit Mohapatra	Workshop on Availability and accessibility of health service organised by VCRO, Bhubaneswar	9 <sup>th</sup> May 2015
3	Sujata Kindo	Training on Gender sustainable development and women empowerment organised by Jagori, Himachal Pradesh	11 <sup>th</sup> May - 24 <sup>th</sup> May 2015
4	Sadananda Meher	Workshop on Youth and Environment organised by ICS UK and facilitated by Restless Development	5 <sup>th</sup> – 6 <sup>th</sup> September 2015
5	Surya Narayan Dash, Reshmarani Kiro & Abhijit Mohapatra	Exposure visit to The Orissa Institution of Medical Research and Health Services (OMRAH), Cuttack on Health and Nutrition	9 <sup>th</sup> – 10 <sup>th</sup> October 2015
6	Bhumisuta Sahu	National Level Workshop on Women's Rights violation due to Witch branding organised by Actionaid	23 <sup>rd</sup> to 24 <sup>th</sup> November 2015
7	Janmejaya Nayak & Asit Patra	Finance Training organised by Actionaid at Konark	26 <sup>th</sup> to 27 <sup>th</sup> November 2015
8	Pradeep Kumar Naik & Sadananda Meher	Multi Lingual Education Training at CYSD, Bhubaneswar	19 <sup>th</sup> – 20 <sup>th</sup> December 2015
9	Firoj Kumar Majhi	State Level Workshop "On Recognition of Community	11 <sup>th</sup> January 2016

		Forest, Resources Forest: The Learning from Mapping Process in Odisha” At CYSD, BBSR organised by Basundhara.	
10	Bhumisuta Sahu	Consultation on “In Continuum or In Isolation? Collectivising Adolescent Girls and Organising Women” organised by Sanatkada Samajik Pahal (Lucknow) and Sadbhavana Trust (Delhi) at New Delhi.	11 <sup>th</sup> -13 <sup>th</sup> January 2016
11	Bhumisuta Sahu	Yuwa Sangam programme at Mumbai organised by Actionaid	30 <sup>th</sup> – 31 <sup>st</sup> January 2016
12	Bijay Kumar Nayak & Surya Narayan Dash	Training on Management Information system (MIS) organized by CRY at Kolkata.	1 <sup>st</sup> – 3 <sup>rd</sup> February 2016
13	Sadananda Meher	TOT workshop on adolescent education organized by DoosraDashak, Rajasthan.	8 <sup>th</sup> to 11 <sup>th</sup> February 2016
14	Jayshree Sahu & Rupesh Behera	4 days Youth Leadership Development Training organized by Doosra Dashak, Rajasthan.	12 <sup>th</sup> to 15 <sup>th</sup> February 2016
15	Firoj Kumar Majhi	4 days Youth Leadership Training organized by Doosra Dashak, Rajasthan.	16 <sup>th</sup> to 19 <sup>th</sup> February 2016
16	Bhumisuta Sahu	2 days regional conclave on working with and engaging men and boys on gender equality organised by Institute for Social Development, Bhubaneswar.	28 <sup>th</sup> – 29 <sup>th</sup> March 2016



## Annexure 2: Glimpses of media outreach

### ମତଙ୍ଗ ପକ୍ଷରୁ ଯୁବ ନେତୃତ୍ୱ ଉତ୍ସାହ ସମାରୋହ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ସେଣ୍ଟ୍ରାଲ୍ ପକ୍ଷରୁ ଯୁବ ନେତୃତ୍ୱ ଉତ୍ସାହ ସମାରୋହ ଅନୁଷ୍ଠାନ କରାଯାଇଥିଲା । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ପତଙ୍ଗ ତରଫରୁ ସ୍ୱାଭିମାନ ଦିବସ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ପତଙ୍ଗ ତରଫରୁ ସ୍ୱାଭିମାନ ଦିବସ ପାଳନ କରାଯାଇଥିଲା । ଏହି ଦିବସରେ ପତଙ୍ଗ ପକ୍ଷରୁ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ଶାସ୍ତ୍ରକଳା ଆମ୍ବ ମହୋତ୍ସବ ଉଦ୍‌ଘାଟିତ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ଶାସ୍ତ୍ରକଳା ଆମ୍ବ ମହୋତ୍ସବ ଉଦ୍‌ଘାଟିତ ହୋଇଛି । ଏହି ମହୋତ୍ସବରେ ଶାସ୍ତ୍ରକଳା ଆମ୍ବ ପକ୍ଷରୁ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ସୂଚନା ଅଧିକାର ଶିକ୍ଷା ସଚେତନତା ଅଭିଯାନ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ସୂଚନା ଅଧିକାର ଶିକ୍ଷା ସଚେତନତା ଅଭିଯାନ ଆରମ୍ଭ ହୋଇଛି । ଏହି ଅଭିଯାନରେ ସୂଚନା ଅଧିକାର ଶିକ୍ଷା ପ୍ରଦାନ କରିବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ଯୁବ ସେକ୍ସାସେବା ଫୁଟାଇଲେ ଗାଁ ମୁହଁରେ ହସ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ଯୁବ ସେକ୍ସାସେବା ଫୁଟାଇଲେ ଗାଁ ମୁହଁରେ ହସ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ଯୁବଶାସ୍ତ୍ରକ ଉଦ୍‌ଘାଟନେ ମୁଖ୍ୟସ୍ତୋତରେ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ଯୁବଶାସ୍ତ୍ରକ ଉଦ୍‌ଘାଟନେ ମୁଖ୍ୟସ୍ତୋତରେ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ମେଘପାଳ ପଞ୍ଚାୟତର ୯୮୫୫୫୫୫୫

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ମେଘପାଳ ପଞ୍ଚାୟତର ୯୮୫୫୫୫୫୫୫୫ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ଯୁବ ନେତୃତ୍ୱ ଉତ୍ସାହ ସମାରୋହ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ଯୁବ ନେତୃତ୍ୱ ଉତ୍ସାହ ସମାରୋହ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୁବ ନେତାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ‘ପତଙ୍ଗ’ର ଲିଙ୍ଗଗତ ସମାନତା ସଭା

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ‘ପତଙ୍ଗ’ର ଲିଙ୍ଗଗତ ସମାନତା ସଭା । ଏହି ସଭାରେ ଲିଙ୍ଗଗତ ସମାନତା ପ୍ରତି ଆହ୍ୱାନ କରାଯାଇଥିଲା ।

### ବାଲିକା ଏକଦିବସୀୟ ଫୁଟବଲ: ମୁରସିଂହ ଗାମ୍ବିୟନ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ବାଲିକା ଏକଦିବସୀୟ ଫୁଟବଲ: ମୁରସିଂହ ଗାମ୍ବିୟନ । ଏହି ଫୁଟବଲ ମ୍ୟାଚ୍‌ରେ ବାଲିକାମାନଙ୍କୁ ଉତ୍ସାହ ଦେବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।

### ଶିକ୍ଷା ଅଧିକାର ନେଇ ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ

ସେଣ୍ଟ୍ରାଲ୍, ୧୯/୧୫ (ବି.ପ୍ର.)- ଶିକ୍ଷା ଅଧିକାର ନେଇ ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଶିକ୍ଷା ଅଧିକାର ଶିକ୍ଷା ପ୍ରଦାନ କରିବା ପାଇଁ ଯୋଜନା କରାଯାଇଥିଲା ।