



PATANG
Let's fly together



ANNUAL **REPORT**
2018





All young people are like kites which have the potential to fly and decide their own destination. However, kites need a conducive environment - an open space, wind and someone who could fly them. Patang aims at creating such an environment for young people so that, like kites, they can fly and reach their own destination.



FROM THE CEO'S DESK

In 2018, we completed 15 golden years, learning faster and growing rapidly, while keeping youth development at the center of everything we did. We saw a world that was seemingly oblivious to the talent and capability of youths for the betterment of the society. Something had to be done and we became conduits of the change we wanted to see.

Over the years, Patang has been committed towards fostering sustained development by building capacities of individuals and organizations working in the area of youth development, life skills, citizenship education and volunteering in 42 organizations of Odisha and the neighbouring states of West Bengal, Jharkhand, Chhattisgarh and Bihar. In the process, it has emerged as a Regional Youth Support Center.

"We believe in harnessing the potential of young people in making our world a better place."

2018 was indeed a busy year! A year in which we specially focused on strategic partnerships and unflinching support as we moved together boldly with our work in collaboration with various youth and child institutions, and initiatives of the government such as Women & Child Development, Sarva Siksha Abhiyan, NYKS, NSS, etc. Patang creates opportunities for youths in various colleges and universities to understand social realities. The programme helps develop leadership skills and engage with society in meaningful ways.

We have been working towards the re-ordering of gender relations to make them more just and equitable. Our work in this field has led to the creation of public spaces where women can speak out about issues of violence, sexual harassment, etc. Patang works in areas where children face hurdles in accessing quality education. To sustain children's interest in learning, we provide them with learning opportunities and a space to explore their talents, make parents aware of their children's learning and stimulate communities to participate in education.

With a vision to encourage a sustainable livelihood for underprivileged youth, we initiated a project of organic farming. We aim to empower youth with the requisite skills and knowledge to become successful entrepreneurs and earn a sustainable income within their villages by adopting ecological and organic farming, rather than seek livelihood opportunities outside.

As we move on to yet another year, we continue to be deeply committed towards fostering meaningful change in the lives of the most unrecognized sections of the society. With the support of our volunteers, partners, trustees, and other stakeholders, we have been able to achieve significant success. As we continue on this journey of change together, I can only express my heartfelt gratitude for everyone who has encouraged us.

Sachidananda Mishra
Chief Executive Officer

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Introduction

About Patang

Patang is a registered not for profit trust, started in 2003 in Sambalpur with a vision to create a platform for young people so as to engage them actively in social justice issues in Western Odisha.

Through innovative programs, we combine youth's knowledge, skill and confidence in a diverse range of activities. Patang's last 15 years redefine it as a 'Regional Youth Support Centre' in eastern part of India.

Our Direct Work



Our Journey so Far...

13,000+ CHILDREN

55,000+ YOUNG PEOPLE IMPACTED

ESTABLISHED PARTNERSHIP WITH **69** CREDIBLE COMMUNITY-BASED ORG. & NGOS

FACILITATED TRAINING AND EXPOSURE ON **YOUTH DEVELOPMENT** WITH **42 NGOs AND CBOs** IN **5 STATES**

Vision

A society where young people take initiative for positive social change.

Core Values

Peace,
Social Justice,
Diversity,
Fun, and
Democracy

Approach

Participatory,
Experiential
learning,
Participant-led

Youth Leadership



COMPLETED 15 YEARS
with 20,000 youth

Pathmakers

Journey from isolation to participation

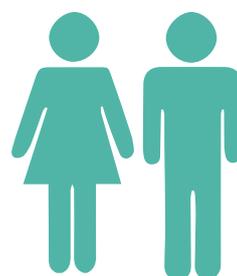
The Pathmakers programme aims at developing leadership among young people through volunteerism. This is a year-long volunteering programme meant for college going students between 18 and 25 years. The main objectives are to create an alternative learning process to develop the students' understanding about social and economical issues, recognise their potential and develop their skills to decide on their own actions.



Pathmakers 2017-18 Highlights

900 youth have gone through the **extensive journey**

40 youth have gone through the **intensive journey**



10 youth leaders took action projects



Young people's Response

My participation skill has enhanced through different interactive method and especially through game approach, which is very interesting. I took part in each session eagerly. I liked the Trekking session during orientation camp, which I linked with my life journey.

- Itisri Barik

Mahanadi Youth Connect Programme

Patang, in partnership with Mahanadi River Water Keeper, facilitated the exposure visit of young people and conducted the selfie with Mahanadi Contest to create awareness among people and connect the youth with Mahanadi river water issues.

35 college-youth connected themselves with farmers and fishermen because of Mahanadi water issue.

13 young people received award for selfie with Mahanadi Contest.

The exposure visit to Srijan Foundation was a turning point of my life. I could built my confidence traveling alone with a friend without my parents or any family members accompanying me. Now I have mobilised girls from my community and make them aware about Gender issues and SRHR.

- Priyanka Mallik

Pathmakers process helped me to create my identity as a volunteer. I learned how to behave in a group and the points we should keep in mind while working in a group.

- Amiya Ranjan Sabar

520 audiences outreached directly after action projects



Issues addressed-

- Gender based violence
- Substance abuse
- Right to Information
- Patriarchy

Partner Organization



Case Study



“Every person has some special quality and they need a space and recognition to nurture their skills and potential.”

It has been proved by many youths when they have been provided with appropriate space and platform.

Mili Bagarti, an 18 years young girl, lives with her younger sister, mother and father in a slum area of Sambalpur. From her childhood, she used to hear that girls cannot laugh louder, should not stay outside late at night, and get married when they grow up and go to another’s family. Mili always dreamt of pursuing higher studies and breaking the barriers imposed on her. But she used to lack confidence and did not talk with elders or any unknown person because of shyness. But now she is a confident girl who has overcome all her inhibitions.

Mili started attending different events organised by Patang such as meeting on RTI, RTE, and Social Inclusion. She could not attend the first One Day Camp because of restrictions at home. When she told the Patang volunteers about her helplessness, they met her parents and convinced them about the Mili’s special skills and interests. That made her parents changed their minds and she attended the second One Day Camp. Later, she also attended the Four Day Orientation Camp where she developed her communication and presentation skill. To Mili’s delight, her parents too could notice remarkable changes in her.

Mili also met different community people and learned the process of conducting social audit. That helped her in building her communication and presentation skills. She mobilised 20 young people from her community and very confidently facilitated the life skills and gender session with them.

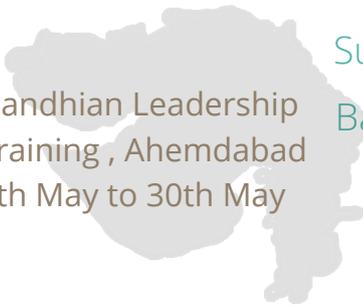
All respect her decisions in her family. Also there is a nearby anganwadi centre where sometimes Mili is asked to help in ICDS activities.

Exposure Visit of Volunteers

Arun Kumbhar
Mili Bagarti
Laxmi Nag
Ashis Panda



Suranjan Pradhan
Baibhav Meher
Gandhian Leadership
Training , Ahemdabad
5th May to 30th May



Prasannajeet Patel
Priyanka Mallik



Ranjita Seth
Tapaswini Panda

Interns Placed at Patang

| | | |
|--------------------|-----------------------------|-------------------------------|
| Shubham Kumar Dash | IGNOU, Sambalpur University | 24th Oct to 31st Mar,2017 |
| Nibedita Joshi | Sambalpur University | 15th July to 13th August,2017 |
| Manisha Diggi | PRAVAH, New Delhi | 15th July to 13th August,2017 |
| Pooja Bhoria | NFI, New Delhi | 10th June to 10th July,2017 |
| Tanya Parihar | NFI, New Delhi | 10th June to 10th July,2017 |
| Tanya Mishra | NFI, New Delhi | 10th June to 10th July,2017 |

Gender & SRHR



Kasturi

The Kasturi programme focuses on strengthening Patang's Community Gender Resource Centre and empowering young people & stakeholders to address gender issues in western Odisha.

The main objectives of the programme were to create youth facilitators through certificate course and reinforce the capacity of organizations/Institutions to effectively address the issues of sexual harassment and formation of ICC at work place.

Capacity Building Training of Govt. and Non-Govt. employees on ICC and LCC

“The training covered the definition of workplace and sexual harassment of women at workplace and anti-sexual harassment policy and law.”



The training was conducted with the teachers, Anganwadi Workers, women beedi workers and private sector employees. From schools, head mistress/ master along with the senior teachers were prioritized to participate in the training. We facilitated training with 1,002 participants.

Kasturi 2017-18 Highlights

 **30 young people** completed the certificate course in youth facilitation

09 action projects have been implemented by the students

 **4098 people** outreach through the projects

Certificate Course in Youth Facilitation



The objective of the workshop was to analyse the project designing tools, identify and list down the skills, attitude and behavior of a facilitator and design innovative projects on Gender, and Sexual and Reproductive Health and Rights(SRHR).

Lifeskill and Gender curriculum in schools



We facilitated the Gender & SRHR life skill curriculum with the students of class VIII, IX & X in three Govt. run schools. The students belonged to the age group of 14 – 15 years.

Students' Sharings

Rashmita Meher from Chakuli village

shared that she developed her knowledge and perspective on power structure and patriarchy. She learned how the patriarchal system in society dominates women in this process.

After training Rashmita organized awareness activity on Gender based stereotypes.

Prasant Set from Bargarh shared that this certificate course enhanced his facilitation skill that will be helpful in working with children for providing better and quality education.

Teacher's Response

Ms. Ritabala Behera, Teacher, Baraipali ME School

The programme should be run in every school, because through it students learnt about good relationship, good listening, good and bad behaviour, discipline and how to face every problem and take good decisions. Through discussion, students learnt about their environment and involved in various activities and social campaigns. She suggested to continue this programme and conduct such activities twice a week.



worked with **247 students** in 3 govt. run schools through lifeskills and gender-SRHR curriculum

1002 employees & workers have been oriented on

'sexual harassment of women at workplace'

Partner Organization



Patang as a Lifeskills Expert Organisation

District Project Office, RTE-SSA (SC/ST Education Unit), Sambalpur recognised Patang's expertise on lifeskills and offered for implementing lifeskill education program in 17 govt. schools of Sambalpur. In partnership with Nehru Yuva Kendra Sangathan, Patang scaled-up its lifeskills and gender-SRHR programme and reached out to more and more adolescents.



Lifeskills 2017-18 Highlights



891 students
directly reached

Partnership with
18 govt. schools



more than
1,500 students
reached through the
campaigns

Qualitative Impact

Teachers recognised the process of facilitating the life skills sessions and the positive impact of the sessions on students' participation.

Active participation of the students during the life skills sessions and social action campaigns.

Positive movement of the students in the post-SSI score.

List of Schools

Cheruapada Nodal UP School,
Gopalimal UGME School,
Sunapali PUP School,
Dhankauda ME School,
VSS UGME School,
Brooks Hill Nodal UP School,
Remed Nodal UP School,
Bareipali ME School,
Bhatara UGME School,
Binakhandi UGME School,
Hirakud Nodal UP School,
Mahammadpur UGME School,
Gaudpali PUP School,
University Campus UGME School,
Durgapali UGME School,
Kirba UP School,
Nua Gujatal PUP School,
Chhamunda UGUP School

Case Study

Lucy Gartia, a 6th class student of Remed Nodal UP School, was extremely introverted. After going through the Lifeskills Programme of Patang, the facilitators identified many small changes within her. The programme was divided into various levels and designed in a friendly manner. During the programme, when all the participants took part in the programme, Lucy made excuses of not attending any session and sat quietly by the side while others actively participated in all the activities.

To make her participate in all activities, the facilitators made her sit in the front line. Gradually, her behaviour changed after seeing other participants learning and enjoying from the activities and she started participating in the sessions. She also participated in the discussions and during leisure time interacted with other participants.

Lucy came forward and said that she wants to participate in the drama during social action campaign. The way she performed in the drama proved that she had been able to overcome her shyness completely.

Partner
Organization



One Billion Rising Campaign (OBR)

Partner Organization



One Billion Rising is the biggest mass action to end violence against women in human history. It was also an opportunity for us to expand our working area and get more visibility through different districts.



300 people sensitized during public discussion on sexual harassment of women at workplace and its impact on the society



35 youth leaders from six districts were sensitized during state level youth leadership training and outreach



60 auto drivers were oriented on safe city for girls & women

We organised the event to promote girl child education through encouraging children and parents.

450 children, parents, teachers, anganwadi workers, ASHA and community people participated in this event in Balgarh.

The importance of educating girls, adverse effects of child marriage, abuse and exploitation in the name of child labour & child trafficking were the issues discussed.

Child Rights and Education



Multilingual Education

Learning outcome in primary education shows very poor performance in many reports. The causes behind poor scholastic performance are numerous. Language development is a big challenge. The school language does not connect with the local/ home language of children in the region, their context, culture and concept, which makes them excluded from the formal education. They become dropouts or perform very low in academic subjects. The proficiency in language is the most significant factor for the success of primary education and it begins from mother tongue. Patang is running this programme to ensure effective learning orientation of the students through mother tongue based MLE.



MLE 2017-18 Highlights



Working with
140 students in
4 schools directly

Developed a Language
education structure for
primary level



Developed 3 story
books, word books,
reading materials
for class 1 and 2



Engagement with school teachers and Education Department

We conducted orientation meetings and discussion with the teachers of four schools on mother tongue based MLE programme. We regularly engaged and supported them in facilitation of activities in their school.

We developed relationship and partnership with district administration such as CRCC, BEO, and DPC to engage and involve them in different process of the programme.

Design structure and develop TLM

We have designed a structure for the MLE programme based on the basic language competencies such as listening, speaking, reading and writing along with vocabulary and thinking. The programme structure has been evolved very organically from our learning experiences by which other schools and teachers can follow. We have designed Teaching Learning Materials involving community people, teachers and students.

Enhancing team capacity

Inside and onsite training opportunities were provided to the team to develop their competencies on MLE related work as well as presented work before various stakeholders. The team experienced the MLE work of different organization in and outside Odisha to understand their approach and pedagogy.

Activities at learning centres

We facilitated activities with children using TLM developed by Patang. Apart from it we have applied different strategies to involve and develop learning atmosphere for each student individually.

Consultation and Awareness

Many awareness activities were organised with community people, parents, teachers and other stakeholders on importance and need of MLE. A consultation on MLE was organised involving different stakeholders associated with learning of children.



Formed partnership with **08** organisations and likeminded resource persons



Contextualised and developed materials, TLM and activities in Sambalpuri language.

Partner Organization



Vidya Utkarsh

Enforcements of the Right of Children to Free and Compulsory Education (RCFCE) Act 2009 has legalised the schooling right of children in the age group of 6 to 14 years. Still there are many issues in the ground level relating to regularisation of the students and quality education in schools. The issues are much more prominent in the remote area of the Bargarh district. In these area most of the children are irregular to the school and the parents and community people are hardly aware about the right of the children as well as right to education. In this context, Patang in partnership with ACC Bargarh, running Vidya Utkarsh programme to ensure quality education among children.



Vidya Utkarsh 2017-18 Highlights



10 School Management Committees were strengthened & now addressing different school related issues.

1750 children from **12** schools going through the process of age appropriate learning



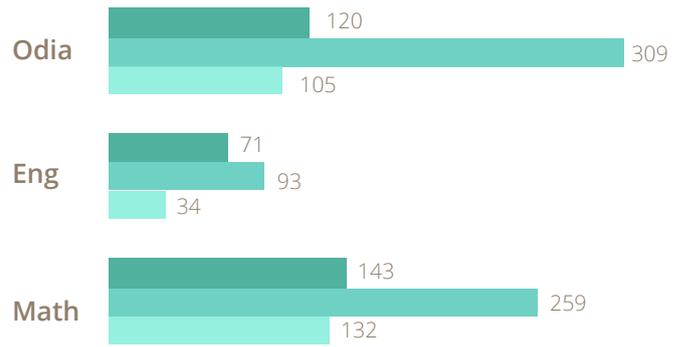
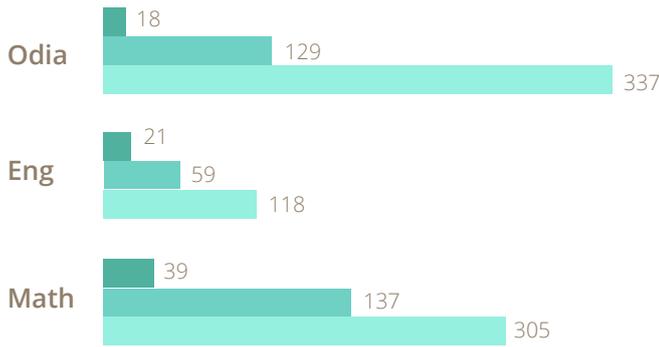
25 school teachers engaged in a process of Mathematics resource group

Baseline Assessment

>80% 50%-70% <49%

Endline Assessment

>80% 50%-70% <49%



Before the intervention a baseline test on Odia, English and Mathematics was conducted with 1,266 children at the beginning. The graph shows the percentage of age appropriate learning among the children is very low.

The graph presents an increase in learning level among children the academic subjects. The average shift from baseline test in grades A, B, C as 7%, 30% and 63% children in the above three subjects to 28%, 51% and 21% in endline test. It has very positive and increasing trends towards A grade.

After facilitating regular curricular activities with children and engaging with teachers in the process of teaching and learning, an endline assessment was conducted.

Teacher's Response

Ms. Kamala Tripathy, Head Mistress
Canalpada Project Primary School, Bargarh

In last two years' support of Vidya Utkarsh programme, the school's education has improved. The school has been benefited through Patang's innovative curricular and co-curricular activities with children. This initiative has not been limited to school only, it has also created scope for the ownership of community towards school development.

750 children from class
2nd to 5th reached age
appropriate learning

95% children
regularizes to school



17 irregular children
continuing to school

Partner
Organization



Case Study



Bandpada is a slum near a cement factory in Bargarh district.

The Bandpada slum has its own issues and concerns. A maximum number of people are migrants from nearer districts and belong to SC and ST. The slum-dwellers are mainly engaged in daily wage labour work. Schooling of the children is not a priority for the parents.

Rohit Mahananda, a nine-year-old child belongs to a poor family. His father is a daily wage labourer and mother, a housemaker. Rohit is a student of class 4 at Piplipali Primary School, Bargarh. Due to the financial need of his family, his parents have no time to take care about Rohit's study. So Rohit was an irregular student in his school. Due to irregularity in school, he was not able to participate in the teaching learning process and as a result follow what was being taught. He sat silently in a corner of the classroom. When we asked him to participate in the activity, he refused saying that, he could not understand anything due to the noisy classroom.

When we built a relationship with him, we found out that, Rohit did not understand anything through the teaching process in school. He felt excluded most of the time. So we involved him in the children club activities. After joining in the children club he excitedly participated and enjoyed the activities with his peers.

We also followed up with him to ensure he went to school regularly.

We developed his participation and learning orientation and involved him in all the processes. We made him feel that he was important in the classroom. Patang teaching process is child-friendly, fun and participatory. This process inspired Rohit to be actively involved in all the processes such as drawing, paper craft, toy-making, dance, poem writing, singing, skipping, etc. Besides, the teaching process has made a learning space for Rohit. Today, Rohit has developed learning orientation and can easily do addition, subtraction, small multiplication, division, writing and reading small sentences, letters, etc. He is very happy for his improvement and actively participates in the class. Now Rohit is an active and regular student in his school.

After Patang came to our school, my interest towards studies has increased and now I can easily follow the subjects taught by teachers."

- Rohit Mahananda

Livelihood and Entrepreneurship



Livelihood as a strategy for Youth Engagement

This programme provides proper capacity building training on lifeskills, business plan preparation and mentoring support to the youth who are keen to start or expand his/her business. The community people also get guidance and support in agriculture and poultry.

1. Dissemination and Programme Promotion

Design and develop materials for programme promotion, meeting with different stakeholders (SHGs, youth club, ward members), using print in social media.

2. Selection and finalization of innovative idea

Telephonic interview,
Personal interview,
Physical verification

3. Capacity Development of Entrepreneurs

Business plan development workshop,
Training and exposure,
Financial support

4. Mentoring and Supervision

Regular visit and
Linkage with expert entrepreneurs

Livelihood 2017-18 Highlights



Four groups of young people have started enterprises on **tailoring, food café, farming and food packaging.**

19 applicants have been shortlisted for next financial assistance.



Formation of a seed bank

Formation of a seed bank



We have created awareness & oriented young and community people through village meeting and exposure on process of farming and seed bank formation. These days 53 types of traditional paddy seeds and 10 types of vegetable seeds, millets and pulses seeds are available in seed bank.

Food Cafe

Guidance has been provided to Pabitra an entrepreneur, for designing the structure of dining hall. The linkages have been made with Mr. Patra from Bhubaneswar for exposure visit. Pabitra visited youth hostels and different offices for marketing.

The market has been expanded and receiving 35-40 orders per day. Customers are appreciating the quality of the food. Many times it seems that after visiting the food café, customers referred others to take food there.

Tailoring



We identified and linked Amina (who runs Pehel Tailoring Centre) with different entrepreneur based organizations working on tailoring. Amina visited the project of Urban Livelihood Mission, Bargarh(Odisha).

Food Packaging



Regular meetings and discussions was facilitated with young people regarding entrepreneurship.

42 households

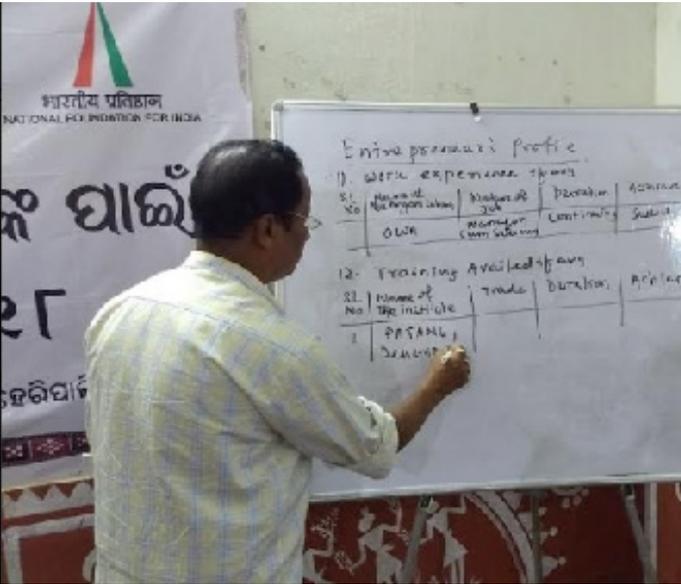
received training on organic farming and indigenous seeds from Desi Bihan Surakhya Manch



25 SHGs received Rupees **50,000** each and four SHGs received fish seeds for pisciculture from Odisha Livelihood Mission.

Partner
Organization





Youth & Governance



Juba Saathi

Juba Saathi is a programme developed in partnership with Actionaid and the Sambalpur district administration to strengthen the leadership and participation of young people in community development. We are working with marginalised communities and young people from 48 hamlets from seven revenue villages of the Meghapal and Chhamunda gram panchayats. In both the areas, tribal communities represent around 80% of the total population.



Juba Saathi 2017-18 Highlights

 Women participation in village & panchayat meetings has been increased and their voices has been accepted & recognised

Increased involvement of community people in local governance system and demanding their rights and entitlements



05 Beedi workers received bicycles out of the 29 who received construction labour ID card.

Case Study



Rantal, a Munda tribal village, under Meghpal Gram Panchayat, comprises 33 landless families. Although they have settled there for the last 40 years, bearing with the difficulties of multiple displacements, their habitation was not recognized officially as a village so far. They have been excluded, exploited and marginalised in several ways such as torture from forest officials, rigid policing and violence, exclusion from schemes and programmes, etc. Their rights over the natural resources were restricted and they were accused of several crimes including the extremist violence.

Ajay Dang, a dropout, neglected and diffident boy from the village took part in a mobilization activity of Juba Saathi where the Juba saathi volunteers presented their stories, and individual and community achievements.

Ajay was thriving for an identity and learning abilities to challenge and break the stereotypes, and transforming his community from the turmoil of life.

He took part in all the training and exposure and designed a project on their rights to land under the Forest Right Act.

He has formed a small group of young people who have repositioned themselves to take charge of their lives. They learnt and conducted many awareness activities at community. They together visited various related government offices like Tahasil, Forest department, office of the District Collector. They applied for land rights and confidently presented their village issues. It was a historic day and their joys knew no bounds when the entire 33 households from Rantal village and 98 households from neighbouring villages received land pattas.

It was ensured that the land rights were issued in the name of both women and men. As a result, many of the young people who had migrated for livelihood returned.

Ecological farming is now being practised in the land. **Now people see Ajay as a leader and involve him in solving many issues. His panchayat is recognised to be a model in the district. His respect has enhanced in society.**



88 people received homestead land pattas.

79 Beedi workers (3 single women) received Pradhan Mantri Awas Yojana.

Partner
Organization

act:onaid

Capacity Building of CBOs and NGOs



Gramya Vikash Manch, Assam

To analyse Patang's perspective on youth work and to understand Patang's intervention on Gender and Sexual Reproductive Health Rights with adolescents, **seven team members from Gramya Vikash Manch, Assam** visited Patang from 24th to 26th November 2017

Reach India Trust, West Bengal

On 15th and 16th June 2017, **eight staffs from Reach India Trust visited Patang.** The purpose of the exposure visit was to get a better understanding of the youth work, which Patang had been doing as an organisation for the past many years.

Foundation for Social Transformation, Assam

Patang facilitated exposure visit of **nine team members from Foundation for Social Transformation, Assam** from 16th to 18th September 2017. The team consisted of youth leaders and individuals from their CBO partners who were working with diverse community for developmental work. **The main objective of the visit was to understand the youth engagement as well as to experience developmental work happening at Patang.**

"Tage Onia, one of the participants shared that she learnt about the lifeskill programme, which she would implement in her area. She had lots of learning which broadened her horizon. Strategies and modules prepared by Patang to mobilize the youth groups were very impressive for her."

Patang in Spotlight

ଶିକ୍ଷକ ଦାବିରେ ଜିଲ୍ଲାପାଳ ଅର୍ପଣ ଘୋଷ



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ଲିଳାଜିତ ନରାକରଗଣରେ ହକ ମ୍ୟାଚ



ଲିଳାଜିତ ନରାକରଗଣରେ ହକ ମ୍ୟାଚ... ଲିଳାଜିତ ନରାକରଗଣରେ ହକ ମ୍ୟାଚ...

ଶିକ୍ଷକ ସମସ୍ୟା



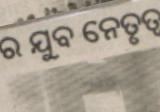
ଶିକ୍ଷକ ସମସ୍ୟା... ଶିକ୍ଷକ ସମସ୍ୟା...

ସମାଜସ୍ୱର, ଟା (ସୁଭା)- ସମାଜସ୍ୱର



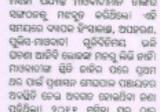
ସମାଜସ୍ୱର, ଟା (ସୁଭା)- ସମାଜସ୍ୱର... ସମାଜସ୍ୱର, ଟା (ସୁଭା)- ସମାଜସ୍ୱର...

ମାଲକିକ ଜଲେଜରେ ଯୁବ ନେତୃତ୍ୱ କର୍ମଶାଳା



ମାଲକିକ ଜଲେଜରେ ଯୁବ ନେତୃତ୍ୱ କର୍ମଶାଳା... ମାଲକିକ ଜଲେଜରେ ଯୁବ ନେତୃତ୍ୱ କର୍ମଶାଳା...

ମେସପାଳର ଟା ଉପହାସକୁ ମିଳିଲା ପକ୍ଷା ଅପେକ୍ଷାରେ ଅଛନ୍ତି ୧୩୩, ବିକାଶକୁ ପାଠେ



ମେସପାଳର ଟା ଉପହାସକୁ ମିଳିଲା ପକ୍ଷା ଅପେକ୍ଷାରେ ଅଛନ୍ତି ୧୩୩, ବିକାଶକୁ ପାଠେ... ମେସପାଳର ଟା ଉପହାସକୁ ମିଳିଲା ପକ୍ଷା ଅପେକ୍ଷାରେ ଅଛନ୍ତି ୧୩୩, ବିକାଶକୁ ପାଠେ...

ଆଞ୍ଚଳିକ ମହିଳା ବିଡ଼ି ଶ୍ରମିକ ସମାବେଶ



ଆଞ୍ଚଳିକ ମହିଳା ବିଡ଼ି ଶ୍ରମିକ ସମାବେଶ... ଆଞ୍ଚଳିକ ମହିଳା ବିଡ଼ି ଶ୍ରମିକ ସମାବେଶ...

ଶ୍ରମିକମାନଙ୍କ ସମସ୍ୟା ନେଇ ଆଲୋଚନା



ଶ୍ରମିକମାନଙ୍କ ସମସ୍ୟା ନେଇ ଆଲୋଚନା... ଶ୍ରମିକମାନଙ୍କ ସମସ୍ୟା ନେଇ ଆଲୋଚନା...

Our Donors and Supporters

Individual Donors

Mr. Debadideb Datta

Mr. Ananta Ch. Mallick



Board of Trustees & Our Leadership Team



RITA MISHRA

Founder and
Managing Trustee

Rita has been working in the development sector for last 20 years. Her experience has been mostly in the field of youth volunteering, life skills education and youth development. Over the years, she has designed many youth development programmes and developed life skills curriculums for adolescents, young people and parents for many organisations.



**MEENU
VENKATESWARAN**

Trustee

Meenu is an alumna of IIM Bangalore, and has over 25 years of experience with leading organisations in the corporate and social sectors. She is co-founder of Pravah and Commutiny the Youth Collective (CYC). She has been actively engaged in the design of innovative curricula and programs for adolescents, youth, teachers, trainers and facilitators.



DEBADIDEB DATTA

Trustee

Deb is a generalist with over 20 years of experience in diverse nonprofit organisations. Finance, compliance and optimisation are his areas of interest. He sits on the board of several NGOs across India.

Our Leadership Team

Sachidananda Mishra
Chief Executive Officer

A post-graduate in sociology with specialization in Environmental Sociology, Sachi joined Patang as a volunteer and became a full time employee in 2005. He has a deep interest in youth mobilization and is skilled in partnership building. He was awarded a fellowship for youth work from Indo-Global Social

Malaya Padhan
Director- Programmes

Malaya holds an MPhil in Sociology with specialization in Sociology of Informal Sector and Youth. He is associated with Patang since 2005. He is an executive member of Indian Association of Life Skills Education (IALSE) and a member of the World Youth Forum. Malaya has 12 years of experience in education and youth work.

Bhumisuta Sahu
Sr. Programme Manager

A post-graduate in Sociology, Bhumi joined Patang as a volunteer in 2003 and became a staff member in 2006. She takes keen interest in gender and SRHR issues. She was the 2017-18 recipient of the National Foundation for India's C. Subramaniam Award for grassroots works of community leaders.

Bijay Agrawal
Finance Manager

Bijay is a young and committed accountant with 6 years of experience in both corporate and non-profits.

Rani Sanjukta Das
Programme Manager

Sanjukta participated in Patang's Pathmakers program as part of the Sambalpur Youth Resource Center's core group. She holds a post-graduate in Political Science and Public Administration.

Nirupama Sarathy
Sr. Advisor

Nirupama is an independent youth development practitioner with a specific interest in cross-cutting issues of identity, education and environment. She previously worked as Director-Learning and Excellence.



Surya Narayan Dash
Sr. Programme Manager

A post-graduate in Social Work, Surya always wanted to work for youth empowerment and development. He has six years of experience in children's rights and Right to Education. He is a trained adolescents and parenting counselor.

Firoj Majhi
Programme Manager

Firoj joined Patang in 2015 after completing his Master's in Social Work. He has worked extensively for the development of tribal and marginalized communities in partnership with government and private agencies.

Bijay Kumar Nayak
Sr. Programme Manager

After completing his Master's degree in Social Work, Bijay joined Patang in 2009. He has 8 years experience in youth development and is a member of the World Youth Forum. His areas of expertise include design and facilitation of learning activities and curriculum design. Bijay presented Patang's youth programs in many national and international platforms.

Gita Mishra
Sr. Finance Manager

Gita has been associated with Patang right from its inception. An accomplished Odissi dancer, she holds a Bachelor's degree in Commerce and a Diploma in Information Systems and Financial Management.

Rupesh Behera
Programme Manager

Before becoming an employee, Rupesh was a Pathmakers volunteer. During his graduation years, he was actively involved in the development of his college. Rupesh is also a skilled actor and comics drawing and writing trainer.

Valentina Gazzola
Communications Consultant

Valentina has a Master's Degree in Political Science with a specialization in Local and Regional Development. She has several years of experience in development programs and human rights in Europe, Latin America and India. She is currently supporting Patang's communication efforts.

Organisational Info.

Legal Status

Basic Registration

Registered as Trust (Trust Act)
Registration number: 1573
Registration date: 27th July 2005

FCRA

Status: Registered
Registration number: 231661042
FCRA renewed date: 5th August 2016

Bank Details

FCRA: ICICI Bank Ltd., G.K. II, New Delhi
(Primary FCRA account)
State Bank Of India, Budharaja, Sambalpur,
Odisha (FC subsidiary account)
Local: Punjab National Bank,
Sambalpur, Odisha
State Bank of India, Budharaja, Sambalpur
ICICI Bank Ltd., Sambalpur, Odisha

Income Tax

12A exemption details: DIT
(E)/12A/200506/P-1019/05/138
dt. 27th April 2006
PAN: AABTP0492J
TAN: DELP15796E dated 5th September 2009
80G approval: DIT(E)/80G/2011-12/2085 dated
11th October 2011

Administrative Office

Patang, At Deheripali, Near Chakabandi Office,
Budharaja, Sambalpur, Odisha-768004,
Ph.: 0663-2532496 ,
Email: team@patangindia.org

Registered Office

Patang, D1/111, Upper Ground Floor, Back
Side, Gali No.-7, Mahavir Enclave,
New Delhi-110045

Auditors

Mr. Seshadev Mishra, M/s Mishra Nayak
and Associates,
At: Gopal Bhawan, In front
of Sanjibani Nursing Home, Farm Road,
Modipara, Sambalpur-768002 (Odisha)

Finance

PATANG

Regd. Office: D1/111, Upper Ground Floor, Back Side, Gali No.-7, Mahavir Enclave, New Delhi-110045

Balance Sheet as on 31st March 2018

| Particulars | Sch. | FCRA | LOCAL | As on 31-03-2018 | As on 31-03-2017 |
|-----------------------------|------|-------------------|---------------------|---------------------|---------------------|
| | | Amount (Rs.) | Amount (Rs.) | Total. Amount (Rs.) | Amount (Rs.) |
| Sources of Funds | | | | | |
| Capital Funds | | | | | |
| General Funds | A | 149,943.86 | 888,384.53 | 1,038,328.39 | 852,461.10 |
| Earmarked Funds | B | 455,867.49 | 1,070.89 | 456,938.37 | 635,652.82 |
| Total | | 605,811.35 | 889,455.42 | 1,495,266.76 | 1,488,113.92 |
| Application of Funds | | | | | |
| Fixed Assets | C | 48,310.97 | 140,560.48 | 188,871.44 | 149,554.51 |
| Current Assets:- | D | 905,158.38 | 1,198,146.94 | 2,103,305.32 | 1,502,863.41 |
| a) Cash and Bank Balances | | 182,960.38 | 740,393.94 | 923,354.32 | 1,491,163.41 |
| b) Deposits and Receivables | | 589,991.00 | 402,498.00 | 992,489.00 | 7,700.00 |
| c) Sundry Debtors | | 4,265.00 | 8,100.00 | 12,365.00 | 4,000.00 |
| d) Loans and Advances | | 127,942.00 | 47,155.00 | 175,097.00 | |
| Less: Current Liabilities:- | E | 347,658.00 | 449,252.00 | 796,910.00 | 164,304.00 |
| Net Current Assets(D-E) | | 557,500.38 | 748,894.94 | 1,306,395.32 | 1,338,559.41 |
| Total | | 605,811.35 | 889,455.42 | 1,495,266.76 | 1,488,113.92 |

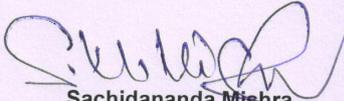
Significant Accounting policies and notes to Accounts

As per Auditor's report attached

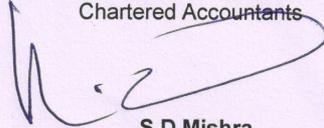


Date : 28.8.2018
Place: Sambalpur

For PATANG


Sachidananda Mishra
[CEO]

For Mishra Nayak & Associates
Chartered Accountants


S.D. Mishra
[Partner]
M. No. 055142

Abbreviations

- ASHA-** Accredited Social Health Activists
BEO- Block Education Officer
CBOs- Community Based Organisations
CEO- Chief Executive Officer
CGRC- Community Gender Resource Centre
CRCC- Cluster Resource Center Coordinator
CRY- Child Rights and You
CYC- Commutiny – The Youth Collective
DPC- District Project Coordinator
ICC- Internal Complaints Committee
ICDS- Integrated Child Development Service
IGNOU- Indira Gandhi National Open University
LCC- Local Complaints Committee
MLE- Multi-Lingual Education
NFI- National Foundation for India
NSS- National Service Scheme
NYKS- Nehru Yuva Kendra Sangathan
OBR- One Billion Rising
RCFCE- Right of Children to Free and Compulsory Education
RTE- Right to Education
RTI- Right to Information
RYSC- Regional Youth Support Center
SC/ST- Schedule Caste/Schedule Tribe
SHG- Self Help Group
SPREAD- Society for Promoting Rural Education and Development
SRHR- Sexual and Reproductive Health and Rights
SSA- Sarva Shiksha Abhiyan
SSI- Social Sensitivity Index
TLM- Teaching Learning Material
WCD- Women and Child Development



“ Patang aims at creating an open environment like kites for young people.”

Deheripali, near Chakabandi Office, Budharaja,
Sambalpur- 768004, Odisha(India)

Ph: +91 (0) 6632532496

Email: team@patangindia.org

www.patangindia.org